

## Personal, Social and Emotional Development

- Developing independence in areas such as dressing, using the toilet and choosing activities.
- Learning, understanding and following school rules.
- Help children and parents to make friends.
- Develop sharing and turn taking skills.



## Physical Development

- Provide lots of opportunities for large, physical movement. (Climbing equipment, and balancing equipment, large construction equipment, hoops, tyres etc.)
- Provide physical activities which will support children's friendships / cooperation skills. (E.g. throwing & kicking balls to each other, using large boxes to make a construction together etc.)
- Everyday opportunities for malleable, sand and water play.
- Focusing on name writing.



## Expressive Arts and Design

- Encourage and support imaginative play using sets and objects.
- Having a variety of different materials for students to choose from to create their own imaginative work.
- Having areas inside and out for children to express themselves creatively. (Painting, music, technology, etc.).



## Literacy

- Provide a range of texts (non-fiction included) for students to read and explore.
- Provide a range of writing materials to develop fine and gross motor control and to ignite interest in writing for different purposes.
- Learn about rhymes and syllables in words.
- Focus on learning their sounds and blending/decoding words when reading.



## Reception Curriculum Overview Autumn 1

### Theme: Me and My World



## Parents

- Invite parents to contribute to learning opportunities through Evidence Me.
- Invite parents to attend workshops to help support learning at home.
- Encourage home reading with books sent home weekly.



## Mathematics

- Learning how to count.
- Focus on developing a deep understanding of numbers up to 5, including subising.
- Using directional and positional language to describe things.
- Exploring shapes, patterns, length and weight.



## Communication and Language

- Opportunities for children to talk with adults on one-to-one and small group basis.
- Opportunities for children to share a story with an adult on one-to one or small group basis.
- Begin to establish a repertoire of rhymes and songs and favourite stories.
- Learn new vocabulary.
- Being able to follow simple instructions



## Understanding the World

- Provide opportunities for students to talk about themselves, family and members in their community.
- Explore how different things work.
- Meets and learns about different occupations that interest them.

