

## Personal, Social and Emotional Development

- To support children to develop an understanding of others' feelings and perspectives.
- Encourage and guide children to independently resolve conflicts with their friends.
- Can describe themselves in positive but realistic terms



## Physical Development

- Can take practical steps to minimize risks, demonstrating an understanding of safe use of equipment and tools.
- Can jump from an object and land safely, using hands, arms, and body to maintain stability and balance.
- Can skilfully navigate space during racing and chasing games, adjusting speed or direction to avoid obstacles along with other children.



## Expressive Arts and Design

- Provide children opportunities to represent both real-life and imaginary ideas, events, people, and objects.
- Children can select specific movements, sounds, instruments, colours, and materials to express their creativity and imagination.
- Support children in collaborating within a group to create, explore, and perform imaginative ideas or stories.



## Literacy

- Is able to discuss stories or information learned from non-fiction texts, in detail.
- Begins to use their phonetic knowledge to begin to decode and read words and books.
- Begins to use their phonetic knowledge to write the initial sounds in words, progressing to writing the full word.



## Reception Curriculum Overview: Spring 1 Our World: Environments



## Parents

- Continue to provide phonics support for parents through Google Classroom.
- Invite parents to attend workshops to help support learning at home.
- Encourage home reading with books sent home weekly.



## Mathematics

- Is able to order and match numerals up to 10.
- Beginning to recognise that each counting number is one more than the one before
- Begins to explore and learn that numbers are made up (composed) of smaller numbers (focus on compositions of numbers up to 5).
- To continue to explore 2D and 3D shapes as well as patterns.



## Communication and Language

- Understands and is able to answer questions such as who, what, when, where, why and how.
- Questions and explains why things happen.
- Uses talk to organise their thinking.
- Listens and responds to ideas expressed by others in conversations.



## Understanding the World

- Continues to learn and respect how others are the same/different from themselves.
- Sees similarities, differences patterns and changes in nature.
- Explores and discusses similarities and differences between environments (land, sea, city, farm, etc)

