PRESTON MANOR

|  | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
| Week 1 | Place Value <br> - Numbers to 20 <br> - Counting objects to 100 by making 10s <br> - Recognising 10s and 1s <br> - Partitioning numbers to 100 <br> - Writing numbers to 100 in numerals and words | Multiplication and division <br> - Recap 2 x table \& begin dividing by 2 <br> - Odd/even numbers <br> - 10 times table <br> - Dividing by 10 | Position \& direction <br> - Describe position <br> - Describe movement <br> - Describe turns <br> - Describe movement and turns <br> - Making patterns with shape. |
| Week 2 | Place Value <br> - flexibly partitioning numbers to 100 <br> - Write numbers to 100 in the expanded form <br> - Write 10 s and 1 s on a number line to 100 <br> - count in 3s | Multiplication and division <br> - 5 times table <br> - Divide by 5 <br> - The 5 and 10 times tables <br> - Drawing arrays | Mass, capacity \& temperature <br> - Introduce weight and mass <br> - Measure and compare mass <br> - Measure mass in grams <br> - Measure mass in kilograms |
| Recapping/review/ revisit other topics |  |  | Recapping/review/revisit other topics - a mixture of: <br> - Place value <br> - Addition <br> - Subtraction <br> - multiplication <br> - Division <br> - Fractions |
| Week 3 | Place Value <br> - Estimate numbers on a number line <br> - Compare and order objects and numbers. <br> - Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 20 s | Shape <br> - Lines of symmetry <br> - Use lines of symmetry to complete shapes <br> - Sort 2D shapes | Mass, capacity \& temperature <br> - introduce capacity \& volume <br> - Measure capacity <br> - Compare volume <br> - Millilitres \& Litre <br> - Temperature |
| Recapping/review/ revisit other topics |  | Recapping/review/revisit other topics Addition \& Subtraction <br> - Repeated addition/subtraction <br> - adding not crossing tens <br> - adding crossing tens <br> - subtracting not crossing tens <br> - subtracting across tens <br> - Comparing and ordering numbers |  |


| Preston Manor Lower School\| Long Term Plan | Maths - Year 2 |  |  |  |
| :---: | :---: | :---: | :---: |
| Autumn Term Spring Term Summer Term |  |  |  |
|  |  | - estimation |  |
| Week 4 | Place Value <br> - Represent numbers to 100 using part who model <br> - Use tens and ones for addition <br> - Partition numbers into tens and ones <br> - Partition numbers flexibly <br> - Order 2 digit numbers | Shape <br> - Count faces on 3D shapes <br> - Count vertices on 3D shapes <br> - Sort 3D shapes <br> - Make patterns with 2D and 3D shapes | Measuring length and height <br> - Intro of litres and ml <br> - Using liquid to measure amounts and make <br> - Using cylinders to measure amounts of liquid |
| Recapping/review/ revisit other topics | Recapping/review/revisit <br> - 2D shape names <br> - 3D shape names <br> - Measure - compare length <br> - Measure - compare length and height. |  | Recapping/review/revisit other topics - a mixture of: <br> - Statistics <br> - Shape |
| Week 5 | Addition/subtraction <br> - Number bonds to 10 <br> - Number bonds to 20 <br> - Fact families <br> - Related facts <br> - Bonds to 100 <br> - Add and subtract 1 s | Fractions <br> - Unit fractions <br> - Non-unit fractions <br> - Equivalence of half and 2 quarters <br> - Find three quarters | Recapping - topics to be decided based on gaps |
| Week 6 | Addition/subtraction <br> - Add by making 10 <br> - Add three 1-digit numbers <br> - Add to the next 10 <br> - Subtract across 10 | Fractions <br> - Count in fractions <br> - Making a half <br> - Making a whole <br> - Find half of a quantity <br> - Make a quarter <br> - Find a quarter (shape and quantity) | SATS |
| Recapping/review/ revisit other topics |  | Recapping/review/revisit other topics Fractions <br> - Making a half <br> - Making a whole <br> - Find half of a quantity <br> - Make a quarter <br> - Find a quarter (shape and quantity) Length/height <br> - Compare lengths <br> - Compare heights | Recapping/review/revisit other topics - a mixture of: <br> - position and direction <br> - addition/subtraction <br> - multi/division <br> - time <br> - shape |


|  | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
|  |  | - Measure length in non-standard units <br> - Using a ruler to measure <br> - Adding/subtracting lengths |  |
| Week 7 | Addition/subtraction <br> - Subtract from 10 <br> - Subtract a 1 digit from a 2 digit number <br> - Add two 2-digit numbers (working up to crossing 10) | Time <br> - O'clock and half past <br> - Quarter past and quarter to <br> - Tell time past the hour <br> - Tell time to the hour <br> - Time to the nearest 5 mins (HA only) rest of class recapping quarter past/to | Addition/subtraction <br> - comparing and ordering numbers <br> - estimation |
| Week 8 | Addition/subtraction <br> - Subtract two 2 digit numbers (working up to crossing 10) <br> - Mixed addition and subtraction <br> - Compare number sentences <br> - Missing number problems | Time <br> - Minutes to the hour <br> - Hours in a day <br> - Months and other units of measure e.g. calendar. <br> - Duration of time | Recapping/review - Place value <br> - Counting in 2, 3, 5s <br> - Partition numbers flexibly <br> - Number bonds to 10, 20. <br> - Number bonds to 100 |
| Recapping/review/ revisit other topics | Recapping/review/revisit <br> - Time (to the hour and half hour) <br> - Dates (months and days of the week) <br> - Fractions (find half and quarter pictures first not amounts) <br> - Fractions (find half and quarter of a quantity) |  | Recapping/review/revisit other topics - a mixture of: <br> - place value reasoning <br> - addition/subtraction <br> - multiplication/division <br> - statistics <br> - fractions |
| Week 9 | Multiplication <br> - Counting in multiples of 2,5 10 <br> - Recognise equal groups <br> - Make equal groups - grouping <br> - Add equal groups. <br> - introduce multiplication symbol | Statistics <br> - Make tally charts <br> - Tables <br> - Block diagrams <br> - Interpret pictograms <br> - Draw pictograms (1-1) | Consolidation and revisit ready to progress areas <br> Gap analysis and areas to cover (last year 2023 - need to update |
| Recapping/review/ revisit other topics |  | Recapping/review/revisit other topics Time <br> - Time to the hour <br> - Time to the half hour <br> - Writing time <br> - Comparing time <br> - Time SATS style questions | Arithmetic: <br> - Subtraction within 20 <br> - 2-digit subtraction of a teens number |


|  | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
|  |  | Money <br> - Count money - pence, pounds (notes \& coins) <br> - Select money <br> - Make the same amount <br> - Find totals <br> - Find the difference - find change | - When adding three numbers together, spotting patterns e.g. $5+5$ to speed up the calculation. <br> - Adding 20 to a 2-digit number <br> - Adding $3 x$ tens numbers <br> - Adding 9, by adding 10 and subtracting 1 <br> - Division of numbers to 10 by 2 and then with numbers to 20 <br> - 2 digit + 2-digit <br> - Missing number sentences $\qquad$ 5=3 and 11 + $\qquad$ $=77$. <br> Reasoning: <br> - Completing tables (tick and tallies) <br> - Completing scales (10s division) <br> - How many more problems and how many are left problems (numbers to teens numbers and using money) <br> - How many altogether? Multi-step questions- Multiplication and finding total when you have half given, as well as $2 \times 2$-digit numbers <br> - Number patterns (increasing) <br> - Equivalent calculations e.g. $3 \times 3=5+4$ <br> - Understanding quarters of amounts and extending to two quarters etc. |
| Week 10 | Money <br> - Count money - pence, pounds (notes \& coins) <br> - Select money <br> - Make the same amount | Statistics <br> - Interpret pictograms(1-1) <br> - Draw pictograms $(2,5,10)$ <br> - Interpret pictograms $(2,5,10)$ |  |
| Week 11 | Money <br> - Find totals <br> - Find the difference <br> - Find change <br> - 2 step problems | Length \& Height <br> - Compare lengths and heights <br> - Measure lengths <br> - Compare and order lengths <br> - Four operations with lengths |  |
| Recapping/review/ revisit other topics | Recapping/review/revisit <br> - Multiplication \& division - counting in 2s 5 s 10 s <br> - Making equal groups <br> - Arrays <br> - Doubles |  |  |
| Week 12 | Shape <br> - Recognise 2D \& 3D shapes <br> - Count sides on 2D shapes <br> - Count vertices on 2D shapes <br> - Draw 2D shapes <br> - Lines of symmetry | Addition \& Subtraction <br> - Repeated addition/subtraction <br> - Adding not crossing tens <br> - Adding crossing tens <br> - Subtracting not crossing tens <br> - Subtracting across tens |  |
| Recapping/review/ revisit other topics |  | Recapping/review/revisit other topics Position and direction <br> - Describe turns |  |

Preston Manor Lower School| Long Term Plan | Maths - Year 2

|  | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
|  |  | - Describe position <br> - Clockwise/anticlockwise <br> - SATS style questions |  |
| Week 13 | Multiplication and division <br> - multiplication sentences <br> - Use arrays <br> - Make equal groups (grouping) <br> - Make equal groups (sharing) <br> - 2 times table. |  |  |
| Week 14 | Fractions <br> - Make equal parts <br> - Recognise half <br> - Find a quarter <br> - Recognise a third <br> - Find a third |  |  |
| Recapping/review/revisit | Recapping/review/revisit <br> - Place value (flexibly partitioning numbers) <br> - Place value - Number bonds to 10 \& 20 <br> - Place value - Compare \& order. <br> - Place Value - counting in $2 \mathrm{~s}, 5 \mathrm{~s}$, 10 s |  |  |

