

<p><b>English</b> <u>Genres:</u> ‘The tunnel’ –Narrative and ‘The true story of the three little pigs’- Newspaper report.</p> <p><u>Reading:</u> To continue to apply phonic knowledge and skills so that reading is fluent. To develop pleasure in reading, learning new vocabulary and understanding. To clarify meanings of words and answer questions about the text. To make inferences on the basis of what is being said and done.</p> <p><u>Writing and spelling:</u> Spelling focus will be to continue to learn different spelling patterns. Our writing focus is planning and composing reports and adventure stories including new vocabulary learnt.</p> <p><u>Grammar and punctuation:</u> The main focus this half term is to use expanded noun phrases and conjunctions for Subordination (e.g. when, if, that, because). We will also be focusing on progressive forms of verbs (past and present)</p> <p><b>Key vocabulary:</b> traditional, narrative, fiction, expanded noun phrases, conjunctions and subordination, clarify</p>	<p><b>Maths</b></p> <p><u>Measurements:</u> To use appropriate standards of measure to measure temperature, to measure capacity (in ml and l), mass (g, kg)</p> <p><u>Reading scales:</u> We will be learning how to read scales in increments of 2, 5 and 10, by reflecting on our knowledge of times table facts. We will also use reasoning to help us read scales with missing numbers and estimate points between different values on a scale</p> <p><u>Position and Movement:</u> The children will learn to describe position and movement in different ways including quarter, half and three-quarter turns. They will then learn to make patterns with shapes by moving them in different ways.</p> <p>We will continue to learn the 2, 5 and 10 times tables and the related division facts as well as revise previous topics covered throughout the year.</p> <p><b>Key vocabulary:</b> position, movement, half, quarter, turn centimetres, grams, litres, millilitres, mass, capacity, volume, length, scale</p>	<p><b>Science</b></p> <p>This half term in science, we will complete all targets that we were unable to cover throughout the year and consolidate all the learning the children have done. We will be performing simple tests, identifying and classifying, asking simple questions and recognising that they can be answered in different ways and gather and record data to help in answering questions.</p> <p>The units of learning we will cover include:</p> <p><b>Everyday Materials</b> <b>Animals Including Humans</b> <b>Living Things and their Habitats</b></p> <p><b>Key vocabulary:</b> investigate, plan, predict, design, waterproof, materials, evaluate, compare, absorb, repel, waterproof, materials, test, fair, living, non-living, category, sort, group</p>
<p><b>PE - Dance</b> Children will learn to: Respond to different types of stimuli</p> <ul style="list-style-type: none"> <li>• Use their understanding of basic dance skills to select appropriate ones for the dance idea</li> <li>• Work co-operatively in pairs or small groups</li> <li>• Change and vary actions</li> <li>• Look critically at their own and others work to recognise what is good and what could be improved</li> </ul>	<p><b>History - Explorers</b> In History, we will look at what it means to be an explorer and look in more detail at a few different explorers from history including:</p> <ul style="list-style-type: none"> <li>- Emelia Earhart</li> <li>- Neil Armstrong</li> <li>- Valentina Tereshkova</li> <li>- Sir Ernest Shackleton</li> </ul> <p>We will also look at how these explorers contributed to our world today.</p>	<p><b>Design Technology - Textiles -Pouches</b> In DT we will be learning how to sew a running stitch and will use the newly learned skills to stitch a pouch. We will learn the process which involves; threading a needle, tying a knot, sewing the stitch and tying the final knot.</p>

<p><b>Religious Education</b>  <u>Where do some people talk to God</u>  In this unit, children will learn to:</p> <ul style="list-style-type: none"> <li>• Identify features of mosques and their importance to some Muslims.</li> <li>• Explain how the features of churches might help some people pray.</li> <li>• Make connections between beliefs about the trinity and Christian places of worship.</li> <li>• Identify some features of synagogues.</li> <li>• Recognise that community and equality are important values to many Sikh people.</li> <li>• Explain what the similarities and differences between places of worship can tell us about some people's beliefs.</li> </ul>	<p><b>PSHE</b>  <u>Computer Safety-Online bullying/Image sharing</u>  Computer Safety module helps children to understand the golden rules for staying safe online, how their online activity can affect others, and how to identify other positive and negative aspects of using technology. Students will explore the potential outcomes for online bullying, sharing images, and making friends online with people who they do not know. They will also be introduced to a supporting network of helpful organisations.</p> <p><u>Our World</u>  The children will learn about the planet we live on, the living things that are found here and that reproduction means creating new life. They will think about the needs of a new baby and how they have changed since they were younger. They will look at common features of family life and recognise that every family is unique and special.</p>	<p><b>Computing</b>  <u>Making Music</u>  This will involve making music digitally, exploring editing and combining sounds using 2 sequence. Adding sounds to a tune to improve it and thinking about how music can be used to express feelings. To upload, record their own sound and create their own tune using sounds which will be added to the sounds section.</p> <p><u>Presenting Ideas</u>  To explore how a story can be presented in different ways, to make a quiz about a story or class topic, to make a fact file on a non-fiction topic and to make a presentation to the class.</p>
<p><b>Music</b>  <u>Water/Travel</u></p> <p><u>Singing</u>  Singing together is uplifting and an opportunity for children to express themselves.</p> <p><u>Using Instruments</u>  Children can use a wide range of body percussion sounds for accompanying and creating music. Practise and develop rhythm skills with hand claps, toe taps, thigh slaps, chest, thumps, finger clicks and many more the children can discover for themselves.</p>	<p><b>Reminders:</b>  Outdoor P.E. is on Tuesday for 2 Fir and 2 Holly.  Indoor P.E. is on Wednesday for 2 Holly and 2 Fir.  Please ensure reading records are brought to school every day so they can be checked. Reading books are changed every Monday (If reading records are not signed then we may not be able to change the book).  Home learning is sent home on Thursday and due back the following Tuesday (If Home learning is not returned on time then it may not be marked until the following week).</p>	