

Preston Manor Lower School | Assessment – Information for Parent/Carers

	Assessment at the Lower School
Reading is assessed using:	 PM Benchmarking - assesses reading accuracy, fluency and understanding Half termly phonics assessments in Reception and KS Pira assessments - Assessing reading comprehension Practice SATS assessments in Year 2 and Year 6 Teacher Assessments Decodable reading books Reading records and parent comments Reading moderation termly
Writing is	Ongoing daily teacher feedback and assessment
assessed using:	 Teachers planning matches the learning to meet the needs of each pupil based on learning produced in lessons
	 Feedback from teachers is given to help children improve parts of their writing either verbally, 1:1 conferencing, in small groups or written comments in the pupil's book
	 Writing is in most subjects and teachers provide children with a model example of what is expected in every piece of writing so the children can see what they are expected to produce from a good model Focus teaching groups in lessons Termly writing moderation
Maths is	Ongoing daily teacher feedback and assessment
assessed using	 Teachers planning matches the learning to meet the needs of each pupil based on learning produced in lessons
	 Puma assessments - assessing the children's maths knowledge in all areas Practice SATS in year 2 and 6 Feedback from teachers is given to help children improve parts of their maths either verbally, 1:1 conferencing, in small groups or written comments in the pupil's book.
	 Termly moderation sessions Focus teaching groups in lessons Multiplication Facts practice
Foundation	Ongoing daily teacher feedback and assessment
Subjects are assessed using	 Teachers planning matches the learning to meet the needs of each pupil based on learning produced in lessons
	 Planned assessment questions in every lesson from the National Curriculum to assess each child's understanding of the learning
	covered which is recorded and half termly assessments are made for each child
	Overall assessment made at the end of the year based on all the evidence collected throughout the year
Foundation Subjects are	 Ongoing daily observations assessing children's progress in the 17 areas of learning. These are added to the 2 Simple assessmen tool and parents receive weekly observations online
assessed using	Termly parents evenings - Parents receive an email of the child's learning journal to that point
	Termly moderation with phase leader
Statutory	EYFS Benchmarking on arrival in Reception
Assessments	Year 1 phonics check in June
	Year 2 SATs assessments in May Year 4
	Multiplication check in June Year 6 SATs assessments in May
	Parents Evenings
	End of year reports to parents in July

Updated February 2024 1 | P a g e

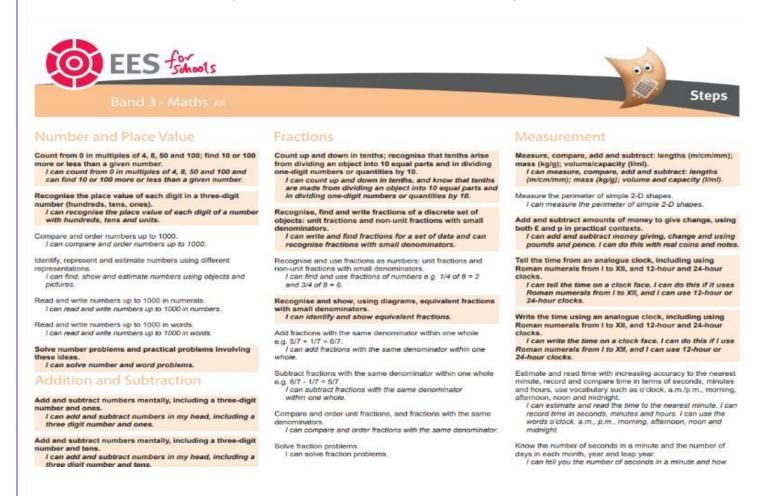


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Assessment at the Lower School

Target Tracker

- Is an ongoing online assessment tracker which we use to record our assessments, track children's progress throughout the year and report to parents in the end of year reports
- We use Target Tracker for: Reading, Writing, Maths and Science
- Target Tracker consists of statements from the National Curriculum for each year group which is completed for every single child in the school.
- The statements have been updated to meet the New National Curriculum objectives



Updated February 2024 2 | P a g e



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Social and Emotional Development

- We are also very aware of our children's social and emotional development and how this has an impact on our children's learning.
- Where it is noticed that children are struggling with the social or emotional development, these children are provided with interventions, in-school support or a referral is made for out of school support. These children are tracked weekly in SLT meetings and with teachers and parents to ensure that progress is being made
- We value our parents support in this area of our children's development
- We ensure that parents are regularly informed during any intervention process

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