

<p>English Key texts: Fiction books - The Wonder and Omar, the Bees and me Children will write their own narratives using nouns, verbs and conjunctions 'and, so, but' to make compound sentences. To use past and present tense using suffixes 'ing' and 'ed'. Children shall compose sentence starting with capital letters, finger spaces and full stops. Also to use punctuation marks: question mark and exclamation mark. The children will practise spelling all common exception words correctly: you, your, there, where, friend, today Reading: Read and write familiar and unfamiliar words using sounds already taught (set 1, 2 and 3 - phonics) Key vocabulary: characters, beginning, middle, end, verb, vocabulary relating to feelings</p>	<p>Maths The children will be revisiting place value (breaking numbers up into tens and ones), but this time within 100. They will also revisit money and solve simple problems involving money. Also, children will revisit telling the time, moving to quarter past/to and solving time problems. The children will also consolidate counting in jumps of 2, 5 and 10, representing numbers using pictures, objects and number lines. They will extend their grouping and repeated addition to multiplication and link subtraction to division. Key vocabulary: Grouping, halving, position, direction, tens, ones, minutes, seconds</p>	<p>Science The children will be looking at and learning about the season of Summer. They will also reflect and compare what happens and how the weather changes over the four seasons. This last term, the children's learning will further explore any aspect on plants, animals, materials and seasons from previous terms. Key vocabulary: investigate, plan, predict, evaluate, compare. Seasons: Summer, day, day length, sun, sunrise, sunset, temperature, weather</p>
<p>Religious Education Why should we care for others? Children will identify the importance of taking care of others from different worldviews. They will explore the significance of their teachings in that religion. Key vocabulary: God, acts of kindness, care, giving, responsibility, Sikh, Muslim, Jewish, Christian, Humanist</p>	<p>History This term we are looking at influential people: Mary Seacole and Marcus Rashford. Mary Seacole was a brave nurse who travelled across countries doing good work to help others. She left her birth country of Jamaica to travel to Europe to help the sick and wounded in the Crimean War. Key Vocabulary: Role model, rules, courage, determination</p>	<p>Design Technology Mechanisms: Wheels and Axles Learn about the key parts of a wheeled vehicle in order to develop an understanding of how wheels, axles and axle holders work. They will design and make a moving vehicle. Key vocabulary: circular disk, axle, axle holder, fixed, rotate, attach, balance</p>
<p>Computing Spreadsheets, 2calculate Children will explore the two programs using PurpleMash. They will input data and interpret the outputs.</p>	<p>PSHE Road safety Children will identify safe crossing places, blind spots and warning signs.</p>	<p>PE: Games for understanding I Ash has PE on Tuesday(PE teacher) and Thursday (Class teacher) IYew has PE on Monday (Class teacher) and Tuesday(PE</p>

		teacher)
Music Children shall learn songs about animals and weather and incorporate instruments	Library: 1 Yew/1 Ash- Every other Thursday.	Home learning is given out in homework books, every Thursday and is submitted the following Tuesday at the latest . A copy is available on Google classroom Home reading book is to be read and signed every day in the yellow reading records.