

<p><b>English</b>  <b>Text and genres:</b> Children will be focusing on the book, ‘Dear Teacher’, where they will create their own pieces of writing based on the text. They will write a range of texts based on the book, for example formal and informal letters and postcards. We will also be learning to write character descriptions.</p> <p><b>Reading:</b> This year, children will continue with their phonics and guided reading lessons. Year 2 will continue to develop their reading fluency and will be practising using different reading skills including summarising, retrieval and prediction.</p> <p><b>Grammar and punctuation:</b> In this half term children will consolidate how to use capital letters and full stops accurately. They will then learn to use the conjunctions ‘because’ and ‘so’ to link shorter sentences together. Children will learn what an adjective is and will use these to write sentences with description.</p>	<p><b>Maths</b>  <b>Number and Place Value</b> – Year 2 children will build on their Maths learning from last year, and consolidate their understanding of place value of each digit in a two-digit number. They will compare and order numbers, and use place value and number facts, like number bonds to 10, to help them solve addition and subtraction problems within 100.</p> <p><b>Addition and Subtraction</b> – Children will explore mental and written strategies to solve numerical problems – including bridging, calculating addition and subtraction problems involving single-digit numbers and 2-digit numbers and learning to use mathematical resources, e.g. bead strings, 1-100 grid and coins, to help answer questions.</p> <p><b>Key vocabulary:</b> place value, tens, ones, addition, sum, total, altogether, subtraction, take away, difference, left, remaining, comparing, ordering,</p>	<p><b>Science</b>  We will be looking at ‘<b>Living Things and their Habitats</b>’. We will explore and compare the differences between things that are living, dead, and things that have never been alive. We will identify and name a variety of plants and animals in their habitats, including microhabitats. We will describe how different habitats provide for the basic needs of different kinds of living organisms. We will learn about animals’ diets using food chains as well as conducting our own survey to investigate the most popular place for animals to live.</p> <p><b>Key vocabulary:</b> living, non-living, plant, animal, habitat, micro-habitat, water, light, temperature, air, basic needs, consumers, predators, producers, carnivores, herbivores, omnivores</p>
<p><b>PE – Gymnastics</b>  The children will learn to explore different movements that they can link together. They will explore different ways they could balance, move or roll thinking about how these movements can be linked together. They will also learn what a champion gymnast looks like. The children will then be introduced to some different apparatus that they can incorporate into their movements in different ways. They will think creatively to come up with their own sequences of movements that flow into each other and perform in front of each other individually and in groups.</p>	<p><b>Geography -</b>  This half-term, Year 2 will be learning all about countries, continents and oceans. The children will begin by learning about the seven continents and the five oceans. They will then find out all about the different countries within each continent. This will include researching about the four countries that make up the United Kingdom. They will finish the half-term by comparing an Eastern European country to England, looking at their human and physical features.</p> <p><b>Key vocabulary:</b> , Asia, Australia, Africa, Europe, North America, South America, Equator, Pacific, Atlantic, Indian, Arctic, Southern, capital cities, population, currency, climate,</p>	<p><b>Art - <u>Painting and Mixed Media Life in Colour</u></b>  The children will be learning about the primary and secondary colours, colour mixing, and creating textures using different tools. This topic also covers collage techniques, encouraging pupils to experiment with materials and evaluate their artistic choices and aims to develop children's understanding of colour, texture, and composition in art.</p>

<p><b>Religious Education</b>  <u>Why do we need to give thanks</u>  In this unit, children will learn to:</p> <ul style="list-style-type: none"> <li>• Identify reasons people may feel thankful and how this is expressed.</li> <li>• Explain how some people celebrate harvest time.</li> <li>• Identify the meaning behind some harvest celebrations and practices.</li> <li>• Talk about what Hindu and Christian followers might learn from stories about gratitude.</li> <li>• Explain how some Hindus and Christians show their gratitude to God.</li> <li>• Explain how Hindu worship may reflect a person's beliefs about gratitude to God.</li> <li>• Recognise how worship through songs can be used to express thanks to God.</li> <li>• Express ideas about gratitude using music.</li> </ul>	<p><b>PSHE - <u>Keeping and Staying Safe</u></b></p> <p>Road Safety – The children will learn why it is important to stay safe when crossing the road. They will be able to recognise a range of safe places to cross the road and understand the difference between safe and risky choices.</p> <p>Staying Safe – The children will also learn about other general ways to keep themselves and others safe. They will be able to recognise risky situations and identify a range of trusted adults around them.</p>	<p><b>Computing</b>  <u>Creating Pictures</u>  This topic will explore the purple mash programme 2Paint A Picture. The children will learn about impressionism art and use the programme to create their own art based on this style. They will also explore pointillism and Piet Mondrian's work, creating their own pictures based on these styles.  They will then move on to look at art using repeating patterns and create their own pattern picture on the computers.  Finally, the children will look at some surrealist art and use the e-Collage function to create their own surrealist art.</p>
<p><b>Music</b>  <u>Ourselves &amp; Toys</u></p> <p><u>Singing</u>  Singing together is uplifting and an opportunity for children to express themselves.</p> <p><u>Using Instruments</u>  Children can use a wide range of body percussion sounds for accompanying and creating music. They will practise and develop rhythm skills with hand claps, toe taps, thigh slaps, chest, thumps, finger clicks and many more the children can discover for themselves.</p>	<p><b>Reminders:</b>  Please ensure reading records are brought to school every day so they can be checked. Reading books are changed every week (If reading records are not signed every day then we may not be able to change the book).  Home learning is sent home on Thursday and due back the following Tuesday (If Home learning is not returned on time then it may not be marked until the following week).</p>	