

<p style="text-align: center;">English</p> <p>Text: In writing lessons this half term, the children will be reading the book ‘The Miraculous Journey of Edward Tulane,’ by Kate DiCamillo.</p> <p>Genres: This half term, the children will write setting descriptions based on the book ‘The Miraculous Journey of Edward Tulane.’ They will then build on their story-writing skills from last year to create a new story based on the book.</p> <p>Reading: The children will be reading ‘The Miraculous Journey of Edward Tulane,’ by Kate DiCamillo this half term. The children will focus on the new skill ‘making connections,’ before revising using the skills ‘inference,’ ‘evaluating’ and ‘clarifying.’</p> <p>Grammar and punctuation: The children will learn about expanded noun phrases, before building on their knowledge of using possessive apostrophes and speech punctuation.</p>	<p style="text-align: center;">Maths</p> <p>Multiplication and Division – The children will learn to multiply three digits together efficiently. They will practice the formal written method for multiplication, as well as exploring written ways to solve division questions.</p> <p>Length and Perimeter – The children will explore equivalent lengths, adding and subtracting various lengths and measuring perimeters on a grid, rectangle and other rectilinear shapes.</p> <p>Fractions – We will build on our fraction knowledge by adding and subtracting fractions this term.</p>	<p style="text-align: center;">Science</p> <p>This half term in science, the children will be learning all about sound. The children will identify how sounds are made by associating sounds with vibrations. They will find patterns between the pitch and volume of a sound and the features of the object that produced it. The children will also explore how sounds get fainter as the distance from the sound source increases. At the end of our unit of learning, the children will consider the human ear and how we hear sounds.</p> <p>Key vocabulary: pitch, volume, vibrations, features, faint, loud, outer ear, external ear, middle ear, pinna, cochlea</p>
	<p style="text-align: center;">Geography</p> <p>This half term, the children’s geography learning will be based around the importance where our food comes from. We will journey the world learning about the impact importing food has on our environment.</p>	<p style="text-align: center;">Art</p> <p>This half term, the children will be developing skills in colour mixing, focussing on using tints and shades to create a 3D effect. We will be experimenting with composition and applying painting techniques to a personal still life piece.</p>
	<p style="text-align: center;">Computing</p> <p>This half term, the children will be learning all about online safety. Using the program Purple Mash, they will learn the correct procedures to follow when using devices that connect to the internet.</p>	<p style="text-align: center;">PE</p> <p>This half term, we will be focusing on the skills of passing to score, retaining possession and competing in mini tournaments.</p>

<p style="text-align: center;">Music</p> <p>The children's learning this half term will focus around 'in the past' and 'communication.'</p>	<p style="text-align: center;">Modern Foreign Languages</p> <p>The children's Spanish lessons will continue as usual this half term.</p>	
<p style="text-align: center;">Religious Education</p> <p>The children will be exploring their topic, 'Just how important are our beliefs?'</p> <p>The children will discuss themes such as:</p> <ul style="list-style-type: none"> -Describing what baby welcoming ceremonies mean to some people. - Explaining the role of adults in these ceremonies, especially the promises or commitments they make. -Describing the significance of commitment ceremonies to some people. - Identifying various items of clothing that people wear to express their beliefs. - Explaining some reasons why people might demonstrate their commitment to beliefs through their diet. 	<p style="text-align: center;">PSHE</p> <p>This half term, we learn about healthy relationships. The children will explore:</p> <ul style="list-style-type: none"> - What types of relationships there are - What can make a relationship healthy or unhealthy? - How we change as we grow. - How our families support us and how we can support our families. - Explaining how to ask for help and identify who can help us if a relationship makes us feel uncomfortable. 	<p style="color: red;"><u>Please remember...</u></p> <ul style="list-style-type: none"> - PE will now be on Wednesdays and Fridays for 4 Cherry - PE will now be on Wednesdays and Thursdays for 4 Chestnut - Home Learning is given out on Thursdays and is due back in on Tuesdays. This includes Atom learning, daily reading, spellings (that should be practised daily) and times tables.