

Personal, Social and Emotional Development

Developing independence in areas such as dressing, using the toilet and choosing activities.
Learning, understanding and following school rules.
Help children and parents to make friends.
Develop sharing and turn taking skills.



Physical Development

Provide lots of opportunities for large, physical movement. (Climbing equipment, and balancing equipment, large construction equipment, hoops, tyres etc.)
Provide physical activities which will support children's friendships / cooperation skills. (E.g. throwing & kicking balls to each other, using large boxes to make a construction together etc.)
Everyday opportunities for malleable, sand and water play.
Focusing on name writing.



Expressive Arts and Design

Encourage and support imaginative play using sets and objects.
Having a variety of different materials for students to choose from to create their own imaginative work.
Having areas inside and out for children to express themselves creatively. (Painting, music, technology, etc.).



Literacy

Provide a range of texts (non-fiction included) for students to read and explore.
Provide a range of writing materials to develop fine and gross motor control and to ignite interest in writing for different purposes.
Learn about rhymes and syllables in words.
Focus on learning their sounds and blending/decoding words when reading.



Reception Curriculum Overview Autumn 1

Theme: Me and My World



Parents

Invite parents to contribute to learning opportunities through Evidence Me.
Invite parents to attend workshops to help support learning at home.
Encourage home reading with books sent home weekly.



Mathematics

Learning how to count.
Focus on developing a deep understanding of numbers up to 5, including subising.
Using directional and positional language to describe things.
Exploring shapes, patterns, length and weight.



Communication and Language

Opportunities for children to talk with adults on one-to-one and small group basis.
Opportunities for children to share a story with an adult on one-to one or small group basis.
Begin to establish a repertoire of rhymes and songs and favourite stories.
Learn new vocabulary.
Being able to follow simple instructions



Understanding the World

Provide opportunities for students to talk about themselves, family and members in their community.
Explore how different things work.
Meets and learns about different occupations that interest them.

