

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate

an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£19,590
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,560

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated: £19590	Date Updated: 10/10/24	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 32%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Purchase of static playground equipment will increase children's access to more physical activity per day in school. Static playground equipment is specifically designed to focus on improving strength and conditioning of specific muscle groups	<ul style="list-style-type: none"> Renewal of static playground equipment to 	£6,000	Children will engage in more physical daily activity which specifically focuses on specific muscle groups to aid gross and fine motor skills as well as improving strength and conditioning of large muscle groups
Walk to School Weeks	<ul style="list-style-type: none"> Use Walk to School week packs to promote activity in line with Being Safe 	£200 on prizes for best classes and children who walk in daily	Children arrive at school fresh and energised ready for learning. Children increase daily physical activity
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 2%
Intent	Implementation	Impact	Sustainability and suggested next steps:

<p>Children will have had experience of a wide range of sports, which increases engagement and further interest in physical activity and sport. Promoting resilience</p>	<ul style="list-style-type: none"> School Sports Day extra coach support 	<p>£390.00</p>	<p>All children across the school are active in competitive activities across the day. Children were inspired to take part in different disciplines that allowed them to show strengths that may not be otherwise evident in a PE session. Children had an increased understanding of team work as well as good sportsmanship when competing with each other.</p>	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 1%</p>
Intent	Implementation	Funding	Impact	Sustainability and suggested next steps
<p>To develop staff pedagogy, subject knowledge and confidence</p>	<p>Purchase of PE Scheme of Learning to improve staff subject knowledge, confidence and skills in delivering PE lessons</p>	<p>£162.00</p>	<p>Staff are more confident and consistent in delivering high quality PE lessons that cater for the needs of all children</p>	<p>Scheme of Learning will be followed for many years to come</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 50%</p>

Intent	Implementation		Impact	
Your school focus should be clear and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to intentions:	Funding	Evidence of impact: what do can they now do? What has changed?:	Sustainability and suggested
Improve water confidence and water safety of children in school	<ul style="list-style-type: none"> • Extra swimming lessons for children in Year 6 who missed out on swimming in year 5 due to covid-19 	£3,839 Extra swimming sessions Swimming coaches (Transport) £5,700	Children will have increased water safety skills Increased percentage of Year 6 children will be able to swim 25m	Children will take these skills with them to secondary school and potentially join a swimming club outside of school.
To replace with improved and differentiated PE Equipment	<ul style="list-style-type: none"> • Cones, Dodgeballs and hockey balls • Tennis balls, bags, cone holders and pumps 	£138.91 £83.91	Children are more active during playtime and lunchtime and are developing their eye-hand coordination and their fine motor skills	Equipment can be used for many years

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	How pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to attend regular competitive sporting events and fixtures	Pay membership to the School Sport Partnership and SGO Programme to Promote competitive opportunities for all pupils across school (year 1 – 6) in both intra and inter school formats	£1,750 (1 year cost) £3,000 supply costs and transport costs to transport children to activities.	Work with School Sport Partnership to continue to offer a broad range of leadership and sporting opportunities. Engagement with local festivals and events through School Games network and the School Sport Partnership All year groups (1 - 6) get to represent their school in intra and inter school formats The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches	