

Curriculum Overview - Year 1 – Summer 1 2024

<p>English Key texts: Sunflower Sisters and Can I be your dog? We shall be writing a letter and a descriptive text using nouns, verbs and conjunctions 'and, so & but' to make sentences Writing sentences: The children will write sentences starting with capital letters, finger spaces and full stops. Spelling: Spell all common exception words correctly: there, where, school, friend, today Reading: Read and write familiar and unfamiliar words using sounds already taught (set 1,2 and 3-phonics) Key vocabulary: setting, feelings, characters, describe,</p>	<p>Maths The children will continue to use Dienes in understanding place value: tens and ones They will relate the knowledge of place value to money: pps and 10ps They will continue to explore the relationship between halving, time and direction: two turns, half past. Key vocabulary: tens, ones, turns, half, quarter, o'clock, half past, direction, clockwise, anti-clockwise, whole turn.</p>	<p>Science Animals and Humans Children will be looking at animals' behaviours and habitats (camouflage). They will identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals, and investigate similarities and differences between them. Working Scientifically The children will ask simple questions and recognise that they can be answered in different ways. Use their observations and ideas to suggest answers to questions. Key vocabulary: habitats, behaviour, environment, herbivores, carnivores, omnivores</p>
<p>Religious Education <u>How do we know they are special?</u> Children will explore birth stories of different religions and how followers make their religion special e.g. Muhammad in Islam and Guru Nanak in Sikhism. Vocabulary Thankful, special, sacred, holy, blessed, importance, privileged</p>	<p>Geography This term, we are comparing the UK (temperate climate) to the African Savanna climate. Children will explore and identify weather patterns of each climate. They will look at a sustainable issue in each climate zone e.g. global warming Key Vocabulary Weather, climate, rain/fall, temperature, vegetation, wildlife, compare</p>	<p>Art and Design Sculpture and 3D Children will learn how to sculpt strips of paper into 3D models of trees and different vegetation. Key vocabulary: colour, pattern, texture, line, shape, form and space</p>
<p>Computing Coding Exploring Purple Mash 2 Code They will use coding tools to programme by choosing outputs, events, objects and use control tools to move them around.</p>	<p>PSHE BEING RESPONSIBLE They will explore being responsible through videos from One Decision: Helping someone, consequences of stealing and saving water, are some of the key topics.</p>	<p>PE 1 Ash has PE on Tuesday (PE teacher) and Thursday (Class teacher) 1 Yew has PE on Monday (Class teacher) and Tuesday (PE teacher)</p>
<p>Music Children will explore stories through music and use their bodies to create sounds.</p>	<p>Library: 1 Yew/1 Ash- Every other Thursday.</p>	<p>Home learning is given out in homework books, every Thursday and is submitted the following Tuesday at the latest. A copy is available on Google classroom. Home reading book is to be read and signed every day in the yellow reading records.</p>

