

Personal, Social and Emotional Development

- To be confident to try new activities. (ELG)
- Explain the reason for rules and behave properly. (ELG)
- Show an understanding of theirs and others feelings and begin to control their behaviour accordingly. (ELG)



Physical Development

- To show strength, balance and coordination when playing. (ELG)
- To run, jump, skip, dance, hop and climb energetically. (ELG)
- To hold a pencil effectively using the tripod grip. (ELG)
- To use a range of small tools like scissors, paintbrushes and cutlery. (ELG)



Expressive Arts and Design

- Share their creations, explaining how they made them. (ELG)
- Use props and materials when role playing. (ELG)
- Invent and create stories with their friends. (ELG)



Literacy

Read aloud simple sentences and books that are at their reading level. (ELG)

Show their understanding of stories by retelling them using their own words and newly learned vocabulary. (ELG)

To write letters correctly. (ELG)

To write simple sentences that can be read by others. (ELG)



Reception Curriculum Overview: Summer 2: Fairytales



Parents

Provide phonics support for parents through Google Classroom.
Invite parents to attend workshops and information sessions to help support learning at home.
Encourage home reading with books sent home weekly.



Mathematics

Have a deep understanding of numbers to 10. (ELG)
Automatically recall number bonds to 10 including subtraction facts and some doubles facts. (ELG)
Learn and explore length, weight and capacity.



Communication and Language

Asking questions and making comments about what they have heard. (ELG)
Express ideas and feelings using full sentences, past, present and future tenses and conjunctions. (ELG)
Listening attentively and responding with relevant questions. (ELG)



Understanding the World

Talk about the lives of the people around them and their roles in society. (ELG)
Explore the natural world around them. (ELG)
Know some similarities and differences between the past and now. (ELG)

