

# Welcome to Year 11 Evening

*Year 11 2023-24*



**We ARE Preston Manor**

Ambition | Responsibility | Excellence

# Director of Student Development - Year 11

Ms Ali

# Aims of the Evening

- ➔ To provide you with practical tips to support your son/daughter in their preparation for GCSE exams
- ➔ To provide you with information on how to support your son/daughter in their revision for some key subjects
- ➔ To give you information regarding the year ahead.

# Headteacher

## Mr Phillips

# Assistant Headteacher

## Mr Tully

# The Importance of Parents

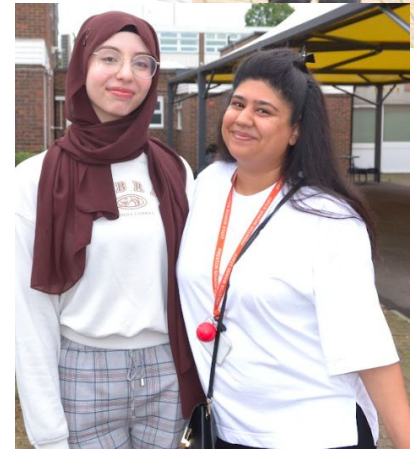
*“Parental Support is **eight times** more important in determining a child’s academic success than their background.*

*The Campaign for Learning found that parental involvement in a child’s education can mean the difference between a grade 8 and 9.”*

- Times Education Supplement

# Highest Attainers Grade 8/9

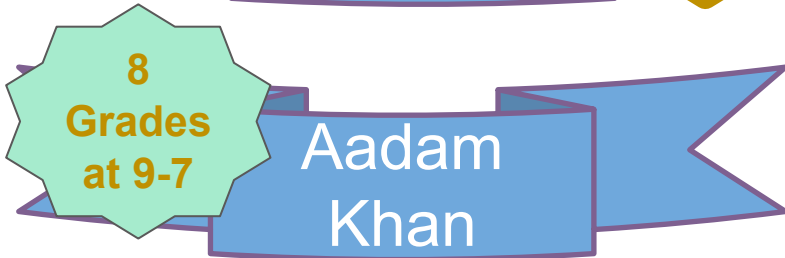
- Art & Design (4)
- Business (8)
- English (27)
- Geography (6)
- History (7)
- Maths (28)
- Media (2)
- MFL (5)
- PE (1)
- RS (9)
- Science (27)
- Sociology (6)



# Particular Mentions...

*2 students with all 7-9 grades*

*15% of all grades were at Grade 7+*





# How can you help?

## HOW A TEENAGER DOES HOMEWORK

Goes to their bedroom, opens laptop

Decides they want a snack

Spends 16 minutes staring in the fridge

Goes back to bedroom with a piece of cheese

Scrolls through Instagram for 15 minutes

Watches 42 YouTube videos

Does 2 freaking math problems

Texts their friends to tell them math sucks

FaceTimes a friend so they can work  
on homework together

Gossips with friend about everything  
under the sun

Goes to bed at midnight because they're tired of  
doing homework

REPEAT.

@raisingteenstoday

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# How can you help?

- Plan around your child's study commitments e.g. family activities
- Cut back on some extra-curricular activities
- Monitor the effect of any part-time jobs
- Check in on them - Offer to quiz them
- Ask what they are working on and how it has gone
- Try to offer them a quiet place to work
- Treats e.g. food, TV at lunch
- Motivation — goals and ambitions
- Short term pain - Long term gain

# Attendance Matters

17 missed school days = DROP of one GCSE grade

No holidays during term time

No Doctors or dentist appointments during the school day

No “all day” appointments

**Tough Love!**

# Daily Habits

- The night before, make sure they have a packed school bag - like extra **BLACK pens**, pencils, **transparent** pencil-case, calculator and maths equipment.
- If they have a **mobile phone**, remind them that anyone with any electronic device on or off found during an examination will be considered to have **cheated**
- Make sure the alarm is set so they're **not rushing** and have time to eat breakfast.
- Say: “Don’t panic, don’t worry - just do your best.” Tell them to say it to **themselves** during an exam.

# Reinforcement

We remember:

- 10% of what we hear
- 20% of what we read
- 50% of what we do
- 75% of what we discuss
- 90% of what we teach.



# Key Dates

## Autumn Term:

- **Progress Check 1** - First week of November 2023
- **Y11 Parents' Evening** - Thursday 16th November
- **Post 16 Exams** - Monday 4th December to Thursday 21st December

## Spring Term:

- **Progress Check 2** - The End of February 2024
- **Post 16 Exams Results Day** - Tuesday 6th February 2024 - 3:30 to 5:30pm
- **Year 11 Core Exams** - Monday 26th February - Friday 1st March 2024
- **Progress Check 3** - The End of March 2024

# Preparing a Revision Timetable

- Enter all of the non revision stuff first.
- Split up the remaining bits of each day or evening into 30/40 minute revision chunks.
- Encourage them to do a different subject per chunk.
- Set targets for each week and encourage them to stick to them.
- Make the timetable public at home
- Reward, Reward, Reward.

# Evening study timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
4 - 4.30pm					
4.40 - 5.10pm					
5.30 - 6pm					
6 - 7pm					
7 - 7.30pm					
7.45 - 8.30pm					
8.45 - 9.30pm					



# Evening study timetable

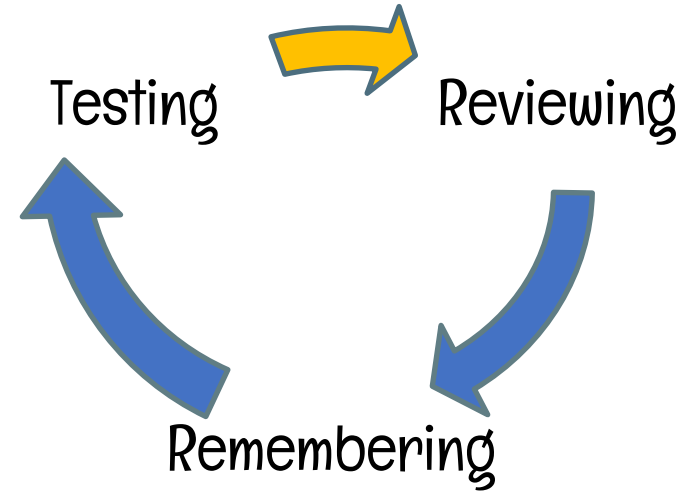
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>4 - 4.30pm</b>	Home learning	Home learning	Home learning	Home learning	Home learning
<b>4.40 - 5.10pm</b>	Maths	Geography	English Literature	RS	Maths
<b>5.30 - 6pm</b>	Science	English Literature	RS	Science	Geography
<b>6 - 7pm</b>	Dinner	Dinner	Dinner	Dinner	Dinner
<b>7 - 7.30pm</b>	English Literature	Sociology	Science	Maths	TV/Family Time
<b>7.45 - 8.30pm</b>	Sociology	Science	RS	English Literature	TV/Family Time
<b>8.45 - 9.30pm</b>	TV/Family Time	Maths	TV/Family Time	Sociology	TV/Family Time

# Holiday study timetable

Time	Monday	Tuesday	Weds	Thurs	Friday	Saturday	Sunday
8.00							
9.00							
10.00							
11.00							
12.00							
13.00							
14.00							
15.00							
16.00							
17.00							
18.00							
19.00							

# What makes for good Revision?

1. Reviewing information that is already understood.
2. Remembering information.
3. Testing whether you have remembered



# Dealing with Stress

- Healthy diet — proper meals especially breakfast
- Exercise
- Sleep
- Avoid high doses of caffeine
- Relaxation exercises
- Help them plan
- Talking to someone you trust
- Exam Support - Lunchtime counselor drop in clinic



# Head Of English

Ms Pabari

# English Language and English Literature

## AQA Exam board

### English Language:

- Language Paper 1 - Fiction
- Language Paper 2 - Non Fiction
- Spoken Language Endorsement

### English Literature:

Students will be assessed on:

- A Christmas Carol
- An Inspector Calls
- Macbeth
- Unseen Poetry
- Poetry Anthology

**In English they have an assessment every two to three weeks - please ask your child about their next assessment and encourage them to be doing independent revision.**

# Achieving Excellence

How the English Department are here to support.

# Google Classroom

All materials from the lessons are uploaded onto the Google Classroom for pupils to use and catch up.

They should be regularly using Google Classroom to consolidate their learning from their lessons and revise material.

## WB 21/09: An Inspector Calls Revision



An Inspector Calls lesson 1

Posted 08:00

## WB: 14/09 Christmas Carol Revision Lessons



Christmas Carol Lesson 3

Posted 18 Sep



Christmas Carol Lesson 2

Due 21 Sep, 23:59



Christmas Carol Lesson 1

Posted 17 Sep

## WB: 14/09 Christmas Carol Revision Lessons



Christmas Carol Lesson 3

Posted 18 Sep



Christmas Carol Lesson 2

Due 21 Sep, 23:59

Please find your Christmas Carol Lesson attached attached if you missed it in class on Thursday  
Ensure you are doing all your work in your exercise book with green pen where necessary!  
You can copy the worksheets and print them at home or copy them into your book.

Thanks,  
Miss Brown

5

Handed in

17

Assigned



Lesson 2: ACC Recovery  
Google Slides



Lesson 2 - Analysis Grid ...  
Google Docs



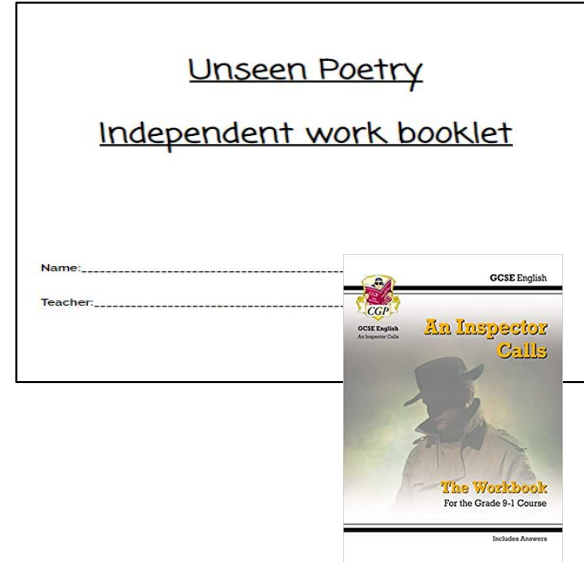
# Workbooks and Revision Booklets

All pupils will be equipped with revision booklets that they are able to work on independently. These will be uploaded onto Google Classroom.

These will support your child in consolidating their knowledge and helping them to achieve the next level.

It is key for students to be working independently at home.

## Parallel revision will be key this year!



# Resources Online

## Mr Bruff:

Free online videos and analysis. Also has revision books that can be purchased on Amazon.



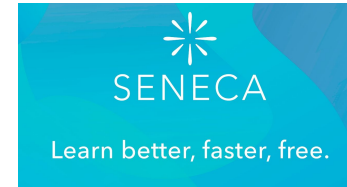
## GCSE Pod:

Website and an app for pupils to listen and revise with.



## Seneca:

Online revision, quizzes and questions that can be monitored by teachers and parents



# How can you help in English?

- Check Google Classroom
- Ask your child about their pre-reading
- Check homework is being completed
- Ask your child about their independent revision
- Practice exam questions
- Encourage your child to access online material
- Have a folder at home for their revision books and work



# Head Of Maths

## Mr Ali

# Course Outline in Maths

**Exam Board:** Edexcel

## **How is the Course Assessed?**

Students will be assessed using levels 1-9 against GCSE assessment criteria.

**Paper 1:** Non-calculator 33.3%

**Paper 2:** Calculator 33.3%

**Paper 3:** Calculator 33.3%

**Tiers:** Foundation (1-5), Higher (4-9)

**Pathways to Maths - Higher Plus, Higher, Crossover, Foundation**

# How can you help in Maths?

- Monitor weekly H/W from Sparx Maths and Corbett maths (5-a-day booklet)
  - ◆ 90 minutes sparx maths H/W per week:
  - ◆ Corbett 5-a-day booklet (20 minutes per day)
- Review feedback from weekly mini assessments - Use Sparx Maths to review areas of development
- Attend Sparx Maths parent workshops
- Encourage your child to attend Maths Club - Starting from 25th September 2023
- Online Resources
  - ◆ <https://www.sparxmaths.com>
  - ◆ <https://corbettmaths.com/contents/>
  - ◆ <https://www.mathsgenie.co.uk/papers.html>

# Launching Sparx Maths

## What is Sparx Maths?

Sparx Maths is an online learning platform which provides personalised homework for students to help them succeed with maths. It is used by more than 350,000 students in more than 1,000 schools, who answered more than 147,000,000 questions correctly in the most recent academic year.

## How does it work?



Sparx Maths homework is **personalised** so questions are just right for Ali's personal ability level, helping them to progress faster.



Every question contains a **short, support video** to help students answer questions, even when they get stuck.



**Questions are structured** to build understanding and are based on what has been taught in class, meaning that homework is achievable.

This means students are set up to succeed and will be able to successfully complete all of their maths homework - something that isn't always possible with a one size fits all approach.

# Guiding Your Child through Sparx Maths

Ali was set homework 2 days ago. We would like to share some information on how you and Ali can make the most of Sparx Maths.

## What if Ali gets stuck?



Sparx Maths will **encourage** Ali to give each question a really **good attempt**.



If they are stuck, Ali can watch a **short support video** to help them answer the question.



If Ali is still stuck, **teachers** are in a **great position to help** as Sparx Maths provides them with a full view of each question attempt.

## How do I keep track of Ali's maths homework?



Sparx Maths will send you a summary email every week homework is set, showing you an overview of Ali's homework and a link to access 'Parent Portal'.

## What is Parent Portal?



Provides you with a live update of Ali's homework.



Shows you a history of previous homework, so you can see whether Ali is up to date.



Gives you useful information to help Ali make the most of Sparx Maths Homework.

[Explore Parent Portal →](#)

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# Homework

## Task 1

D40  $12 + 13 = \underline{\underline{25}}$  ✓

E50  $4 \times 3 + 2 \times 5 =$

$12 + 10 = \underline{\underline{22}}$  ✓

F60  $\begin{array}{l} 12 : 18 \\ \div 6 \quad \div 6 \\ \hline 2 : 3 \end{array}$  ✓

H70  $\frac{1}{14} + \frac{1}{7} = \frac{1}{\underline{\underline{21}}}$  ✗

J90  $\frac{1}{8} + \frac{1}{4} = \frac{1}{8} + \frac{2}{8}$   
 $= \frac{3}{8}$  ✓

A01  $\begin{array}{r} 493 \\ + 162 \\ \hline 655 \end{array}$  ✓

# WAGOLL?

1st January

Solve the inequality  $3x + 4 \leq 22$

$$3x \leq 18$$

$$x \leq 6$$

Foundation Plus 5-a-day

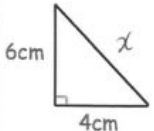
Corbettm@ths

A car decreases in value 10% each year.

If it was bought for £5000, how much will it be worth after 2 years?

$$5000 \times 0.9^2$$

Calculate the length of the missing side



$$4^2 + 6^2 = x^2$$

$$16 + 36 = x^2$$

$$52 = x^2$$

$$\sqrt{52}$$

The table shows information about how long it takes students to get to school.

Time (t minutes)	Frequency	fx
$0 < t \leq 10$	$5 \times$	2
$10 < t \leq 20$	$15 \times$	8
$20 < t \leq 30$	$25 \times$	12
$30 < t \leq 40$	$35 \times$	7
$40 < t \leq 50$	$45 \times$	1

Work out an estimate for the mean

$$720 \div 30 = 24 \text{ min}$$

David buys 2 DVDs and 2 CDs in a shop and in total they cost £18.

Ellie buys 3 DVDs and 2 CDs in the same shop and they cost £22.

$$\begin{array}{r} 3x + 2y = 22 \quad \text{--- ①} \\ 2x + 2y = 18 \\ \hline x = 4 \end{array}$$

Find the cost of each DVD and each CD.

DVD = £4 CD = £5

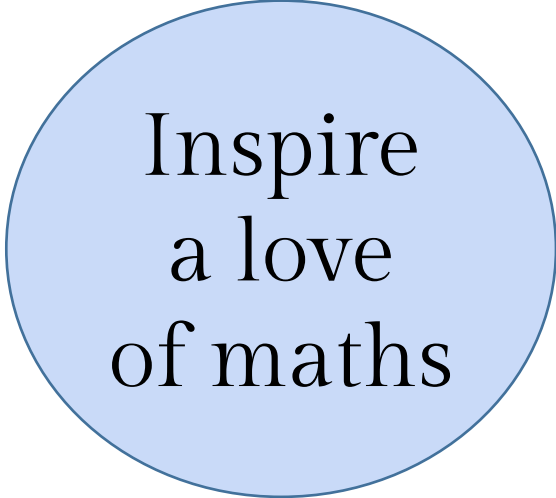
# Maths Club

Every Tuesday 3:30 to 4:20 in P10

Starting from WB 25<sup>th</sup> September 2023

Come and join us:-

- Need help in CW/HW
- Want to improve your grades.
- Develop techniques for problem solving
- Targeting Sparx Maths Programmes for Year 11



Inspire  
a love  
of maths

## Attend, Aspire and Achieve

# Head Of Science

## Ms Foale

# We ARE Preston Manor scientists



Be Ambitious

Be Responsible

Be Excellent



# We ARE Preston Manor scientists



## Be Ambitious

- Aim for above your target grade
- Target grade is the minimum grade you can get, not the highest.
- Don't let lack of representation in a field deter you.
- Believe in yourself!

# We ARE Preston Manor scientists



## Be Responsible

- Take responsibility for your learning in and outside of the classroom.
- Don't let peers distract you.
- Start a study group.
- Obtain a revision guide and bring it to every lesson.
- Make a revision timetable and stick to it!
- Use all of the resources available to you.
- Don't procrastinate!
- Support each other

# We ARE Preston Manor scientists



- Don't waste any valuable time in lesson. Make the most of being with an expert.
- Do past paper questions.
- Exam techniques.
- Use your checklists.
- Act on feedback.
- Email or visit your teachers if you have questions.
- Show the examiner all of your hard work has paid off.
- Retrieval practise.
- Find the revision method that works for you!
- Give yourself regular breaks and little incentives.
- Put the digital devices away and dedicate yourself to your studies.

Be Excellent



If you do all of  
this, on results  
day this will be  
you:





# What is my child studying?

- At Preston Manor our science students study the OCR Gateway specification (grade 9-1). There are **two** options in science:
- Combined science (2 GCSEs)
- Separate sciences -Biology, Chemistry, Physics (3 GCSEs)

Both routes have the option of Higher and Foundation tier papers.

# Combined Science

Content Overview		Assessment Overview	
Higher Tier, grades 9–9 to 4–4			
<ul style="list-style-type: none"><li>• Topic B1: Cell level systems</li><li>• Topic B2: Scaling up</li><li>• Topic B3: Organism level systems</li><li>• Topic CS7: Practical skills (PAGs B1-B5)</li></ul>	Paper 7 (Biology) J250/07 1 hour 10 minutes 60 mark written paper	<b>16.7%</b> of total GCSE	
<ul style="list-style-type: none"><li>• Topic B4: Community level systems</li><li>• Topic B5: Interaction between systems</li><li>• Topic B6: Global challenges</li><li>• Topic CS7: Practical skills (PAGs B1-B5)</li></ul> <p>With assumed knowledge of B1–B3</p>	Paper 8 (Biology) J250/08 1 hour 10 minutes 60 mark written paper	<b>16.7%</b> of total GCSE	
<ul style="list-style-type: none"><li>• Topic C1: Particles</li><li>• Topic C2: Elements, compounds and mixtures</li><li>• Topic C3: Chemical reactions</li><li>• Topic CS7: Practical skills (PAGs C1-C5)</li></ul>	Paper 9 (Chemistry) J250/09 1 hour 10 minutes 60 mark written paper	<b>16.7%</b> of total GCSE	
<ul style="list-style-type: none"><li>• Topic C4: Predicting and identifying reactions and products</li><li>• Topic C5: Monitoring and controlling chemical reactions</li><li>• Topic C6: Global challenges</li><li>• Topic CS7: Practical skills (PAGs C1-C5)</li></ul> <p>With assumed knowledge of C1–C3</p>	Paper 10 (Chemistry) J250/10 1 hour 10 minutes 60 mark written paper	<b>16.7%</b> of total GCSE	
<ul style="list-style-type: none"><li>• Topic P1: Matter</li><li>• Topic P2: Forces</li><li>• Topic P3: Electricity and magnetism</li><li>• Topic CS7: Practical skill (PAGs P1-P6)</li></ul>	Paper 11 (Physics) J250/11 1 hour 10 minutes 60 mark written paper	<b>16.7%</b> of total GCSE	
<ul style="list-style-type: none"><li>• Topic P4: Waves and radioactivity</li><li>• Topic P5: Energy</li><li>• Topic P6: Global challenges</li><li>• Topic CS7: Practical skills (PAGs P1-P6)</li></ul> <p>With assumed knowledge of P1–P3</p>	Paper 12 (Physics) J250/12 1 hour 10 minutes 60 mark written paper	<b>16.7%</b> of total GCSE	

J250/08, J250/10 and J250/12 include synoptic assessment.

# Biology

## Content Overview

## Assessment Overview

### Foundation Tier, grades 5 to 1

Content is split into six teaching topics B1-B6 and a practical activity skills topic B7:

- Topic B1: Cell level systems
- Topic B2: Scaling up
- Topic B3: Organism level systems
- Topic B4: Community level systems
- Topic B5: Genes, inheritance and selection
- Topic B6: Global challenges
- Topic B7: Practical skills

Paper 1 assesses content from Topics B1–B3 and B7.

Paper 2 assesses content from Topics B4–B6 and B7, with assumed knowledge of Topics B1–B3

Paper 1

J247/01

90 marks

1 hour 45 minutes

Written paper

**50%  
of total  
GCSE**

Paper 2

J247/02

90 marks

1 hour 45 minutes

Written paper

**50%  
of total  
GCSE**

### Higher Tier, grades 9 to 4

Content is split into six teaching topics B1-B6 and a practical activity skills topic B7:

- Topic B1: Cell level systems
- Topic B2: Scaling up
- Topic B3: Organism level systems
- Topic B4: Community level systems
- Topic B5: Genes, inheritance and selection
- Topic B6: Global challenges
- Topic B7: Practical skills

Paper 3 assesses content from Topics B1–B3 and B7

Paper 4 assesses content from Topics B4–B6 and B7, with assumed knowledge of Topics B1–B3.

Paper 3

J247/03

90 marks

1 hour 45 minutes

Written paper

**50%  
of total  
GCSE**

Paper 4

J247/04

90 marks

1 hour 45 minutes

Written paper

**50%  
of total  
GCSE**

J247/02 and J247/04 include synoptic assessment.

# Chemistry

Content Overview	Assessment Overview	
Foundation Tier, grades 5 to 1		
<p>Content is split into six teaching topics C1–C6 and a practical activity skills topic C7:</p> <ul style="list-style-type: none"><li>• Topic C1: Particles</li><li>• Topic C2: Elements, compounds and mixtures</li><li>• Topic C3: Chemical reactions</li><li>• Topic C4: Predicting and identifying reactions and products</li><li>• Topic C5: Monitoring and controlling chemical reactions</li><li>• Topic C6: Global challenges</li></ul> <p>Paper 1 assesses content from Topics C1–C3 and C7.</p> <p>Paper 2 assesses content from Topics C4–C6 and C7, with assumed knowledge of Topics C1–C3.</p>	<p>Paper 1 J248/01</p> <p>90 marks</p> <p>1 hour 45 minutes</p> <p>Written paper</p>	<p><b>50%</b> of total GCSE</p>
	<p>Paper 2 J248/02</p> <p>90 marks</p> <p>1 hour 45 minutes</p> <p>Written paper</p>	<p><b>50%</b> of total GCSE</p>
Higher Tier, grades 9 to 4		
<p>Content is split into six teaching topics C1–C6 and a practical activity skills topic C7:</p> <ul style="list-style-type: none"><li>• Topic C1: Particles</li><li>• Topic C2: Elements, compounds and mixtures</li><li>• Topic C3: Chemical reactions</li><li>• Topic C4: Predicting and identifying reactions and products</li><li>• Topic C5: Monitoring and controlling chemical reactions</li><li>• Topic C6: Global challenges</li></ul> <p>Paper 3 assesses content from Topics C1–C3 and C7.</p> <p>Paper 4 assesses content from Topics C4–C6 and C7, with assumed knowledge of Topics C1–C3.</p>	<p>Paper 3 J248/03</p> <p>90 marks</p> <p>1 hour 45 minutes</p> <p>Written paper</p>	<p><b>50%</b> of total GCSE</p>
	<p>Paper 4 J248/04</p> <p>90 marks</p> <p>1 hour 45 minutes</p> <p>Written paper</p>	<p><b>50%</b> of total GCSE</p>

J248/02 and J248/04 include synoptic assessment.

J248/02 and J248/04 include synoptic assessment.

# Physics

Content Overview	Assessment Overview	
Foundation Tier, grades 5 to 1		
<p>Content is split into eight teaching topics P1-P8 and a practical activity skills topic P9:</p> <ul style="list-style-type: none"><li>• Topic P1: Matter</li><li>• Topic P2: Forces</li><li>• Topic P3: Electricity</li><li>• Topic P4: Magnetism and magnetic fields</li><li>• Topic P5: Waves in matter</li><li>• Topic P6: Radioactivity</li><li>• Topic P7: Energy</li><li>• Topic P8: Global challenges</li><li>• Topic P9 Practical skills</li></ul> <p>Paper 1 assesses content from Topics P1-P4 and P9</p> <p>Paper 2 assesses content from Topics P5-P8, with assumed knowledge of Topics P1-P4 and P9</p>	<p>Paper 1</p> <p>J249/01</p> <p>90 marks</p> <p>1 hour 45 minutes</p> <p>Written paper</p>	<p><b>50%</b></p> <p>of total</p> <p>GCSE</p>
	<p>Paper 2</p> <p>J249/02</p> <p>90 marks</p> <p>1 hour 45 minutes</p> <p>Written paper</p>	<p><b>50%</b></p> <p>of total</p> <p>GCSE</p>
Higher Tier, grades 9 to 4		
<p>Content is split into eight teaching topics P1-P8 and a practical activity skills topic P9:</p> <ul style="list-style-type: none"><li>• Topic P1: Matter</li><li>• Topic P2: Forces</li><li>• Topic P3: Electricity</li><li>• Topic P4: Magnetism and magnetic fields</li><li>• Topic P5: Waves in matter</li><li>• Topic P6: Radioactivity</li><li>• Topic P7: Energy</li><li>• Topic P8: Global challenges</li><li>• Topic P9: Practical skills</li></ul> <p>Paper 3 assesses content from Topics P1-P4 and P9</p> <p>Paper 4 assesses content from Topics P5-P8, with assumed knowledge of Topics P1-P4 and P9</p>	<p>Paper 3</p> <p>J249/03</p> <p>90 marks</p> <p>1 hour 45 minutes</p> <p>Written paper</p>	<p><b>50%</b></p> <p>of total</p> <p>GCSE</p>
	<p>Paper 4</p> <p>J249/04</p> <p>90 marks</p> <p>1 hour 45 minutes</p> <p>Written paper</p>	<p><b>50%</b></p> <p>of total</p> <p>GCSE</p>

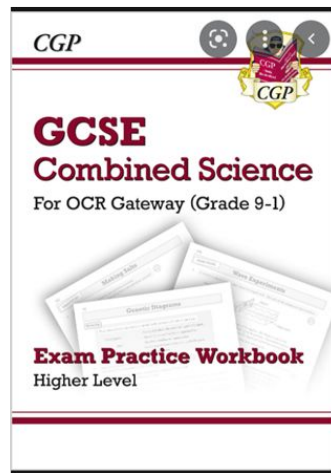
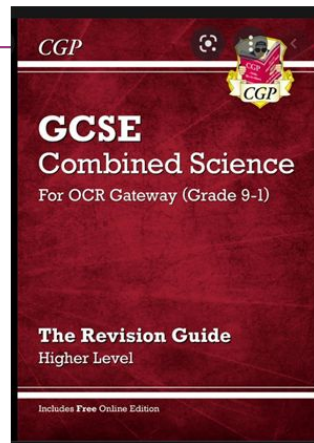
J249/02 and J249/04 include synoptic assessment.

# Resources available:

- Kerboodle (online textbook is available here)
- Doddle
- Seneca
- GCSE pod
- CGP Revision guide and corresponding workbook
- Practise questions on physics and maths tutor.com
- Youtube videos such as Fuseschool
- Revision packs are given out when PPEs are scheduled

# How can you help?

- Ask them what they have learnt in Science each week
- Ensure they have a quiet place to work at home
- Check they are completing homework
- Help them to make a realistic revision timetable
- Ensure they are revising throughout the year
- Speak to their science teachers if they have any concerns
- Purchase a revision guide and work booklet.





## Last note: The students have their post 16 exams in December

- Please support your child in revising and preparing for this exam as it informs their predicted grade when they apply for post 16 courses.
- Your child will be getting more information in class within the coming weeks on the topics to be tested.



# Sixth Form Lead

## Mr Kumaning

# Why Preston Manor VI Form

- Outstanding Academic Destinations
- Diverse and Inclusive Community
- Exceptional Teaching and Support Staff
- Holistic Development
- Strong University Placement
- Pastoral Care
- Community and Leadership Engagement
- Success Stories

**Quality**

**Not**

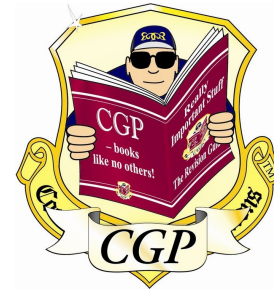
**Quantity**

**We ARE Preston Manor**

Ambition | Responsibility | Excellence

# Revision Resources

- Seneca Learning
- GCSE Pod
- Sparx Maths
- Kerboodle
- CGP Books & Other hard copy resources



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Ambition | Responsibility | Excellence

# Key Dates

## Autumn Term:

- **Progress Check 1** - First week of November 2023
- **Y11 Parents' Evening** - Thursday 16th November
- **Post 16 Exams** - Monday 4th December to Thursday 21st December

## Spring Term:

- **Progress Check 2** - The End of February 2024
- **Post 16 Exams Results Day** - Tuesday 6th February 2024 - 3:30 to 5:30pm
- **Year 11 Core Exams** - Monday 26th February - Friday 1st March 2024
- **Progress Check 3** - The End of March 2024