

English

Genre:

We will begin the term by reading 'The Owl who was afraid of the dark' and writing our own narratives based on this well-known story. We will also be writing a non-chronological report based on some duckling eggs we will be hatching as part of our science learning.

Reading:

Our main focus this half term will be inference and summarising. We will do this during guided reading and whole class reading sessions.

Writing and spelling:

The children will focus on spelling words with the suffix –ed, -ing, -er and –est. They will apply the spelling they have learned in their written work.

Grammar and punctuation:

The main focus this half term is conjunctions for subordination (e.g. when, after, if, because) and coordination (e.g. and, but, or, yet, so)

Key vocabulary: fiction, non-fiction, retell, conjunction, fact-file, non-chronological report, instructions, report, suffix

Maths

Measurement: length and height

- Measure in centimetres and metres
- Compare lengths and heights
- Order lengths and heights
- Four operations with lengths and heights.

Mass, capacity and temperature

- Compare mass, volume and capacity
- Measure in grams, kilograms, millilitres, litres
- Four operations with volume and capacity
- Temperature

Fractions

- Make equal parts
- Recognise a half, recognise a quarter
- Find a half, find a quarter
- Find a quarter recognise a third
- Unit fraction
- Find $\frac{3}{4}$ count fractions

Key vocabulary: centimetres, meters, quarter, half, fractions, equal parts, length, measure, height, operations, grams, kilograms, millimetres, litres, capacity, volume, temperature

Time

- Sequence events in chronological order using language such as before, after, next, first, today, yesterday and tomorrow
- Tell and write the time to five minutes, including quarter past and quarter to
- Read and write the time on an analogue clock and a digital clock
- Know the number of minutes in an hour and the number of hours in a day
- Compare and sequence lengths of time
- Solve simple problems involving time, including duration and time intervals

We will continue to learn the 2, 5 and 10 times tables and the related division facts.

Science

We will be looking at the topic of '**Animals Including Humans.**' Children will identify a range animals and their offspring. They will notice how animals grow and change and their basic needs for survival. Children will learn about the life cycle of chickens by observing real ducklings hatching from eggs. They will then observe them growing for two weeks.

Children will explore the importance of healthy eating, exercise and hygiene too and suggest ways to improve their own diet.

Key vocabulary: animals, humans, carnivore, herbivore, omnivore, needs, growth, offspring, survival, water, food, air, hygiene, exercise, body, food, healthy, unhealthy

<p>Computing Unit 2.3 Spreadsheets</p> <p>Programs-2 calculate</p> <p>Aims:</p> <ul style="list-style-type: none"> • To review the work done in 2Calculate in year 1. • To revise spreadsheet related vocabulary. • To use some 2Calculate tools that were introduced in year 1. 	<p>History The Great Fire of London</p> <p>The children will learn about when the Great Fire of London took place and place it on a timeline of other significant historical events. They will learn about what started the fire, how/why it spread and what made this fire so devastating. They will also look at first-hand accounts from people who experienced the fire and think about how it might have felt to witness the event.</p>	<p>Design Technology</p> <p>Structures</p> <p>Baby Bear's Chair</p> <p>Explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use.</p>
<p>Religious Education</p> <p>What is a prophet?</p> <ul style="list-style-type: none"> - Children will identify the characteristics of a prophet, exploring a story. - Learn about why some prophets were reluctant to accept their role. - Learn what promises some people believe God made to prophets. - Learn about why some people believe Muhammad was the last prophet. - Learn about why Jesus is important to some religious people. 	<p>PSHE</p> <p>Feelings and emotions</p> <p>We will be discussing health and wellbeing and how to manage feelings in different situations. There will be discussions about different scenarios and how to manage feelings on a daily basis. In particular, we will look at jealousy and worry. Mindfulness videos, magic cloud butterfly meadow, Enchanted forest.</p> <p>Key vocabulary: worry, jealousy, feelings, mindfulness, health, wellbeing</p>	<p>PE</p> <p>Dance</p> <ul style="list-style-type: none"> • Respond to the stimulus in different ways. • Show how to control and coordinate their bodies to perform movements that represent an explorer. • Develop character work, adding movements and expression. • Develop character work, adding emotion. • Bring together their sequences exploring the relationship between the explorer and wild animal.
<p>Reminders</p> <p>Children should arrive at school on time every morning. The classroom door opens at 8.30am for Year 2 pupils. Please be on time so your child doesn't miss out on the morning activities.</p> <p>Outdoor P.E. is on Tuesday for 2 Fir and 2 Holly.</p> <p>Indoor P.E. is on Wednesday for 2 Holly and 2 Fir.</p> <p>Home learning is given out every Tuesday and due back every Thursday.</p> <p>Home Reading books are changed every Tuesday or Wednesday.</p>		