

<p>English Text 1: Lila and the Secret of Rain Text 2: A Planet Full of Plastic Genres: This half term we will be using the picture book 'Lila and the Secret of Rain' as our stimulus for writing a letter. Then we will use the book 'A Planet Full of Plastic' which we will use to support writing poetry.</p> <p>Reading: During our guided reading sessions we will focus on inference, retrieval, summarising and making connections with other books we have read.</p> <p>Writing and spelling: We will continue to ensure we know how to spell the common exception words for Year 2 correctly in our writing. We will also be focussing on proof-reading our writing so our spelling and punctuation are accurate.</p> <p>Grammar and punctuation: This half term our grammar and punctuation focus will be looking at recapping a range of spelling, grammar and punctuation taught this year.</p> <p>Handwriting: There will be a big focus on handwriting, letter formation and presentation of learning.</p> <p>Key vocabulary: suffix, proof-read, inference, retrieve, summarise, connect, diary, persuade.</p>	<p>Maths Mass, capacity and temperature</p> <ul style="list-style-type: none"> • Measure and compare mass, mass in grams and kilograms. • Introduce capacity & volume, measure capacity and compare volume. • Millilitres & Litres • Temperature <p><u>Time</u></p> <ul style="list-style-type: none"> • Telling time to the hour and half hour • Quarter past and to • Telling the time to 5 mins • Hours and days • Find duration of time. <p><u>Position & Direction</u></p> <ul style="list-style-type: none"> • Describe position, movement and turns. • Making patterns with shape. <p><u>Mass, capacity & temperature</u></p> <ul style="list-style-type: none"> • Four operations with mass and volume • measure mass (g & kg) • millilitres & litres • Temperature <p>Key vocabulary: length, height, measure, position, movement, half, quarter, turn, mas, capacity, volume, millilitres, litres, time, grams, kilograms</p>	<p>Science Animals including humans</p> <p>We will continue to explore the importance of exercise, hygiene and a balanced diet.</p> <p>To help us become better scientists, we will conduct tests and use secondary sources of information to help us with this. We will continue to learn about the life cycle of humans and other animals, exploring how offspring change as they grow up.</p> <p>We will research about different animals, focussing on what they eat and presenting this information as different food chains or food webs. Also. We will use our observation skills to look for any similarities between predators and producers.</p> <p>Key vocabulary: fitness, healthy, stamina, endorphins, pulse, germs, illness, contagious, food groups, producer, consumers, predators, prey, carnivores, herbivores, omnivores</p>
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<p>Computing - Questioning</p> <ul style="list-style-type: none"> • Using and creating pictograms. • Asking yes/no questions • Binary Trees • Using 2Question- a computer based Binary Tree program • Using 2 Investigate: A non –binary data base. • Binary meaning (dual/two/double) 	<p>Geography – What is it like to live by the coast?</p> <p>By the end of this unit, children will locate the UK on a map, identify nearby oceans and surrounding seas and name the four capital cities. They will understand differences between cities, towns and villages and explore coastal physical and human features and how they change. Pupils will use maps and atlases confidently, applying compass directions and locational language to describe positions and routes. They will interpret aerial photographs, recognising human and physical features. Children will investigate their local area through simple questions, collect data using surveys and present findings in tally charts or pictograms, beginning to interpret what their data shows.</p>	<p>Sculpture and 3D</p> <p>Clay houses</p> <p>In this unit, children explore how clay can be shaped, joined and manipulated to create three-dimensional forms. They will develop a range of essential techniques, including rolling, pinching and scoring, to construct simple structures. Children will learn about the work and cultural significance of Rachel Whiteread and how her sculptures capture everyday spaces and objects. Inspired by her work, they will design and create their own clay house tile, experimenting with texture and form. Throughout the unit, pupils will reflect on their ideas and evaluate their finished pieces, developing confidence in working with clay as a creative medium.</p>
<p>Religious Education - How do some people talk to God?</p> <ul style="list-style-type: none"> • Describe what prayer means. • Identify some reasons why people might pray. • Explain how some people use their bodies during prayer. • Identify some similarities and differences between the ways in which people pray. • Understand why special objects and items of clothing are important to some people when they pray. • Draw connections between prayer practices within the Hindu, Muslim and Jewish worldviews. 	<p>PSHE - Being Responsible</p> <p>Module 1 Practice Makes Perfect</p> <p>Module 2: Helping someone in need</p> <p>During our Being Responsible module, children will be able to identify what things they have learnt to do for themselves, what duties they are responsible for daily, and how this will change as they grow.</p> <p>The topics offer children the opportunities to learn how they can help those around them and the importance of taking responsibility for their own actions. Children will also look at how they can set goals to improve their skills in an area of their choice</p>	<p>PE - Dance</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Respond to a different type of stimulus –flash cards. • Use their basic understanding of the basic dance skills to select appropriate ones for the dance idea. • Work co-operatively in pairs or small groups. • Change and vary actions. • Look critically at their own and others work to recognise what is good and what can be improved.
<p>Music - Topic 1: Weather</p> <p>Topic 2: Pattern</p> <p>Singing</p> <p>Singing together is uplifting and an opportunity for children to express themselves.</p> <p>Using Instruments</p> <p>Children can use a wide range of body percussion sounds for accompanying and creating music. Practise and develop rhythm skills with hand claps, toe taps, thigh slaps, chest thumps, finger clicks and many more the children can discover for themselves.</p>	<p>Reminders:</p> <p>Outdoor P.E. is on Tuesday for 2 Fir and 2 Holly.</p> <p>Indoor P.E. is on Wednesday for 2 Holly and 2 Fir.</p> <p>Please ensure reading records are brought to school every day so they can be checked. <i>(If reading records are not signed then we may not be able to change the book).</i></p> <p>Home learning is sent home on Thursday and due back the following Tuesday (If Home learning is not returned on time then it may not be marked until the following week).</p>	

