|  | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
| Week 1 | Place value <br> - To explore Roman Numerals up to 1000 <br> - To read, write and know the value of each number up to 10000 <br> - To read, write and know the value of each number up to 100,000 <br> - To read, write and know the value of each number up to $1,000,000$ <br> - To consolidate my learning. | Fractions - add and subtract <br> - Add and subtract fractions with the same denominator <br> - Add fractions within 1 <br> - Add fractions with a total greater than 1 <br> - Add to a mixed number <br> - Add 2 mixed numbers | Decimals <br> - Adding /subtracting decimals with different number of decimal places <br> - Adding and subtracting wholes and decimals. <br> - Decimal sequences <br> - Multiplying decimals by 10,100 and 1,000 <br> - Dividing decimals by 10,100 and 1,000 |
| Week 2 | Rounding <br> - LO: Round to the nearest 10.100 or 1,000 <br> - LO: Round within 100,000 <br> - LO: Round within 1,000,000 <br> - LO: Compare and order numbers to 100,000 <br> - LO: Compare and order numbers to $1,000,000$ | Fractions <br> - Subtract fractions <br> - Subtract from a mixed number <br> - Subtract 2 mixed numbers <br> - Problem solving | Position and direction <br> - Line of symmetry <br> - Complete a symmetric figure <br> - Reflection <br> - Reflection with coordinates |
| Recapping/review/revisit |  |  | Recapping/review/revisit <br> - Symmetry from Y4. <br> - 2D and 3D shapes. <br> - Calculating angles in shapes |
| Week 3 | Add and Subtract <br> - To add two 4-digit number with one exchange <br> - To add two 4-digit numbers with more than one exchange <br> - To add whole numbers with more than 4-digits <br> - To subtract two 4-digit numbers using one exchange <br> - To subtract two 4-digit numbers using one exchange | Decimals <br> - Decimals up to 2 DP <br> - PUMA/PIRA <br> - Decimals and fractions 1 <br> - Decimals and fractions2 | Properties of shape <br> - Triangles <br> - Quadrilaterals <br> - Calculating lengths and angles in shapes <br> - Regular and irregular polygons <br> - Reasoning about 3-D shapes |
| Week 4 | Perimeter and Fractions <br> - To measure perimeter <br> - To measure perimeter on a grid | Decimals and percentages <br> - Equivalent fractions and decimals <br> - Thousandths as fractions <br> - Thousandths as decimals | Volume <br> - What is volume? <br> - Compare volume <br> - Estimate volume |


|  | Autumn Term Spring Te |  | Summer Term |
| :---: | :---: | :---: | :---: |
|  | - To find fractions equivalent to a unit fraction <br> - To find fractions equivalent to a non- unit fraction <br> - To recognise equivalent fractions | - Thousandths on a place value chart <br> - Order and compare decimals (same number of decimal places) | - Estimate capacity |
| Recapping/review/revisit other topics | Recapping/review/revisit <br> - Place value from Year 4 <br> - Counting in multiples of... <br> - Addition/subtraction <br> - 2D/3D shape names and properties | Recapping/review/revisit <br> - Telling time to 5 minutes <br> - Days, months, years, seconds, minutes <br> - Comparing and converting lengths <br> - Multiplication and addition <br> - Fractions <br> - Decimals | Recapping/review/revisit <br> - Measure - Km <br> - Measure (metric/imperial) <br> - Time |
| Week 5 | Fractions <br> - To convert improper fractions to mixed numbers <br> - To convert mixed numbers to improper fractions <br> - To tell the time to 5 minutes <br> - To tell the time to the minute <br> - To use a.m. and p.m. to describe the time of day | Shapes and angles <br> - Shapes Identify angles <br> - Compare and order angles - <br> - Measure angles in degrees <br> - Measuring with a protractor 1 <br> - Measuring with a protractor 2 | Converting units <br> - Kilometres <br> - Kilograms and kilometres <br> - Millimetres and mililitres <br> - Metric units <br> - Imperial units <br> - Converting units of time <br> Due to swimming, Puma and Pira these lessons are going to be reinforced |
| Week 6 | Time and factors <br> - To tell the time on a 24 -hour clock <br> - To recap our understanding of multiples <br> - To recap our understanding of common multiples <br> - To recap our understanding of factors To recap our understanding of common factors | Statistics <br> - Interpret graphs <br> - Compare, sum and difference <br> - Introduce line graphs <br> - Read and interpret line graphs <br> - Line graphs | Statistics and Converting units <br> - Converting units of time <br> - Use line graphs to solve problems <br> - Read and interpret tables <br> - Two-way tables <br> - Timetables |
| Recapping/review/revisit | Recapping/review/revisit <br> - Place value from Year 4 <br> - Counting in multiples of... <br> - addition/subtraction |  | Recapping/review/revisit <br> - Measure - Km <br> - Measure (metric/imperial) <br> - Time |


|  | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
|  | - 2D/3D shape names and properties |  |  |
| Week 7 | Prime and square numbers <br> - To understand what prime numbers are <br> - To consolidate our understanding of square numbers <br> - To consolidate our understanding of cube numbers <br> - PIRA and PUMA | Properties of shapes <br> - Drawing lines and angles accurately <br> - Calculating angles on a straight line <br> - Calculating angles around a point <br> - Calculate angles <br> - Vertically opposite angles | Converting units <br> - Kilometres <br> - Kilograms and kilometres <br> - Millimetres and millilitres <br> - Metric units <br> - Imperial units <br> - Converting units of time |
| Recapping/review/revisit | Recapping/review/revisit <br> - Telling time to 5 minutes <br> - Days, months, years, seconds, minutes <br> - Comparing and converting lengths | Recapping/review/revisit <br> - 1,10,100 more and less <br> - Partitioning <br> - Addition/subtraction |  |
| Week 8 | Multiply and divide <br> - To multiply by 10, 100, 1000 <br> - To divide by $10,100,1000$ <br> - Multiples of $10,100,1000$ <br> - To consolidate my learning on multiples of $10,100,1000$ <br> - To solve problems using dividing and multiplying by $10,100,1000$ | Decimals <br> - Order and compare any decimals with up to 3 decimal places <br> - Round to the nearest whole number <br> - Round to 1 decimal place <br> - Understand percentages <br> - Percentages as fractions (lesson carried over to Monday next week) | Statistics \& Converting units <br> - Converting units of time <br> - Use line graphs to solve problems <br> - Read and interpret tables <br> - Two-way tables <br> - Timetables |
| Recapping/review/revisit |  |  | Recapping/review/revisit <br> - Equivalent fractions <br> - Unit \& non unit fractions equivalents |
| Week 9 | Add and subtract/inverse <br> - To use inverse to add and subtract <br> - To solve multistep addition and subtraction problems <br> - To compare calculations <br> - To find the missing number | Percentages and Decimal <br> - Percentages as fractions and percentages as decimals (carried over) <br> - Equivalent fractions, decimals and percentages <br> - Adding decimals within 1 <br> - Subtracting decimals within 1 <br> - Complements to 1 | Multiply and Divide <br> - Multiply 2 digits by 2 digits <br> - Multiply 3 digits by 2 digits <br> - Multiply 4 digits by 2 digits <br> - Divide with remainders <br> - Divide using long division |
| Recapping/review/revisit | Recapping/review/revisit <br> - Multiplication and addition <br> - Fractions | Recapping/review/revisit <br> - Times tables <br> - Time |  |

PRESTON MANOR

|  | Autumn Term Spring Te |  | Summer Term |
| :---: | :---: | :---: | :---: |
|  | - Decimals <br> - 1,10,100 more and less <br> - Partitioning | - Multiplication and addition <br> - Fractions <br> - Decimals -understand thousandths <br> - Thousands and decimals |  |
| Week 10 | Multiplication <br> - To multiply 2 digits by 1 digit number <br> - To multiply 3 digits by 1 digit number <br> - To multiply 4 digits by 1 digit number <br> - To multiply 2 digits by 2 digits using area model <br> - To multiply 2 digits by 2 digits number | Decimals <br> - Adding decimals (crossing the whole) <br> - Adding decimals - same number of decimal places <br> - Subtracting decimals - same number of decimal places <br> - (Adding and subtracting decimals with the same number of decimal places problem solving) <br> - Adding decimals with a different number of decimal places <br> - Subtracting decimals with a different number of decimal places | Fractions equivalent and mixed numbers <br> - Find fractions equivalent to a unit fraction <br> - Find fractions equivalent to a nonunit fraction <br> - Recognise equivalent fractions <br> - Convert improper fractions to mixed numbers |
| Recapping/review/revisit |  |  | Recapping/review/revisit <br> - Perimeter <br> - Area <br> - Regular vs irregular shapes |
| Week 11 | Division <br> - To divide 2 digits by 1 digit (1) <br> - To divide 2 digits by 1 digit (2) <br> - To divide a 3 digit number by a 1 digit <br> - To divide 4 digit by a 1 digit <br> - To divide using remainders <br> - To consolidate my learning in division and multiplication | Translation <br> - Describe position <br> - Draw on a grid <br> - Position in the first quadrant <br> - Translation <br> - Translation with coordinates | Area and Perimeter <br> - Recap Perimeter of rectilinear shapes <br> - Calculate perimeter <br> - Area of rectangles <br> - Area of compound shapes <br> - Area of irregular shapes |
| Recapping/review/Revisit | Recapping/review/revisit <br> - Addition/subtraction <br> - Times tables <br> - Time <br> - Multiplication \& div <br> - Fractions <br> - $1,10,100$ more and less | Recapping/review/revisit <br> - Multiplication/division <br> - Pre-teach shapes <br> - Lines <br> - Rounding |  | MANOR


|  | Autumn Term Spring Term |  | Summer Term |
| :---: | :---: | :---: | :---: |
| Week 12 | Fractions <br> - To add and subtract fractions with the same denominator <br> - To subtract fractions <br> - Subtract from a mixed number <br> - Add to a mixed number <br> - Subtract from a mixed number |  | Adding and Subtracting <br> - Recap Subtract two 4-digit numbers - one exchange <br> - Recap Subtract two 4-digit numbers - more than one exchange <br> - Subtract whole numbers with more than 4 digits (column method) <br> - Inverse operations (addition and subtraction) <br> - Multi-step addition and subtraction problems |
| Recapping/review/Revisit |  |  | Recapping/review/revisit <br> - A mix of all topics |
| Week 13 | Multiplication 2/2 digits <br> - To multiply 2 digits by 2 digit <br> - To multiply 3 digits by 2 digit <br> - To multiply a 4 digit number by a 2 digit <br> - To multiply 4 digit by a 2 digit consolidation) <br> - To solve division and multiplication problems |  |  |
| Recapping/review/Revisit | Recapping/review/revisit <br> - Multiplication/division <br> - Pre-teach shapes <br> - Lines |  |  |
| Week 14 | Area and perimeter <br> - Area and perimeter - counting squares <br> - Area of rectangles <br> - Area of compound shapes <br> - Area of irregular shapes |  |  |
| Recapping/review/ revisit | Recapping/review/revisit <br> - recap all knowledge from term |  |  |

