|  | Autumn Term Spring Term |  | Summer Term |
| :---: | :---: | :---: | :---: |
| Week 1 | - General Number work <br> - Counting <br> - Reading <br> - Writing numbers | Place Value <br> - Counting within 20 (up to 50 and 100) <br> - Writing words and numbers <br> - Understanding 10s and ones to make bigger numbers <br> - Making tens to make it easier to count bigger numbers <br> - Words and numbers | Multiplication and division <br> - Count in 2 s 10 s and 5 s <br> - Repeated addition using pictures |
| Week 2 | Place value Number <br> - Sort objects <br> - Count objects <br> - Represent objects <br> - Recognise numbers as words <br> - Up to 20 or bigger <br> - Sorting objects into one or more category (colour, shape, size etc) <br> - Ordering objects to count easily <br> - Matching words and numbers | Place Value <br> - One more one less <br> - Numbers on a number line up to 100 in different formats <br> - Numbers on an unnumbered number line <br> - Comparing numbers bigger and smaller <br> - Ordering numbers | Multiplication and division <br> - Making arrays <br> - Doubling <br> - Grouping <br> - Sharing |
| Recapping/review/ revisit other topics |  | Recapping/review/revisit other topics <br> - Counting to 50 <br> - Adding to 20 <br> - Subtraction from 20 <br> - Picture number correspondence <br> - One more one less |  |
| Week 3 | Place value Number <br> - Count on from any number <br> - 1 more/less than any number <br> - Counting backwards <br> - Using number lines and squares to identify numbers <br> - Writing independently <br> - Tracing numbers formation <br> - Blanking out numbers to find one more/less <br> - Problem Solving tasks | Measure <br> - Measuring length using non-standard measures <br> - Comparing lengths and heights <br> - Measuring length in CMs <br> - Reasoning and problem solving using lengths | 3D shapes <br> - Name the shapes <br> - ID the features of different shapes <br> - Using the correct language Edgers Corners vertices |
| Recapping/review/ revisit other topics |  | Recapping/review/revisit other topics <br> - Measuring drawing using a ruler |  |

## Preston Manor Lower School| Long Term Plan | Maths - Year 1

|  | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
| Week 4 | Geometry <br> - recognise and name 2D <br> - Recognise and name 3D shapes <br> - Sort shapes <br> - Recognise and name different shapes <br> - Look at simple properties such as sides and corners <br> - Straight and curved <br> - Look at shapes in different orientations | Subtraction <br> - Subtraction by counting back on a number line <br> - Find the difference by counting on <br> - Related facts using whole part models <br> - Missing number problems | Measuring length and height <br> - Intro of litres and ml <br> - Using liquid to measure amounts and make <br> - Using cylinders to measure amounts of liquid |
| Recapping/review/ revisit other topics | Recapping/review/revisit other topics <br> - Counting to 10 <br> - Adding to 10 <br> - Subtraction from 10 <br> - Picture number correspondence <br> - One more one less |  |  |
| Week 5 | Place Value Number <br> - Fewer more same <br> - Less than greater than equal <br> - Compare numbers <br> - Number lines <br> - Order objects <br> - Use of pictures and concrete items to decide fewer more or equal <br> - Use of Charlie the crocodile to compare numbers <br> - Use of visuals to compare numbers and objects <br> - Use of number lines <br> - Introduction of new mathematical vocabulary to aid understanding for children | Addition <br> - Add by counting on from the bigger number <br> - Number bonds to 20 addition <br> - Doubling <br> - Near doubles | Place value within 100 <br> - Numbers in words and figures <br> - Partitioning of numbers <br> - Identifying numbers on a 100 square <br> - Comparing numbers |
| Week 6 | Addition <br> - Number bonds <br> - Counting forwards <br> - Using concrete objects to find 1 more and 1 less from a group <br> - Counting back and forth from a given number | Addition And Subtraction <br> - Problem solving <br> - Choose the operation <br> - Solve the problem <br> - Reasoning | One more one less <br> - Counting in 10 to make numbers <br> - Activities using the 100 square to find numbers <br> - Counting in 10 s to find numbers |

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|  | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
| Recapping/review/ revisit other topics |  | Recapping/review/revisit other topics <br> - Whole part models <br> - Fact family <br> - Number line addition and subtraction |  |
| Week 7 | Subtraction <br> - counting backwards <br> - one less <br> - More less <br> - Bigger smaller <br> - Smallest to biggest numbers | Place Value <br> - Counting in 2s, 5s, 10s.(grouping rows and columns) <br> - Partitioning numbers TO <br> - Compare \& order numbers using models or place value grids <br> - Partition and combine numbers <br> - Write numbers in words <br> Recap <br> - Counting from 0-20 <br> - Number bonds to 10 \& 20 <br> - Show different number representation | Operations + <br> - Dienes, images(number line $+1,10$ ) <br> - Dienes, images(number line $+1,10$ <br> - Addition missing number +missing number <br> - Word problems(draw image) |
| Week 8 | Measurements <br> - Day 1 - Find and describe objects Tall/shorter <br> - Day 2 - Find and describe objects Longer/shorter <br> - Day 3 - To order and compare length and height <br> - Day 4 - Know half and double <br> - Day 5 - To measure using equipment | Money <br> - Recognise different denominations of money (identify, draw) <br> - Know the value of different denominations of money <br> Recap <br> - Counting in $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$ <br> - Adding doubles | Operations - <br> - Dienes, images(number line - 1,10 ) <br> - Dienes, images(number line -1,10 <br> - subtraction missing number -missing number <br> - Word problems (images) |
| Week 9 | Measurement <br> - Day 1 - Measure different amount less/more <br> - Day 2 - Measure and record measurements <br> - Day 3 - Read measurements and order amounts <br> - Day 4-Compare measurements <br> - Day 5 - Problem solving involving measurements | Position \& Direction <br> - Describe position <br> - Describe movement <br> - Describe turns <br> - Describe movement and turns <br> - Making patterns with shape. <br> Recap: <br> - Vocabulary <br> - NEWS left right | Operations X multiplication <br> - Repeated addition as multiplication <br> - Grouping as repeated sharing <br> - Multiplication sign as groups multiplication equations as repeated addition |


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| :---: | :---: | :---: | :---: |
| Recapping/review/ revisit other topics | Recapping/review/revisit other topics <br> - Geometry 2D shapes <br> - Circles and triangles <br> - Cubes |  |  |
| Week 10 | Addition <br> - Autumn progress check (arithmetic) 1 more/less. Family of facts <br> - Place number and addition. Reasoning <br> - Bar model and part whole model to add <br> - Family of facts in different representations <br> - Word problems or Addition assessment | Time <br> - Dates (months and days of the week) <br> - Time descriptions: quicker slower later earlier, today, tomorrow, yesterday <br> - Measure and begin to record time seconds, minutes, hours <br> - Time to the hour <br> - Time to the half hour <br> - Writing time <br> Recap: <br> - Half, whole <br> - Counting in 5 s | Fractions <br> - Fraction of wholes <br> - Fractions as sharing equal amounts <br> - Halves as dividing by 2 <br> - Thirds as dividing by 4 <br> - Quarters as dividing by |
| Week 11 | Subtraction <br> - Day 1 - Read, write and interpret mathematical statements involving subtraction (-) - number stories <br> - Day 2 - Subtraction - take away/cross out (How many left?) <br> - Day 3 - Find the difference <br> - Day 4 - Subtraction - take away (How many left?) <br> - Day 5 - Fact families - the 4 facts(addition and subtraction) | Addition \& Subtraction <br> - Write /interpret mathematical statements for addition and subtraction <br> - Repeated addition/subtraction <br> - Commutativity of addition <br> - Inverse relationship of addition and subtraction (family of facts) <br> - Missing number problems <br> Recap <br> - Mental strategies <br> - Use of models | Operations division <br> - Sharing as repeated subtraction as sharing <br> - repeated subtraction as division <br> - Division symbol as sharing <br> - Sharing as division |
| Week 12 | Subtraction <br> - Day 1 - Subtract one-digit and two-digit numbers to 20 on a number line <br> - Day 2 - Find the difference between 2 numbers <br> - Day 3 - subtraction, using concrete objects missing number problems such as $7=\frac{}{9}$ | Assessments <br> - Place value <br> - Money <br> - Time <br> - Addition and subtraction <br> - Position and direction | Measurements <br> - Telling time <br> - One hour later/ one minute later <br> - Time: half past and quarter past as fractions <br> - Measurement: length problems (+) <br> - Measurement: length (-) <br> - Measurement: capacity | MANOR

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| :---: | :---: | :---: | :---: |
|  | - Day 4 - Solve one-step problems subtraction, using concrete objects and pictorial representations, <br> - Day 5 - Problem solving. Devise subtraction from answers. |  |  |
| Week 13 | Subtraction <br> - Day 1 - Add/Subtract 1 digit number from a 2 digit number (crossing 10) <br> - Day 2 - Add/ Subtract 1 digit number from a 2 digit number (crossing 10) <br> - Day 3 - Add and subtract using models <br> - Day 4 - Add/subtract 3 digit and 2 digit numbers (crossing 100) <br> - Day 5 - Subtract using number line |  | Assessments Operations <br> - Measurement <br> - Fractions |
| Week 14 | Festive Maths - Consolidation <br> - Day 1-Christmas quiz <br> - Day 2 - Christmas addition <br> - Day 3 - Christmas subtraction <br> - Day 4-Christmas shapes <br> - Christmas measurements |  |  |
|  |  |  |  |

