

<p>English – This half term, the children will focus on ‘The Number 1 Car Spotter’ by Atinuke. Writing- Over the course of the half term, the children will write a narrative and information text. Reading: - The children will read the book ‘The Number 1 Car Spotter.’ They will focus on combining the reading strategies they have learnt, as well as how to answer inference questions with evidence. Key vocabulary: Number 1, spotter, inference, retrieval, summarise, predict, plan, expanded noun phrase, coordinating conjunctions, facts, subheading, paragraphs, proof read, edit.</p>	<p>Maths- This term, the children will be focusing on strengthening their skills in place value, fractions, mass and perimeter and length. Number: The children will be practising their mental maths skills as well as securing methods to calculate whilst adding, subtracting, multiplying and dividing. Statistics: The children will continue their learning of reading and interpreting a variety of charts and graphs, including making their own bar charts. Geometry: The children will know and use properties of 2D and 3D shapes and they will develop their knowledge of angles and drawing these shapes accurately. Key vocabulary: add, subtract, multiply, divide, data, chart, graph, table, 2D, 3D, faces, vertices, edges, operation, read and apply, reasoning, explaining.</p>	<p>Science- Plants This half-term, Year 3 will continue to focus on a topic called ‘Plants.’ As part of this topic, they will be looking at different parts of a plant, how plants grow, what plants need to grow and how water is transported in plants. Key Vocabulary: Plants, roots, stem, leaves, petals, soil, sun, trunk, stalk, branch, germination, seedling, growth, bud, petal, pollen, fruit.</p>
<p>Religious Education – ‘Why is fire used ceremonially?’ Key vocabulary: Fire, symbolic, Christianity, Judaism, Islam, Hinduism, river, chapel, church, mosque, temple, synagogue, ceremony.</p>	<p>History – Ancient Egypt This half term, we will be learning about Ancient Egypt, including Pharaohs, putting it into a timeline and how society benefited from the Ancient Egyptian civilisation. Key vocabulary: Pharaoh, ancient, Egypt, civilisation, the Nile, tomb, Tutankhamun, hieroglyphics.</p>	<p>DT – Structures – constructing a castle. The children will identify and learn about the key features of a castle, before designing and making a recycled-material castle (structure). Key vocabulary: Castle, design, plan, make, evaluate, recycle, material.</p>
<p>Computing – Simulations and Graphing Key vocabulary: graph, data, publish, enjoyment, coding, view.</p>	<p>PSHE- Money Matters and Fire Safety Key vocabulary: money, responsibility, budget, bank account, fire, safety, fireman, firewoman, water, emergency.</p>	<p>PE – Gymnastics Key vocabulary: stretch, equipment, muscles, bones, flexible, springboard, safety, turn taking, mats, jump, twist, turn, pull, push.</p>
<p>Music: Poetry – China Key vocabulary: sequence, layers, environment, care, rhythm, structure, tone, pitch, high, low, tempo, fast, slow, duration, China, poem, verse, rhyme.</p>	<p>Reminders. Please continue to make sure your child is completing their home learning on Google Classroom and Atom learning.</p>	<p>Home learning Please continue to make sure your child is completing their home learning on Google Classroom and Atom learning. Home learning is given every Wednesday and due back every Tuesday.</p>