

<p>English Key texts: Nimesh the Adventurer and The Snail and the Whale. We shall be writing a letter and a diary entry using nouns, verbs and conjunctions 'and & but' to make sentences e.g. Nimesh is a boy and likes going on adventures. Writing sentences: Write sentences starting with capital letters, finger spaces and full stops. Spelling: Spell all common exception words correctly: as, and, the, my, you, he, she etc. Reading: Read and write familiar and unfamiliar words using sounds already taught (set 1,2 and 3-phonics) Key vocabulary: characters, beginning, middle, end, verb, vocabulary relating to feelings</p>	<p>Maths The children will continue to consolidate addition and subtraction family of facts within 20 using what they already know e.g. $4+5=9$ can help us know $14+5=19$ They will continue to use dienes in understanding place value: tens and ones The children will be introduced to the concept of time: now, later, one hour later and proceed to show o'clock and half past on the clock face. They will also begin to understand direction and describe using turns: quarter turn, half turn. Key vocabulary: tens, ones, turns, half, quarter, family of facts, related facts</p>	<p>Science Topics: Animals including humans and Seasonal changes: Spring. We will be looking at animals' behaviours and habitats (camouflage). Identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals and investigate similarities and differences between them. Working Scientifically Ask simple questions and recognise that they can be answered in different ways. They will use their observations and ideas to suggest answers to questions. Key vocabulary (animals): habitats, behaviour, environment, herbivores, carnivores, omnivores, Key Vocabulary (seasons): Spring, months, days, temperature, thermometer, degrees Celsius, mild, warm, sunny, cloudy, rain, rainbow, wet, damp, dry, windy, breezy</p>
<p>Religious Education Topic: Why should we care for the world? We will look into why humans should care for the world. Why are they the stewards of nature and who gave them this role? Key vocabulary: steward, care, creature, Earth, order, qualities</p>	<p>History Topic: Past and Present – Houses This term we are looking at how homes have changed in history starting from the Stone Age to present day. We shall use secondary sources to explore this. Key vocabulary: roundhouse, daub, thatch, past, present, traditional, old, and new</p>	<p>Design and Technology Topic: Textiles: Puppets We will explore methods of joining fabrics. They will design and make a character-based hand puppet and will join this together using sewing and different types of stitches. Key vocabulary: design, evaluate, fabric, joints, characters, puppets</p>
<p>Computing Animated story books, explored through Purple Mash Children will create their storybooks and add characters and text. They will use their creativity to add different features.</p>	<p>PSHE Topic: Feelings and emotions Through 'One Decision', children will be presented with video scenarios on feelings and emotions and they decide which child is making the right decision. Discussion follows on what could have happened if a different decision was made.</p>	<p>PE I Ash has PE on Tuesday (PE teacher) and Thursday (Class teacher) I Yew has PE on Monday (Class teacher) and Tuesday (PE teacher)</p>
<p>Music Children will learn songs about animals and weather, and use instruments to show this.</p>	<p>Library: I Yew/I Ash – Every other Thursday.</p>	<p>Home learning is given out in homework books, every Thursday and is submitted the following Tuesday at the latest. A copy is available on Google classroom. Home reading: The book is to be read and reading record signed every day.</p>