

## Personal, Social and Emotional Development

Support students in understanding others feelings and point of view. Encourage and support students to become more independent when resolving conflicts with their friends. To talk about themselves in positive terms and promote their abilities. Allow students to explore and manage their own emotions when they don't get their way.



## Physical Development

Provide access to malleable, sand and water play daily.

Continue to build core muscle strength through a range of physical activities.

To continue to allow students to build on their abilities to control their bodies by moving them within different spaces and using different movements (such as running, jumping, crawling, etc.)



## Expressive Arts and Design

Students will continue to learn new songs and express themselves through dance and music.

Students will explore and use a range of musical instruments

Students will continue to create and discuss different pieces of artwork.

Students will continue to be reflective about their artwork and set steps for improving it.



## Literacy

Continue to expose students to a range of books including non-fiction.

Continue to support students in discussing the stories that they have heard.

Support students in including a storyline into their play.

Continue to master set 1 sounds and support student in their blending and word reading skills.

To continue to learn sight words (he, she, the, was, etc). To begin to learn how to write basic sentences.



## Reception Curriculum Overview: Spring 1

### Animals and Habitats



## Parents

Provide phonics support for parents through Google Classroom.

Invite parents to attend workshops to help support learning at home.

Encourage home reading with books sent home weekly.



## Mathematics

To focus on compositions of numbers up to 5 using the part whole model.

To practise counting and match numerals within 10.

To practise verbal counting beyond 20.

To continue to explore 2D and 3D shapes.

To explore positional language (in front, behind, beside, etc).



## Communication and Language

To support students in their ability to both listen and do at the same time.

To encourage students to ask questions based on what they have heard.

To develop students communication skills by responding to conversations with relevant responses.

Encourage students to talk to organize and clarify their thinking and understanding.

Encourage students to speak in full sentences and to use new vocabulary learned when talking.



## Understanding the World

To discuss and explore different animals and their habitats around the world.

To continue to investigate seasonal changes within our environment.

To continue to build on students understanding of the world with regards to different countries and their climates and environments.

