



Introduction to Year 11 Parent Information Booklet 2023-2024



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Year 11 Pastoral Team

Pastoral Leaders

Director of Student Development (DSD): Ms Ali

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Form Tutors

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Special Educational Needs

SENCo - Ms Neale

Email: t.neale@preston-manor.com

Deputy SENCo KS4 - Ms Dynan

Email: a.dynan@preston-manor.com

Resources for GCSE Content

BBC BiteSize: <https://bbc.co.uk/bitesize>

GCSE revision split into bite sized chunks, using a variety of different activities.

Quizlet: <https://quizlet.com>

A free online tool that has thousands of flashcards for all the GCSE topics. This resource is great for revising keywords and their definitions.

Doddle: <https://doddlelearn.co.uk>

All students have individual logins for this resource. It provides presentations and quizzes on key activities for all the sciences.

Kerboodle: <https://kerboodle.com>

The school has paid for all students to access this resource for science at all levels of the curriculum.

Seneca Learning: <https://senecalearning.com>

A free online resource that provides review of all course material for most GCSE subjects. It uses a mixture of presentation techniques and questions.

Other Resources

Exam Board Websites

All exam boards provide the specification and exam-style questions with mark schemes to support the students practise of skills.

Exam Board revision Guides

Revision guides support with recall.

Key dates for Year 11

Progress Check 1: End of October 2023

Progress Check 2: Early February 2024

Progress Check 3: End of March 2024

Progress checks happen throughout the year. This is where teachers provide data based on your child's assessments to show the progress students are making. These assessments will be exam questions preparing students for their final GCSE exams.

Parents Evening: Thursday 16th November 2023

This is an opportunity for you to have a conversation with your child's teacher. You will get tailored feedback on how you can best support your child achieve their target grades. Parents evening will be in person this year and take place in school.

Post 16 Exams: Monday 4th December to Thursday 21st December 2023

These exams will take place over a three week window, your child will be given an exam timetable and it's important they follow this carefully. Most exams will take place in the Main Hall preparing your child for their final GCSE exams.

Post 16 Exams Results Day: Thursday 6th February 2024

This will take place after school from 3:30 - 4:30. Your child will be handed an envelope with all their grades, this is to give them an opportunity to see what their GCSE results day will look like.

Grades at GCSE

There is a new curriculum and assessment criteria across all GCSE subjects. The grading has changed from A*-U to a numerical system 9-1.

Below is a chart to provide a basic comparison.

- Grade 4 is now considered a 'standard pass'
- Grade 5 is considered a 'strong pass'
- Grade 9 is at a higher standard than A*

New Grading Structure	Old Grading Structure
9	A**
8	A*
7	A
6	B
5	C+
4	C-
3	D
2	E
1	F
	G
U	U

Your Guide to Year 11 Fine Art

Summary

Exam Board: AQA

Examinations and Formal Assessments:

- 60% Coursework projects - Sep 2023 - Jan 2025
- 40% Exam project - Feb 2025 - May 2025 - 2 day exam and a prep day in May

Content

Topics to be studied in Year 11:

- Still life drawing of everyday objects, learning how to draw and achieve the texture of glass, metal, plastic objects and fabrics.
- Natural forms - exploring cross sections of fruits, decaying nature.
- Photography
- Independent project based on a chosen theme

Skills for Success:

- Being able to write clearly and accurately and use artistic vocabulary correctly. Keywords are placed inside their sketchbook cover. Having an opinion about work being analysed is important too.
- Being able to produce artwork using a variety of skills and techniques learnt. They should be using cross hatching, hatching, scumbling, pointillism and curved lines regularly.
- Consistently working hard to improve pieces of work. Every page can be improved right until January 2024.

Supporting Learning

Useful Resources/Websites:

- Each unit has its own tracker which is shared with the students on google drive.
- Pupils can see WAGOLL pages on the AQA website.
- Student Art Guide for sketchbook layout ideas.

What you can do at home:

- Encourage them to take photographs and draw objects on a weekly basis.
- Encourage them to go on school trips.
- Encourage them to work on their sketchbooks when they have free time.
- Arrange for them to be exposed to art/photography/fashion exhibitions.

Who to contact:

Mr Finberg - Head of Art, Design and Technology Email: d.finberg@preston-manor.com

Your Guide to Year 11 Business

Summary

Exam Board: Edexcel

Examinations and Formal Assessments: 2 written exams, Paper 1 is 1 hour and 45 minutes, Paper 2 is 1 hour 45 minutes.

Content

Topics to be studied in Year 11: Theme one- Investigating a small business

- Enterprise and entrepreneurship
- Spotting business opportunity
- Putting a business idea into practice
- Making the business effective
- Understanding external influences on business

Skills for Success:

- Excellent written ability showing use of business terminology
- Independence in learning business terms and theories
- Observation of the business world and relating it back to concepts covered
- To review work, learn it and understand it.
- To be reflective and seek ways of improving work

Supporting Learning

- Learn key terms
- Test yourself
- Apply terms and concepts to exam questions
- Refer to exam tips and avoid typical mistakes
- Summarise and recall key terminology and theories

Useful Resources/Websites:

- Seneca
- tutor2u
- revision guide
- exam papers
- class assessments.

What you can do at home:

Mind maps, brain dumps, review assessments, go over key terms, look at the specification, organise notes.

Who to contact:

Mr Ilahil - Head of Computing, IT & Business Key Stage 4 Email: a.ilahi@preston-manor.com

Your Guide to Year 11 Computer Science

Summary

Exam Board: OCR

Examinations and Formal Assessments:

- 2 written exams, Paper 1 is 1 hour and 30 minutes, Paper 2 is 1 hour 30 minutes.

Content

Topics to be studied in Year 11 (Paper 2):

- Algorithms
- Programming techniques
- Producing robust programs
- Computational logic
- Translators and facilities of languages
- Data representation

Skills for Success:

- Ability to understand and think computationally
- Ability to analyse problems in computational terms through practical experience of problem solving
- Ability to think logically and analytically
- Ability to understand the components that make up digital systems, and how they communicate with one another and with other systems
- Ability to mathematical skills relevant to Computer Science.

Supporting Learning

<https://www.bbc.com/bitesize/subjects/Computer Science>

<http://www.teach-ict.com/>

<https://student.craigndave.org/>

<https://pythonschool.net/>

<https://pythonschool.net/>

<https://www.ictlounge.com/>

What you can do at home:

- Purchase OCR GCSE (9-1) Computer Science Book. (ISBN: 978-1-910523-08-7)
- Purchase the following our child a revision guide and workbook
- CGP GCSE OCR Computer Science (for the Grade 9-1 course) (ISBN: 978 1 78294 602 1 & 978 1 78294 603 8)

Who to contact:

Mr Ilahi - Head of Computing, ICT & Business

email: a.ilahi@preston-manor.com

Your Guide to Year 11 Dance

Summary

Exam Board: Pearson EDEXCEL

Examinations and Formal Assessments:

Component 1 Developing understanding of performing arts Dance, by exploring and analysing 3 professional dance works and the processes used to create Dance performance. (Internal Examination) practical and written coursework

Component 2 Developing performing arts skills and techniques through the reproduction of dance repertoire as a performer. (Internal Examination)

Component 3 Responding to a Professional Brief (External Examination)

Content

Comp1 Students observe, analyse, explore and evaluate Professional Dance Pieces

- Complete portfolio,
- Write a 1000 word essay evaluating work or create a 5 minute presentation

Comp 2 Students research, analysis and learn professional dance repertoire.

- Complete log book
- Perform professional dance pieces.

Comp 3 Students must respond to an external brief given by the exam board.

- In groups of 3 -7, students create a 7minute piece of choreography
- Log book 3 x 600words
 - ❖ Log book 1: Ideas log
 - ❖ Log book 2: Technical and interpretive skills log
 - ❖ Log book 3: Evaluation of success log

Topics to be studied in Year 11:

- Developing and understanding practical skills
- How to explore, analyse and evaluate professional dance work
- How an object, picture, story or emotion can be used as a stimulus to create a dance
- How to utilise choreographic skills
- How to use dance performance skills to display meaning and emotion through dance

Skills for Success:

- Practice and rehearsal in own time before exams.
- Researching professional dance works and choreographers for homework
- Working constructively, respectfully and professionally with others
- Viewing live dance performances
- Complete log book in class and for HWK.

Revision Tips/Techniques:

GCSE Dance Nelson Thornes ISBN:978-1-4085-0419-2

BTEC Level 2 First Performing Arts Student Book Level 2

What you can do at home:

Support your child's attendance at afterschool and half term rehearsals, as well as watching them perform.

Who to contact: Ms Robinson Head of Dance

email: r.robinson@preston-manor.com

Your Guide to Year 11 Drama

Summary

Exam Board: Pearson EDEXCEL

Examinations and Formal Assessments:

Comp 1 Practical devised performance and written coursework 40%

Comp 2 Practical exam, two scripted pieces from a published play 20%

Comp 3 Written Exam 1.5hrs. Questions on an extract from set text & two questions on a live theatre performance (DNA by Dennis Kelly). 40%

Content

Comp1 Devised performance work based on a given theme of: Injustice. Students analyse and evaluate their practical work in a 2000 word portfolio.

Comp 2 Two scripted pieces performed to an external examiner.

Comp 3 Section A: Set text: DNA by Dennis Kelly. Students study how to light, stage, costume and perform the text. Students answer 5 questions on a given extract.

Section B: Live Theatre Evaluation: Students take 500 words worth of notes in to help answer 2 questions on a piece of live theatre. (War Horse)

Topics to be studied in Year 11:

- Ways into devising practical work
- How to write about practical work
- How to analyse and evaluate live performance
- How to approach scripted work
- How to use performance skills and production elements to create meaning

Skills for Success:

- Rehearsal after school and in half terms when leading up to practical exams.
- Learning lines and doing research on knife crime for HWK to inform class work.
- Cooperating positively with others
- Taking notes in class and for HWK on set play text DNA
- Drafting and redrafting written coursework and exam notes to produce the highest quality written work.

Revision Tips/Techniques:

CGP GCSE Drama DNA The Play Guide ISBN:978-1-78294-963-3

Buy a copy of DNA by Dennis Kelly (School Edition) ISBN: 978-1-84002-952-9

What you can do at home:

Support your child's attendance at afterschool and half term rehearsals.

Help to learn lines by reading in other character lines.

Who to contact:

Ms Conteh-Mosere - Head of Drama

email: s.contehmosere@preston-manor.com

Your Guide to Year 11 English Language

Summary

Exam Board: AQA

Examinations and Formal Assessments:

1. Spoken Language Endorsement: this is a formal presentation that students make to the rest of the class, on a topic of their choice. They are filmed and assessed for their speaking and listening skills. This does not count towards their English Language grade, but is a compulsory part of the course. They will receive a certificate for a Pass, Merit or Distinction.
2. Language Paper 1: This examination tests students' ability to read a piece of fiction and respond appropriately, analysing the writer's methods and evaluating ideas. They are then required to write their own piece of creative writing, based on an image or an idea. This is 50% of the GCSE English Language grade.
3. Language Paper 2: this examination tests students' ability to read and compare two pieces of non-fiction. They are then required to write their own piece of non-fiction on a topic of interest.

Content

Topics to be studied in Year 11:

- Spoken Language Endorsement
- Language Paper 1

Skills for Success:

- Identify and interpret explicit and implicit information and ideas
- Select and synthesise evidence from different texts
- Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views
- Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts
- Evaluate texts critically and support this with appropriate textual references
- Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts
- Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.
- Demonstrate presentation skills in a formal setting
- Listen and respond appropriately to spoken language, including to questions and feedback on presentations
- Use spoken Standard English effectively in speeches and presentations.

Supporting Learning

Revision Tips/Techniques:

- To revise Language Paper 1, students should read fictional texts (see student planner for a suggested list).
- To prepare for Language Paper 2, students should read non-fiction texts, such as newspapers, famous letters and blogs. They could also read long-form non-fiction, such as autobiographies (see student planner for a suggested list).
- For both papers, students also need to practise extended writing (writing for 30-45 minutes). This should be a mixture of creative writing (inspired by pictures or words from songs/poetry/novels) and persuasive writing (responding to current affairs and news stories).

Useful Resources/Websites:

- GCSE Pod
- Seneca
- AQA for practice papers

What you can do at home:

Both language papers are best supported through regular independent reading outside of school. Students should aim for a minimum of 20 minutes of reading a night.

Who to contact:

Name: Ms. Pabari – Head of English

Email: m.pabari@preston-manor.com

Your Guide to Year 11 English Literature

Summary

Exam Board: AQA

Examinations and Formal Assessments:

1. Literature Paper 1: this examination assesses students' knowledge of, and ability to respond to, a Shakespeare play (*Macbeth*) and a 19th Century text (*A Christmas Carol*). Students will be given an extract from each text, along with a question to answer in essay form.
2. Literature Paper 2: this examination assesses students' knowledge of, and ability to respond to, their modern text (*An Inspector Calls*) and a poetry anthology (Power and Conflict). They will need to respond to a question on each text in essay form. In addition to this, students will need to read and respond to two unseen poems.

Content

Topics to be studied in Year 11:

- Power and Conflict poetry
- *A Christmas Carol*
- *An Inspector Calls*

Skills for Success:

- Read, understand and respond to texts. Students should be able to:
 - maintain a critical style and develop an informed personal response
 - use textual references, including quotations, to support and illustrate interpretations.
- Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.
- Show understanding of the relationships between texts and the contexts in which they were written.
- Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

Supporting Learning

Revision Tips/Techniques:

Literature units are best supported through repeated revision of all four set texts: *Macbeth*, *A Christmas Carol*, *An Inspector Calls* and the Power and Conflict anthology. To revise, students should:

- re-read all the texts and be able to explain the main story-line, characters and ideas to someone else
- research the context of the texts and be able to explain why they think the writers may have chosen to write about the themes and characters that they did
- make extensive summary notes on each text

- learn key quotations for each text
- thoroughly annotate their copies of each text

Useful Resources/Websites:

- GCSE Pod
- Seneca
- YouTube
- AQA for practice papers

What you can do at home:

This unit is best supported through extensive reading outside of school. Please encourage your child to read novels and short stories.

Who to contact:

Name: Ms. Pabari – Head of English

Email: m.pabari@preston-manor.com

Summary

Exam Board: AQA

Course: Food Preparation and Nutrition

Examinations and Formal Assessments:

NEA 1 - Due November 2023 - 15% of final grade

NEA 2 - Due April 2024 - 35% of final grade

Written theory paper - June 2024 - 50% of final grade

Content:

Topics to be studied in Year 11:

- Food Nutrition and Health
- Food Science
- Recap on Food safety
- Recap on Food choice
- Recap on Food provenance
- Portioning a whole chicken, fish, alternative types of protein
- Breadmaking
- Presentation skills
- Dovetailing in timeplans

Skills for Success:

- Ability to apply the theory to the practical assessments
- Work on how to plate up your dishes professionally
- Experiment with flavours and textures at home
- Be organised when preparing ingredients for practicals

Supporting Learning

What you can do at home:

- Google Classroom- this is your online learning platform. You will be able to access each topic's PowerPoint presentations and revision materials
- Keep a revision folder at home, using dividers for each topic
- Create revision cards and/or mind maps
- Read around the subject
- Seneca - complete assignments set for homework
- Revision guides and workbooks
- AQA for practice papers

Who to contact:

Ms C Rana - Head of Food Studies

email: c.rana@preston-manor.com

Year 11 Geography

Summary

Exam Board: Pearson Edexcel

Course: GCSE (9-1) Geography B

Examinations and Formal Assessments:

- ❑ Paper 1- Global Geographical Issues (*Written examination: 1 hour and 30 minutes- 37.5% of the qualification- 94 marks*)
- ❑ Paper 2- UK- UK Geographical Issues (*Written examination: 1 hour and 30 minutes- 37.5% of the qualification- 94 marks*)
- ❑ Paper 3- People and the Environment (Decision Making) *Written examination: 1 hour and 30 minutes- 25% of the qualification- 64 marks*

Content:

Topics to be studied in Year 11:

- ❑ Hazardous earth
- ❑ Development dynamics
- ❑ Challenges of an urbanising world

Skills for Success:

Completing your GCSE will be a marathon not a sprint. Therefore making sure you are revising from **day one** is extremely important. If you commit to working continuously and consistently throughout the two years you will find the whole process much easier.

- Begin revision early
- Regularly re-cap
- Always do as well as read
- Take advantage of the help on offer from the department

Supporting Learning

What you can do at home:

- ❑ **Powerpower packs-** the packs will help you become more confident answering and marking 4, 8 and 12 marks questions
 - ❑ **Google Classroom-** this is your online learning platform. You will be able to access each topic's PowerPoint presentations and revision materials
 - ❑ **PIXL-** useful for downloading and completing practice questions
 - ❑ **Seneca learning-** free (online) accelerated learning system
 - ❑ **Keep a revision folder** at home, using dividers for each topic
 - ❑ **Create** revision cards and/or mind maps
 - ❑ Read around the subject
 - ❑ Visit **BBC Bitesize** to consolidate the basic subject knowledge
 - ❑ Visit **BBC News** or other news outlets to keep up to date with current news around the world
- Purchase a revision book– specifically the **CGP Grade 9-1 Edexcel B GCSE Geography: Investigating Geographical Issues** ISBN: B07255W4DF

Who to contact:

Ms A. Miranda - Head of Geography

email: a.miranda@preston-manor.com

Year 11 Graphic Communications

Summary

Exam Board: AQA

Examinations and Formal Assessments:

- 60% Coursework projects - Sep 2023 - Jan 2024
- 40% Exam project - Feb 2024 -May 2024 - 2 day exam and a prep day in May

Content

Topics to be studied in Year 11:

- Food Festival project - pupils will create their own 3D typography to promote a Food Festival of their choice. Then design related merchandise linked to their cuisine.
- Externally set exam unit task.

Skills for Success:

- Being able to write clearly and accurately and use artistic vocabulary correctly. Having an opinion about work being analysed is important too.
- Really focus on the layout and presentation of each page/drawing produced
- Being able to produce professional artwork using a variety of skills and techniques learnt on Photoshop. They should be able to use layers, filters, text and image manipulation tools alongside drawing in Photoshop.
- Consistently working hard to improve pieces of work. Every page can be improved right until January 2024.

Supporting Learning

Useful Resources/Websites:

- Each unit has its own tracker which is shared with the students on google drive.
- Pupils can see WAGOLL pages on the AQA website.

What you can do at home:

- Encourage them to take photographs and draw objects on a weekly basis.
- Encourage them to go practise their photoshop skills..
- Encourage them to work on their pages when they have free time.
- Arrange for them to be exposed to art/photography/fashion exhibitions.

Who to contact:

Mr Finberg - Head of Art, Design and Technology
Ms Rana - Head of Graphics

Email: d.finberg@preston-manor.com
Email: c.rana@preston-manor.com

Your Guide to Year 11 History

Summary

Exam Board: Edexcel

Examinations and Formal Assessments:

- Paper 1: Thematic Study: Migration c900-present - worth 30% (*1 hour 15 minutes*)
- Paper 2: Period Study: Superpower Relations and the Cold War 1941-91 **and** British Depth Study: Early Elizabethan England 1558-88 - worth 40% (*1 hour 45 minutes*)
- Paper 3: Modern Depth Study: Weimar & Nazi Germany 1918-1939 – worth 30% (*1 hour 20 minutes*)

Content

Topics to be studied in Year 10:

- Paper 2a) Early Elizabethan England, 1558–88: Religious settlement, the problem of succession, plots and revolts against Elizabeth and what education and leisure looked like during Elizabeth's reign. Mary Queen of Scots execution, Drake's raid on Cadiz, the Spanish Armada, Exploration, Drake's circumnavigation of the globe, Walter Raleigh and Virginia.
- Paper 3) Weimar and Nazi Germany: The Weimar Republic 1918–29, Hitler's rise to power, 1919–33, Nazi control and dictatorship, 1933–39, Life in Nazi Germany, 1933–39

Topics to be studied in Year 11:

- Paper 1) Migrants in Britain c800-present and Notting Hill, c1948-c1970.
- Paper 2b) Superpower Relations and the Cold War

Skills for Success:

- Being able to handle evidence and opinions, make informed judgments and develop historical arguments
- Being able to identify key features of different historical periods and explain how cause leads to outcome
- Being confident with using sources and interpretations - inference, usefulness etc.
- Being resilient and hard working

Supporting Learning

Revision Tips/Techniques:

Learn key terms

Recap previous content from past units

Test yourself

Apply to practice exam questions

Use WAGOLLS

Use revision booklets provided on each unit

Useful Resources/Websites:

PIXL- useful for downloading and completing practice questions

Seneca learning- free (online) accelerated learning system

Revision guides and booklets on Google Classroom

BBC Bitesize

What you can do at home:

Encourage your child to create revision resources (mindmaps/flashcards) that you can test them on

Purchase revision guides, and encourage students to use the ones that school have provided.

Get students to revisit content on Google Classroom

Encourage students to use resources such as Seneca to test their knowledge and revision

Encourage them to read around the subject and borrow books from our History lending library

Watch Youtube revision tutorials on Weimar Germany and Elizabeth units

Who to contact:

Dr Kempner, Lead for KS4 History (j.kempner@preston-manor.com) or their history teacher.

Your Guide to Year 11 ICT

Summary

Exam Board: OCR - Cambridge Nationals

Examinations and Formal Assessments:

- 1 written exam, R050 is 1 hour and 30 minutes, R060 and R070 are 10 hours controlled assessment each.

Content

Topics to be studied in Year 11:

- Purpose and uses of Augmented Reality (AR)
- Devices used with Augmented Reality (AR)
- Planning and design considerations
- Augmented Reality (AR) model prototype
- Testing
- Reviewing the process of creating the Augmented Reality (AR) model prototype

Skills for Success:

- Ability to understand what different AR technologies could be used to gather, store and manipulate data
- Ability to understand different planning and design considerations methods
- Ability to create AR model prototype
- Ability to test and review the process of creating AR model.

Supporting Learning

Useful Resources/Websites:

- YouTube and XR Plus websites
- GCSE Bite size website can be useful in addition to revision from the specified revision guide.

Useful websites:

- <https://xr.plus>
- <https://www.codecademy.com/learn/make-a-website>

What you can do at home:

- Regularly watching the news and documentaries on the impact of technology and computers in the world around them.
- Hodder Education, Cambridge National Level 1 / 2 in Information Technologies.
- Revision workbook also by Hodder Education on the same qualification.

Who to contact:

Mr Ilahi - Head of Computing, ICT & Business

email: a.ilahi@preston-manor.com

Your Guide to Year 11 Mathematics

Summary

Exam Board: Pearson Edexcel

Examinations and Formal Assessments:

Students will be assessed using levels 1-9 against GCSE assessment criteria.

Paper 1: Non-calculator 33.3%

Paper 2: Calculator 33.3%

Paper 3: Calculator 33.3%

Content

Topics to be studied in Year 10:

Foundation	Higher
Unit 1: Number	Unit 1: Number
Unit 2: Algebra	Unit 2: Algebra
Unit 3: Graphs, Tables and Charts	Unit 3: Data
Unit 4: Fractions and Percentages	Unit 4: Fraction, Decimal, Percentages
Unit 5: Equations and Inequalities	Unit 5: Angles and Trigonometry
Unit 6: Angles	Unit 6: Graphs
Unit 7: Statistics	Unit 7: Area and Volume
Unit 8: Perimeter, area and Volume	Unit 8: Transformations and Constructions
Unit 9: Graphs	Unit 9: Equations and Inequalities
Unit 10: Transformations	Unit 10: Probability
Unit 11a: Ratio	Unit 11: Multiplicative reasoning
Unit 11b: Proportion	Unit 12: Similarity and Congruence
Unit 12: Right Angled triangles	

Skills for Success:

- Use revision resources, video's online and quizzes using Sparx Maths
- Dedicate some time each week to go through your lesson notes
- Tackle or overcome your weaknesses – Practice! Practice! Practise
- Try to teach others to test your understanding
- Visit Maths Club on Tuesday after school for help with your Maths work or revision.

Supporting Learning

Useful Resources/Websites:

Sparx Maths

<https://sparxmaths.com/>

Corbett Maths (5 a day)

<https://corbettmaths.com/5-a-day/gcse/>

mathswatch (YouTube and available as an App)

www.justmaths.co.uk

What you can do at home:

Go to the Edexcel website and familiarise yourself with the Mathematics specification.

Who to contact:

Mr Ali - Head of Maths

email: k.ali@preston-manor.com

Your Guide to Year 11 Media Studies

Summary

Exam Board: OCR

Examinations and Formal Assessments:

- 2 written exams, Paper 1 is 1 hour and 45 minutes, Paper 2 is 1 hour 15 minutes.
- 1 Piece of practical coursework.

Content

Topics to be studied:

- TV Drama: 'Cuffs' 2012 and 'The Avengers' 1965
- Film and Video Game promotion: The Lego Movie and Lego Movie videogame.
- Music Magazines (including an in depth study of MOJO Magazine)
- Radio 1: The Live Lounge

Skills for Success:

- Being able to write clearly and accurately and use media-related vocabulary correctly
- Having an opinion about media issues
- Being able to produce media that looks professional
- Regularly working hard to improve pieces of work

Supporting Learning

Useful Resources/Websites:

- Online quizzes on Quizlet & revision materials on Google Classroom website
- There are Lego Movie videos and clips from The Avengers TV show on YouTube
- Every front cover of MOJO magazine is available on the Mojo4music website
- Past episodes of The Live Lounge are available on BBC Sounds website.
- A Revision Guide for GCSE Media called 'My Revision Notes: OCR GCSE (9–1) Media Studies' published by Hodder.

What you can do at home:

- Encourage the reading of newspapers both in print and online.
- Encourage them to show you practice exam answers they will have completed online.

Who to contact:

Ms Pabari- Head of Media

email: m.pabari@preston-manor.com

Your Guide to Year 11 French

Summary

Exam Board: Edexcel

Examinations and Formal Assessments: Listening paper (25%), Reading paper (25%), Speaking test (25%), Written paper (25%).

Content / Topics to be studied in Year 11:

•Theme 1: Identity and culture:

Me, my family and friends

Technology in everyday life

Free-time activities

Customs and festivals

•Theme 2: Local, national, international and global areas of interest:

Home, town, neighbourhood and region

Skills for Success:

Memorising new vocabulary and applying it in a variety of speaking and writing tasks

Understanding and applying key grammatical concepts in a range of topics

Regular listening and reading practice on a variety of topics

Being able to communicate in French (Asking and answering questions)

Translating from French into English and from English into French

Supporting Learning

Revision Tips/Techniques:

Daily revision of vocabulary and grammar learnt in class

Online quizzes on Quizlet and Kahoot

Active Learn website (Linked to the topics learnt in class)

Completion of weekly written tasks

Revision Guide for GCSE French AQA for the grades 9-1 course.

Useful Resources/Websites: Duolingo, Quizlet, Memrise, Seneca

What you can do at home: daily revision of vocab / take time to complete homework / follow French speaking people on social media / Join Duolingo

Who to contact:

Mr Stoll (Head of MFL)

email: p.stoll@preston-manor.com

Your Guide to Year 11 Spanish

Summary

Exam Board: Edexcel

Examinations and Formal Assessments: Listening paper (25%), Reading paper (25%), Speaking test (25%), Written paper (25%).

Content

Topics to be studied in Year 11:

- **Theme 1: Identity and culture:**
 - Me, my family and friends
 - Technology in everyday life
 - Free-time activities
- **Theme 2: Local, national, international and global areas of interest:**
 - Travel and tourism
- **Theme 3: Current and future study and employment:**
 - My studies
 - Life at school

Skills for Success:

- Understanding and applying the appropriate grammar with a range of topics
- Using a good range of vocabulary in written work
- Understanding texts on a variety of topics
- Being able to communicate in Spanish (Asking and answering questions)
- Translating short texts into Spanish

Supporting Learning

Revision Tips/Techniques:

- Daily revision of vocabulary and grammar learnt in class
- Online quizzes on Quizlet and Kahoot
- Duolingo
- Active Learn website (Linked to the topics learnt in class)
- Completion of weekly written tasks
- A Revision Guide for GCSE Spanish AQA for the grades 9-1 course.

Useful Resources/Websites:

- Duolingo
- Quizlet
- Memrise
- Active Learn

What you can do at home:

- Supervise daily revision using the resources above (30 minutes daily)
- Go through comments and targets provided in the exercise book

Who to contact:

Mr Moreno, Head of Spanish.

email: s.morenogil@preston-manor.com

Your Guide to Year 11 Music

Summary

Exam Board: Edexcel

Examinations and Formal Assessments:

By April of Year 11 - 2 pieces of composition coursework, 2 or 3 (depending on timings) performance pieces worth 60% of the overall course. 1 written exam worth 40% of the overall course

Content

Topics to be studied in Year 11:

- Afro Celt Sound System - Release - Set Work
- Spalding - Samba em Preludio - Set Work
- Solo and Ensemble Performing
- To 'brief' composition

Skills for Success:

- Attend intervention sessions which support the written/theoretical aspects of the course
- Choose and practise instrument/voice regularly
- Regularly review the booklets on the set works
- Regularly review the 'elements of music' and how to apply them to the set works

Supporting Learning

Revision Tips/Techniques:

Listen to the set works at home, either on shared google drive or using YouTube

Useful Resources/Websites:

<https://soundcloud.com/user-567477008>

(Listen to the 'Mr Crawley Revises...' podcasts)

What you can do at home:

Listen to a range of music with your son/daughter and discuss it with them

Who to contact:

Mr K. Crawley - Head of Performing Arts

email: k.crawley@preston-manor.com

Your Guide to Year 11 Physical Education

Summary

Exam Board: AQA

Examinations and Formal Assessments:

Paper 1 - worth 30% of final grade; 1 hour 15 minutes written exam

Paper 2 - worth 30% of final grade; 1 hour 15 minutes written exam

Coursework - Analysis of performance, worth 10% of final grade

Practical - 30% of final grade - performance in 3 sports (one individual sport, one team sport, one option)

Content

Topics to be studied in Year 11:

- Anatomy and physiology
- Movement analysis
- Data

Skills for Success:

- Recall basic knowledge and definitions
- Apply knowledge to a variety of sporting examples
- Understand how to structure extended answers
- Attend weekly intervention sessions as required
- Attend extracurricular sports clubs and play sport externally sports
- Regularly review work completed on Seneca Learning

Supporting Learning

Useful Resources/Websites:

www.senecalearning.com

www.bbc.co.uk/bitesize

What you can do at home:

- Encourage regular 30 minute revision sessions to help consolidate learning
- Encourage your son/daughter to participate in school sports activities and to watch as much sport as possible.

Who to contact:

Mr K Mc Crann - Head of PE

email: k.mccrann@preston-manor.com

Your Guide to Year 11 Religious Studies

Summary

Exam Board: AQA (Syllabus A)

Examinations and Formal Assessments:

- 2 written exams, Paper 1 is 1 hour and 45 minutes, Paper 2 is 1 hour 15 minutes.

Content

Topics to be studied in Year 11:

- Christian Beliefs and Practices
- Islam Beliefs and Practices

Skills for Success:

- Being able to write clearly and accurately and use religious vocabulary correctly
- Construct arguments for and against points of view
- Examine religious scripture and use to support arguments
- Resilience to complete exam questions in and out of the lessons

Supporting Learning

Useful Resources/Websites:

- BBC Bitesize
- Seneca/GCSE Pod
- CGP Revision Guide for RS.(ISBN: 9781782946410)

What you can do at home:

- Encourage the reading of newspapers both in print and online.
- Encourage them to show you practice exam answers they will have completed online.
- Encourage them to learn pieces of scripture from class
- Check Go4Schools to monitor homework being set and assist with completion

Who to contact:

Mr Pratchett - Head of RS

email: h.pratchett@preston-manor.com

Your Guide to Year 11 Combined Science & Separate Science

Summary

Exam Board: OCR Gateway

Examinations and Formal Assessments: 100% examination based. Six papers at the end of year 11 (2 Biology, 2 Chemistry and 2 Physics papers).

Content

Topics to be studied in Year 10:

	Combined science	Separate science (formerly known as Triple science)
Biology	B1- Cell level systems B2- Scaling up B3- Organism level systems B4- Community level systems B5- Interaction between systems	B1- Cell level systems B2- Scaling up B3- Organism level systems B4- Community level systems B5- Genes, inheritance and selection*
Chemistry	C1- Particles C2- Elements, compounds and mixtures C3- Chemical reactions C4- Predicting and identifying reactions and products C5- Monitoring and controlling chemical reactions	C1-Particles C2-Elements, compounds and mixtures C3-Chemical reactions C4- Predicting and identifying reactions and products C5- Monitoring and controlling chemical reactions
Physics	P1- Matter P2- Forces P3- Electricity P4- Waves and radioactivity	P1- Matter P2- Forces P3- Electricity P4- Magnetism and magnetic fields* P5- Waves in matter

*Topics are not always the same for combined and single science

Skills for Success:

- Use revision resources such as Seneca Learning, Kerboodle, Doodle and GCSEpod.
- Purchase and bring a revision guide to **every** lesson.
- Dedicate some time each week to go through your lesson notes.
- Practice plenty of past papers.
- Do not waste any lesson time so that you make the most of every second with the expert (your teacher).

Supporting Learning

Revision Tips/Techniques:

- Use your checklists to identify your areas of weakness and strengths and then focus on the areas of weakness first.
- Consult books, peers and teachers to help you understand your areas of weakness.
- Memorise equations, units and any associated symbols.
- Memorise mark scheme definitions for key words.
- Try to teach others to test your understanding
- Find the revision method that works for you.

Useful Resources/Websites:

Freesciencelessons.co.uk

Senecalearning.com

Kerboodle.com

GCSEpod

Doddle

CGP revision guide

CGP Work booklet containing practise exam questions

What you can do at home:

Go through the GCSE OCR Gateway checklists and RAG (red, amber, green) each section and then focus on the red sections first. (Consult classroom teachers for advice on where to start if necessary.) Use your revision guides, the whole year Science Google Classroom and complete practise questions on the topic, remember to self assess using the mark schemes.

Who to contact:

Ms Foale (Head of Science)

email: k.foale@preston-manor.com

Your Guide to Year 11 Sociology

Summary

Exam Board: AQA

Examinations and Formal Assessments: 2 written exams at the end of year 11. Each exam is 1 hour 45 minutes long.

Content

Topics to be studied in Year 10:

- Sociological theories
- Research methods
- Families and Households
- Education

Topics to be studied in Year 11:

- Crime and Deviance
- Social Stratification

Skills for Success:

- Being able to clearly explain a sociological idea or concept.
- Being aware of what is happening in society. All students should be watching/reading/listening to the news on a weekly basis.
- Being able to make judgments using Sociological evidence.
- Being resilient and hard working.

Supporting Learning

Revision Tips/Techniques:

- Space your learning. Regularly go over previous topics using mindmaps or flashcard that you have created.
- Test yourself regularly.
- Be up to date with the news

Useful Resources/Websites:

Seneca

What you can do at home:

Read the news regularly;

Encourage your child to create revision resources (mindmaps/flashcards) that you can test them on

Who to contact:

Ms Monojir, Head of Sociology (j.monojir@preston-manor.com) or their Sociology teacher.

Further Resources

General Parent Support: www.familylives.org.uk

Formally parentline plus is a confidential helpline for parents on 0808 800 2222

Exam Boards:

www.aqa.org.uk the Assessment and Qualifications Alliance (AQA)

www.edexcel.org.uk Edexcel

www.ocr.org.uk Oxford, Cambridge and RSA Examinations (OCR)

Careers

www.Careersbox.co.uk - Careers films/videos – real people in real jobs

www.icould.com - Career advice, HE choices

www.apprenticeships.org.uk - National Apprenticeship Service

www.futuremorph.org - STEM (science, technology, engineering, maths) careers

www.targetjobs.co.uk - Careers info – construction, accountancy, banking, law, engineering, environment, media etc

Appendix

Revision Timetable Templates

Term Time - Afterschool

	Monday	Tuesday	Wednesday	Thursday	Friday
4 - 4.30pm					
4.40 - 5.10pm					
5.30 - 6pm					
6 - 7pm					
7 - 7.30pm					
7.45 - 8.30pm					
8.45 - 9.30pm					

Holiday - Revision Template

Time	Monday	Tuesday	Weds	Thurs	Friday	Saturday	Sunday
8.00							
9.00							
10.00							
11.00							
12.00							
13.00							
14.00							
15.00							
16.00							
17.00							
18.00							
19.00							