

## Curriculum Overview - Year 2 – Spring 1 2026

<p><b><u>English</u></b> <b>Writing</b> We will be focusing on the genres of poetry and Instructions. We will be using the book ‘Tell me a Dragon’ as the stimulus for our writing. The children will invent their own dragon before writing a poem about it. Then, they will write instructions for how to look after it.</p> <p><b>Reading</b> Children will continue to apply phonic knowledge and skills so that reading is fluent. This half term, we will focus on retrieving answers to questions, summarising what we have read, making predictions and inference.</p> <p><b>Grammar and punctuation</b> We will be learning to use different sentence types and know the difference between a statement, command, exclamation and question.</p>	<p><b><u>Maths</u></b> <b>Multiplication and Division</b> We will be recapping our 2s, 5s and 10s timetables. This term we will be looking at the division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.</p> <p><b>Shape</b> We will be learning about lines of symmetry, sorting 2D and 3D shapes and making patterns with 2D and 3D shapes.</p> <p><b>Fractions</b> We will be exploring the equivalence of half and 2 quarters, finding half, a third and a quarter of a quantity.</p> <p><b>Key Vocabulary:</b> multiply, divide, facts, tables, commutative, interpret, construct, tally, table, category, sorting, quantity, total, data.</p>	<p><b><u>Science</u></b> We will be looking at the topic of <b>plants</b>. We will explore the various types of plants in our habitat and look closely at their features. We will observe how bulbs grow into mature plants and predict what bulbs need to grow healthily. We will learn about the life cycle of plants and plan a simple test to investigate what factors affect the growth of plants. To help us become better scientists, we will also learn about what fair testing is and suggest ways to improve our simple comparative investigation.</p> <p><b>Key vocabulary:</b> Seeds, bulbs, germination, reproduction, pollination, insects, disperse, photosynthesis, water, light, soil, variables, fair testing, comparative studies.</p>
<p><b><u>Religious Education</u></b> We will be exploring how we know that some people are believed to have a special connection to God through looking for clues in religious stories.</p>	<p><b><u>Geography</u></b> Our topic for this half term is ‘<b>Why is the world wonderful?</b>’ Children will learn about the continents around the world and the countries that make up the United Kingdom. We will also look at human and geographical features around the world and in the UK.</p> <p><b>Key vocabulary:</b> aerial photograph, capital city, country, fieldwork, data collection, human feature, physical feature</p>	<p><b><u>Computing</u></b> We will be learning about effective searching and online safety. We will help the children to understand the risks and dangers that they can encounter when using computers or devices. We will also help them to understand different ways they can keep themselves and their peers safe.</p>
<p><b><u>Music</u></b> We will be using a range of instruments to make music. We will revisit and build upon areas such as tempo, pitch, rhythm and beat.</p>	<p><b><u>PSHE</u></b> We will be learning about friendships and relationships. This will include the meaning of bullying, how to be a good friend and body parts.</p>	<p><b><u>PE</u></b> We will be learning how to move our bodies to music through the art of dance.</p>
<p><b><u>Art</u></b> We will be painting with primary and secondary colours using different tools to create textures in our art pieces. We will also learn collage techniques to experiment with materials and evaluate artistic choices.</p>	<p><b><u>Reminders</u></b> Outdoor P.E. is on Tuesday and Indoor P.E. is every Wednesday. Classroom doors open at <b>8.30am</b> and <b>close at 8:40am</b> for an immediate start to lessons. Please arrive on time. Homework is given out on <b>Thursday</b> and returned on <b>Tuesday</b>. You <b>must read daily</b> with your child and fill in the reading record.</p>	