

Find time to discuss who your child has been working with, ask how they have found this, what the difficulties were. Support your child in thinking about how to work with people they are not yet friends with or perhaps talk about situations where you may disagree with someone without arguing with them.

Ask your child about subjects or situations at school they are finding most challenging, reassure them that school should be challenging and that when we are challenged is when we are most likely to be learning. Discuss situations where you have felt challenged and explain how through perseverance you were able to progress and succeed.

Take every opportunity to sit down and look through the school books of your child. Discuss what they learned in lessons and find examples of when they have improved their work and praise this effort. Discuss with your child which subjects they feel they are successful in and then ask them to think about what they do in these lesson which makes them successful. Ask them if there is anything they could take from these lessons and bring to others?

Collaborative

Resilient

'Independent learners are...'

Reflective

Active

Ask your child how often they ask questions in class, discuss with them the importance of being able to clarify their ideas with a teacher. Find out about opportunities they have had at school to be creative and individual in their work. Encourage them to put ideas and explanations together for themselves.

Guide for parents and carers: Using the Learning Identity to talk to your child about their progress