

# Curriculum Overview - Year 1 – Summer 1 2026



<p><b>English</b>                  Key texts: Sun-flower Sisters and Can I be your dog?                  We shall be writing a descriptive text using nouns, verbs and conjunctions such as 'and, so, but and because' to make sentences.                  Writing sentences: Orally compose and write sentences starting with capital letters, finger spaces and full stops. Introduce prefix (un-) and suffix (ed, ing, er, est).                  Spelling: Spell all common exception words correctly: there, where, school, friend, today                  Reading: Read and write familiar and unfamiliar words using sounds already taught (set 1,2 and 3-phonics)  <b>Key vocabulary:</b> setting, feelings, characters, describe,</p>	<p><b>Maths</b>                  The children will continue to use dienes in understanding place value: tens and ones                  They will relate the knowledge of place value to money:1ps and 10ps                  They will continue to explore the relationship between halving, time and direction: two turns, half past.  <b>Key vocabulary:</b> tens, ones, turns, half, quarter, o'clock, half past, direction, clockwise, anti-clockwise, whole turn.</p>	<p><b>Science</b>  <b>Plants</b>                  We will be studying conditions for plant growth and planting some seeds. We shall label parts of a plant. We shall observe plant growth, ask and answer questions.                  They will explain growing processes using scientific vocabulary.  <b>Key vocabulary:</b> plants, soil, manure, compost, flowers  <b>Working Scientifically</b>                  Ask simple questions and recognise that they can be answered in different ways.                  Use their observations and ideas to suggest answers to questions.</p>
<p><b>Religious Education</b>  <u>How do we know that new babies are special?</u>                  Children shall explore birth ceremonies from different religions and how followers make their religion special.  <b>Vocabulary</b>                  Thankful, special, sacred, holy, blessed, importance, privileged</p>	<p><b>Geography</b>                  This term we are exploring what it is like living in Shanghai. We shall use an atlas to identify and describe location. We shall then compare the physical and human geography to that of London.  <b>Key Vocabulary</b>                  Atlas, physical, human features, skyscrapers, woodlands</p>	<p><b>Art and design: Woven wonders</b>                  We shall be looking for key features of Cecilia Vicuña's work (knots, plaits, weaving etc).                  We shall explore which materials can be cut, knotted, threaded or plaited.  <b>Key vocabulary:</b> art                  Artist craft knot loom plait thread threading warp weaving weft</p>
<p><b>Computing</b>  <b>Coding</b>                  Exploring Purple Mash 2 Code                  They will use coding tools to programme by choosing outputs, events, objects and use control tools to move them around.</p>	<p><b>PSHE</b>  <b>BEING RESPONSIBLE</b>                  They will explore being responsible through videos from One decision:                  Helping someone, consequences of stealing and saving water are some of the key topics.</p>	<p><b>PE</b>                  1 Ash has PE on Tuesday(PE teacher) and Thursday (Class teacher)                  1 Yew has PE on Monday (Class teacher) and Tuesday(PE teacher)</p>
<p><b>Music</b>                  Children shall explore stories through music and use their bodies to create sounds.</p>	<p><b>Library:</b>                  1 Yew/1 Ash- <b>Every other</b> Thursday.</p>	<p><b>Home learning</b> is given out in homework books, <b>every Thursday</b> and is submitted <b>the following Tuesday at the latest</b>. A copy is available on Google classroom  <b>Home reading</b> book is to be read and signed every day in the yellow reading records.</p>