

Personal, Social and Emotional Development

To pay attention to what is said to them, even when engaged in an activity. (ELG)

To follow several given instructions at once. (ELG)

Work and play with others cooperatively. (ELG)

To show an understanding of theirs and others feelings and begin to control their behaviour accordingly. (ELG)



Communication and Language

Holds conversation when engaged in back-and forth exchanges with his/her teacher and peers (ELG).

Listens attentively and responds to what he/she hears with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions (ELG).

Makes comments about what he/she has heard and asks questions to clarify his/her understanding (ELG).



Expressive Arts and Design

To be able to safely use different materials, tools and techniques when creating pieces of art. (ELG)

To invent and reenact stories with friends and teachers. (ELG)

Enjoys performing songs, rhymes, poems and stories with others and to move in time to the music when possible. (ELG)



Literacy

Anticipates, where appropriate, key events in stories (ELG).

Demonstrates an understanding of what has been read to him/her by retelling stories and narratives using his/her own words and recently introduced vocabulary (ELG).

Uses and understands recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during roleplay (ELG)



Reception Curriculum Overview: Summer 1: Technology and Transport



Parents

Provide phonics support for parents through Google Classroom and QR codes.

Invite parents to share in their own customs/cultures with their child's year group.

Encourage home reading with books sent home weekly.



Mathematics

To continue exploring compositions of numbers up to 10.

To explore doubles facts and identify even and odd numbers.

Enjoys comparing and exploring size, length, weight and capacity

To verbally count beyond 20 and understand the pattern that they are counting in. (ELG)

Have a deep understanding of numbers to 10. (ELG)

Comparing numbers up to 10 using terms "greater than", "less than" and "same". (ELG).



Physical Development

To move their bodies in different spaces and obstacles safely, thinking about themselves and others. (ELG)

To be able to run, jump, skip, dance, hop and climb energetically. (ELG)

To hold a pencil effectively using the tripod grip. (ELG)



Understanding the World

Describes his/her immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (ELG).

Knows some similarities and differences between different religious and cultural communities in this country, drawing on his/her experiences and what has been read in class (ELG).

Knows some similarities and differences between the natural world around him/her and contrasting environments, drawing on his/her experiences and what has been read in class (ELG).

