

<p><b>English Genres:</b> The children will be learning about the Scribble boy. They will focus on the following genres:  <b>narrative-</b> setting and character descriptions, narrative (story writing) and <b>Genre – play script</b>, speech, parentheses, tense, modal verbs.  <b>Reading:</b> The children will apply their growing knowledge of new words to read aloud and to understand the meaning of new terms that they meet. <b>Writing and spelling:</b> They will write legibly, fluently and with increasing speed. <b>Grammar and punctuation:</b> The children will be learning about subordinate clauses, relative clauses, inverted commas, paragraphs, modal verbs, relative pronouns and clauses  <b>Key vocabulary:</b> characters, motive, adverb, cohesion, 5 senses, setting.</p>	<p><b>Maths- Number-</b> The children will learn about place value <b>Fractions-</b> They will be multiplying fractions. <b>Decimals-</b> The children will learn how to add and subtract decimals. <b>Solving word problems</b> The children will be using addition, subtraction, division and multiplication. Using written methods for multiplication and division. <b>Volume-</b> The children will learn about volume and different units of measure. <b>Division and Multiplication-</b> The children will be building on prior knowledge using different methods to multiply and divide.  <b>Key vocabulary:</b> decimals, number, division, volume, multiplication</p>	<p><b>Science- Plants</b>  In Science, we will continue our topic of 'Living Things and Their Habitats,' focusing on plants. We will investigate the life cycle of plants and how they reproduce. The children will be able to look at plants in detail, including dissecting plants to understand how there are different components to help them to reproduce. We will also explore different methods that plants use to reproduce, while will involve using our natural environment to investigate.</p>
<p><b>Religious Education – Who should get to be in charge?</b>  The children will be learning about how religious laws are created, using examples from Islam. They will contrast religious law creation with British law creation. The children will discuss and write ideas on the succession of religious leadership. They will be Linking Muhammad’s practices, sayings or actions to the formation of some religious laws. The children will be understanding how Guru Nanak chose his successor and how this method compares to other religious or cultural practices.  <b>Key vocabulary-</b> creation, laws, symbol, practices, beliefs, Islam  Guru Nanak, successor</p>	<p><b>Geography – Would you like to live in the desert?</b>  The children will be identify the lines of latitude where hot desert biomes are located. They will describe the characteristics of a hot desert biome and locate the largest deserts in each continent. The children will be describe ways the Mojave Desert is used, name and describe the physical features found in a desert. The children will be Identify how humans use the desert.  <b>They will</b> recognise that the Mojave Desert has a different time zone to the UK.   <b>Key vocabulary –</b> continent, latitude, desert biome  Mojave Desert  Identify characteristics, physical features, and Human features.</p>	<p><b>Art –</b>The children will be learning <b>Sketch a house from first-hand or second-hand observation.</b>  The children will be learning basic shapes to place key features and form the composition, measuring to work out proportions. They will notice small details to incorporate into the drawing by observing. The children will be select a section of their drawing that creates an interesting composition, with a variety of patterns, lines and texture. They will follow steps to create a print with clear lines, with some smudging.   <b>Key vocabulary:</b> shapes, sketch, wood, composition, measure, patterns, lines, texture</p>

<p><b>Computing</b> –The children will be learning about Game Creator. Programs 2DIY 3D.</p>	<p><b>PSHE- Economic Wellbeing.</b> The children will be learning about 'The Working World'. They will be learning about the world around them works. They will also learn why and how we pay taxes and how these contribute to the services that look after them. They will gain an understanding of how they can contribute to their families and communities now and in the future.  <b>Key vocabulary:</b> enterprise skills, budgeting, and price comparisons.</p>	<p><b>PE –On Mondays-</b> The children will be focusing on gymnastics. The children will be focusing on basic skills such as forward rolls, handstands, and cartwheels</p>
<p><b>Music</b>  Children will learn songs about animals and weather and incorporate instruments.</p>		<p><b>Home learning</b> is given out on Atom Learning, every <b>Thursday</b> and is submitted <b>the following Tuesday at the latest</b>. A copy is available on Google classroom.  <b>Home reading</b> - book is to be read and signed every day in the yellow reading records.</p>