

<p><b><u>English</u></b> <b>Key vocabulary:</b></p> <p><b>Genre:</b> We will begin the term by reading 'The Owl who was afraid of the dark' and writing our own narratives based on this well-known story. We will also be writing instructions based on the book 'Man on the moon'.</p> <p><b>Reading:</b> Our main focus this half term will be inference and summarising. We will do this during guided reading and whole class reading sessions.</p> <p><b>Writing and spelling:</b> The children will focus on spelling words with the suffix – ed, -ing, -er and –est. They will apply the spelling they have learned in their written work.</p> <p><b>Grammar and punctuation:</b> The main focus this half term is conjunctions for subordination (e.g. when, after, if, because) and coordination (e.g. and, but, or, yet, so)</p> <p><b>Key vocabulary:</b> fiction, non-fiction, retell, conjunction, fact-file, non-chronological report, instructions, report, suffix.</p>	<p><b><u>Maths</u></b> <b>Measurement: length and height</b></p> <ul style="list-style-type: none"> <li>• Measure in centimetres and metres</li> <li>• Compare lengths and heights</li> <li>• Order lengths and heights</li> <li>• Four operations with lengths and heights.</li> </ul> <p><b>Mass, capacity and temperature</b></p> <ul style="list-style-type: none"> <li>• Compare mass, volume and capacity</li> <li>• Measure in grams, kilograms, millilitres, litres</li> <li>• Four operations with volume and capacity</li> <li>• Temperature</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• Make equal parts</li> <li>• Recognise a half, recognise a quarter</li> <li>• Find a half, find a quarter</li> <li>• Find a quarter recognise a third</li> <li>• Unit fraction</li> <li>• Find <math>\frac{3}{4}</math> count fractions</li> </ul> <p><b>Key vocabulary:</b> centimetres, meters, quarter, half, fractions, equal parts, length, measure, height, operations, grams, kilograms, millimetres, litres, capacity, volume, temperature</p> <p><b>We will continue to learn the 2, 5 and 10 times tables and the related division facts.</b></p>	<p><b><u>Science</u></b></p> <p>We will then move on to the topic of <b>plants</b>. We will explore the various types of plants in our habitat and look closely at their features. We will observe how bulbs grow into mature plants and predict what bulbs need to grow healthily. We will learn about the life cycle of plants and plan a simple test to investigate what factors affect the growth of plants. To help us become better scientists, we will also learn about what fair testing is and suggest ways to improve our simple comparative investigation.</p> <p><b>Key vocabulary:</b> Seeds, bulbs, germination, reproduction, pollination, insects, disperse, photosynthesis, water, light, soil, variables, fair testing, comparative studies.</p>
<p><b><u>Computing</u></b> <b>Spreadsheets</b> <b>Programs-2 calculate</b> Aims:</p> <ul style="list-style-type: none"> <li>• To review the work done in 2Calculate in year 1.</li> <li>• To revise spreadsheet related vocabulary.</li> <li>• To use some 2Calculate tools that were introduced in year 1.</li> </ul>	<p><b><u>History</u></b> <i>How can we draw on evidence to suggest who lived in the London area thousands of years ago, and what animals lived here?</i></p> <p><b>Stone Age</b> - Hunter gathers followed herds for food and ate plants and fruit they found. The animals that lived here in this time were very different. Stone Age people wore simple clothes made from animal skins. They did not have permanent homes,</p>	<p><b><u>Design Technology</u></b></p> <p><b>Structures</b> <b>Baby Bear's Chair [6 weeks]</b> Explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use.</p>

	<p><b>Bronze Age</b> - Very simple homes and villages, early weaving, animal herding and farming, early pottery and simple jewellery, built ceremonial centres (Stonehenge).</p>	
<p><b><u>Religious Education</u></b></p> <p><b>What is a prophet?</b></p> <ul style="list-style-type: none"> <li>- Children will identify the characteristics of a prophet, exploring a story.</li> <li>- Learn about why some prophets were reluctant to accept their role.</li> <li>- Learn what promises some people believe God made to prophets.</li> <li>- Learn about why some people believe Muhammad was the last prophet.</li> <li>- Learn about why Jesus is important to some religious people.</li> </ul>	<p><b>PSHE</b></p> <p>Feelings and emotions</p> <p>We will be discussing health and wellbeing and how to manage feelings in different situations. There will be discussions about different scenarios and how to manage feelings on a daily basis. In particular, we will look at jealousy and worry.</p> <p>Mindfulness videos, magic cloud butterfly meadow, Enchanted forest.</p> <p><b>Key vocabulary:</b> worry, jealousy, feelings, mindfulness, health, wellbeing</p>	<p><b>PE</b></p> <p><b>Dance</b></p> <ul style="list-style-type: none"> <li>• Respond to the stimulus in different ways.</li> <li>• Show how to control and coordinate their bodies to perform movements that represent an explorer.</li> <li>• Develop character work, adding movements and expression.</li> <li>• Develop character work, adding emotion.</li> <li>• Bring together their sequences exploring the relationship between the explorer and wild animal.</li> </ul>
<p><b><u>Reminders</u></b></p> <p><b>Children should arrive at school on time every morning. The classroom door opens at 8.30am for Year 2 pupils. We start our first lesson at 8.50am.</b></p> <p><b>Outdoor P.E.</b> is on Tuesday for 2 Fir and 2 Holly.</p> <p><b>Indoor P.E.</b> is on Wednesday for 2 Holly and 2 Fir.</p> <p><b>Home learning</b> is given out every Tuesday and due back every Thursday.</p> <p><b>Guided Reading</b> books are changed every Monday.</p>		