

<p><b>English</b> Key texts: Chosen from Read Write Inc Writing sentences: Making sure all sentences have capital letters, finger spaces and full stops. Identifying all Year 1 common exception words: These are words we have to memorise the spelling of such as, <i>and, the, my, you, he she</i> Children will read and write familiar and unfamiliar words using sounds already taught (set 1, set 2 and set 3-phonics) <b>Key vocabulary:</b> characters, beginning, middle, end, verb, vocabulary relating to feelings</p>	<p><b>Maths</b> Counting to 20: Count forwards and backwards and write numbers to 20 in numerals and words. Place value within 20: We will be becoming familiar with the idea of splitting numbers into tens and ones. Adding and subtracting within 20: We will build on the previous knowledge to begin to add and subtract with numbers above 10. Children will begin to use maths symbols to represent addition and subtraction The children will explore shapes and measurements. <b>Key vocabulary:</b> add, subtract, tens, ones, &lt;, &gt;, =, less, more, fewer, greater, altogether</p>	<p><b>Science</b> <b>Animals including humans</b> The children will identify and name a variety of common animals: amphibians, mammals, reptiles, fish and birds. They will be able to describe the features of different animals and the purpose of those features. They will classify animals according to what they eat. We will use various scientific skills such as investigating, classifying and examining to explore these animals. <b>Key vocabulary:</b> Scales, fins, gills, fangs, tongue, feathers, beaks, skin, hide, claws, paws, tails</p>
<p><b>Religious Education</b> How did we get here? We will explore the story of creation from all the main religions of the world: Christianity, Hinduism, Islam, Judaism, Sikhism and Atheism. They will compare differences and similarities in the beliefs of these religions. <b>Key vocabulary</b> God, Allah, Brahman, Atman, creator, heaven, earth, Sabbath,</p>	<p><b>Geography</b> <b>Where I live</b> This term children will explore their local area. They will identify buildings, roads and other features such as schools and shops. They will apply mapping skills and use key geography vocabulary to describe position. <b>Key Vocabulary</b> Position, transport, direction, map, human and physical features</p>	<p><b>Art and Design</b> Children will explore mark making and lines; working and experimenting with different materials through observational and collaborative pieces. <b>Key vocabulary:</b> 2D shape, chalk, charcoal, circle, cross-hatch, diagonal, dots Horizontal, lightly, line, mark making, observe, wavy</p>
<p><b>Computing</b> On-line safety Exploring purple Mash We will explore the programme Purple Mash and use this to apply to other subjects</p>	<p><b>PSHE</b> Keeping safe and staying safe: <b>HAZARD WATCH</b> Through 'One Decision', children will be presented with video scenarios on staying healthy where they decide which child is making the right decision</p>	<p><b>PE</b> 1 Ash has PE on Tuesday(PE teacher) and Thursday (Class teacher) 1 Yew has PE on Monday (Class teacher) and Tuesday(PE teacher) We shall explore Dance: movement and forming shapes with body parts.</p>

<p><b>Music</b> Children will learn songs about animals and weather, and incorporate instruments.</p>	<p><b>Library:</b> 1 Yew/1 Ash- <b>Every other</b> Thursday.</p>	<p><b>Home learning</b> is given out in homework books, <b>every Thursday</b> and is submitted <b>the following Tuesday at the latest</b>. A copy is available on Google classroom <b>Home reading</b> book is to be read and signed every day in the yellow reading records.</p>
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