



<ul> <li>English</li> <li>Key texts: Nimesh the Adventurer and Winter Poems.</li> <li>We will look at using adjectives (describing words) in our writing to improve our sentences. We will continue to encourage children to write on the line, making sure all sentences have capital letters, finger spaces and full stops.</li> <li>We will be including common exception words: These are words we have to memorise the spelling of such as, and, the, my, you, he she</li> <li>We will continue to read and write familiar and unfamiliar words using sounds already taught (set 1, set 2 and set 3-phonics)</li> <li>Key vocabulary: rhyming words, verse, author, characters, beginning, middle, end, verb, vocabulary relating to feelings</li> </ul>	Maths The children will continue to look at number and place value. We will look to break down numbers into tens and ones and understand how numbers are made. We will continue counting up to 50 and beyond. They will do addition and subtraction using a number line and concrete objects to make it more visual for them. Length and height will be investigated. Children will begin to solve word problems.	Science They will learn about the seasons and observe the changes across the seasons They will also look at how the weather changes over the seasons. Key Vocabulary: Spring, Summer, Autumn, Winter, months of the year, temperature, days, months and years
		Art Children will look at Painting and Mixed Med They will explore colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns.
<b>Religious Education</b> We will be studying the topic: What is God's job? Children will learn that our beliefs influence our choices (good/bad) Through stories, children will learn about messages to the world.	<b>Geography</b> Our topic in Geography is the River Brent. The River Brent is one of London's longest rivers. Children will look at human and physical feature of the River Brent. They will learn about animals that live near or in the rivers. They will also show an understanding of how rivers can be used as a form of transport.	PE: Dance I Ash has PE on Tuesday(PE teacher) and Thursday (Class teacher) I Yew has PE on Monday (Class teacher) and Tuesday (PE teacher)
<b>Computing</b> Children will look at pictograms and Lego Building software. They will learn how to collect the data and make a pictogram. They will continue to learn about online safety and the importance of keeping safe at all times.	<b>PSHE</b> Children will learn about how to Keep Clean. They will look at growing and changing and also Families and Care.	Home learning is given out in homework books, every Thursday and is submitted <u>the following Tuesday at the</u> latest. A copy is available on Google classroom Home reading book is to read every day by your child and the yellow reading record needs to be signed daily.
<b>Music</b> Children will learn songs and music related to Machines and the seasons	<b>Library:</b> I Yew/I Ash- <b>Every other</b> Thursday.	