

## Personal, Social and Emotional Development

To pay attention to what is said to them, even when engaged in an activity. (ELG)

To follow several given instructions at once. (ELG)

Manage their own needs, such as dressing, teeth brushing, and living a healthy lifestyle. (ELG)

Work and play with others cooperatively. (ELG)



## Physical Development

To move their bodies in different spaces and obstacles safely, thinking about themselves and others. (ELG)

To run, jump, skip, dance, hop and climb energetically. (ELG)

To hold a pencil effectively using the tripod grip. (ELG)



## Expressive Arts and Design

Safely use different materials, tools and techniques when creating pieces of art. (ELG)

Invent and reenact stories with friends and teachers. (ELG)

Perform songs, rhymes, poems and stories with others and to move in time to the music when possible. (ELG)



## Literacy

Read aloud simple sentences and books that are at their reading level. (ELG)

Show their understanding of stories by retelling them using their own words and newly learned vocabulary. (ELG)

To write letters correctly. (ELG)

To write simple sentences that can be read by others. (ELG)



## Reception Curriculum Overview: Summer 1: Transportation



## Parents

Provide phonics support for parents through Google Classroom.

Invite parents to attend workshops and information sessions to help support learning at home.

Encourage home reading with books sent home weekly.



## Mathematics

To continue exploring compositions of numbers up to 10.

To explore doubles facts and identify even and odd numbers.

To verbally count beyond 20 and understand the pattern that they are counting in. (ELG)

Comparing numbers up to 10 using terms "greater than", "less than" and "same". (ELG)



## Communication and Language

Sharing their ideas in class and small group discussions and using newly learned vocabulary. (ELG)

Express ideas and feelings using full sentences, past, present and future tenses and conjunctions. (ELG)

Listening attentively and responding with relevant questions. (ELG)



## Understanding the World

Describe the environment that they live in using their knowledge from stories, books, conversations and maps. (ELG)

Learn about some similarities and differences between different religions and cultures from books. (ELG)

