



Parent Information Meeting 2026

Year 1

Welcome!

Meet The Team

1 Ash
Ms Sutton

Teaching Assistant
Mrs Madani

1:1 Learning Support
Mrs. Naz

1 Yew
Ms Mo

Teaching Assistant
Ms Ceja

Phase Leader
Mr Atkinson

Meet The Team

Other adults working in the classrooms:

- Mrs. A Parmar (Learning Mentor)
- Mrs Sowa (Inclusion)
- Miss. O'Hare (Music)
- Mr. Reed
- Coach Jeremy (P.E.)
- KS1 Staff for Phonics groups

Overview of the Curriculum

Core Subjects	5-7	7-11
English	✓	✓
Mathematics	✓	✓
Science	✓	✓

Foundation Subjects	Key Stage 1 (5-7)	Key Stage 2 (7-11)
Art and Design	✓	✓
Citizenship		
Computing	✓	✓
Design and Technology	✓	✓
Modern Foreign Languages		✓
Geography	✓	✓
History	✓	✓
Music	✓	✓
Physical Education	✓	✓
PSHE	✓	✓
Religious Education	✓	✓

Maths

Autumn

Number

Place value
(within 10)

[VIEW](#)

Free trial

Number

Addition and subtraction
(within 10)

[VIEW](#)

Geometry
Shape

[VIEW](#)

Consolidation

Spring

Number

Place value
(within 20)

[VIEW](#)

Number

Addition and subtraction
(within 20)

[VIEW](#)

Number

Place value
(within 50)

[VIEW](#)

Measurement

Length and height

[VIEW](#)

Measurement

Mass and volume

[VIEW](#)

Summer

Number

Multiplication and division

[VIEW](#)

Number

Fractions

[VIEW](#)

Geometry
Position and direction

[VIEW](#)

Number

Place value
(within 100)

[VIEW](#)

Measurement
Money

[VIEW](#)

Measurement

Time

[VIEW](#)

Consolidation

English

Writing

- Our approach to writing enables children to explore the vocabulary and language they need in their writing and how to use it appropriately.
- Children will have opportunities to look at modelled examples, take part in shared and modelled writing and begin to write simple sentences.

English

Reading

- Shared reading (whole class/groups)
- Guided Reading
- Daily phonics (Read, Write Inc. Programme)
- Regular independent reading
- Hearing books read aloud on a regular basis.
- Selecting their own choice of texts.
- Home/school reading (at the child's level of reading)

The importance of reading with your child at home

Research shows that reading helps to improve:

- Vocabulary - 5 minutes of reading means that we are exposed to around 400,000 words a year
- communication skills
- writing skills

Reading regularly for pleasure also has a link to improved academic achievement. Children who read lots tend to get more GCSEs and A Levels.



These questions are inside the yellow reading record.

Questions to ask your child when reading:

Before reading a new book:

Why did you choose this book?

Who is the author?

Have you read any other books by this author?

Who is the illustrator/publisher?

Is the book fiction or non-fiction? How do you know?

What do you notice on the front cover?

Shall we read the blurb together?

What do you think might happen in this book? Why?

Before continuing the same book:

Where in the book did we get up to?

What's happened in the book so far?

Can you summarise what you've read so far?

What do you think might happen next? Why?

What did the word mean?

Whilst reading:

Who are the main characters?

What sort of character is.....? Are they cruel/kind/sneaky?

What impression do you get of this character? Why?

Where is the story set?

What happened on this page?

Can you summarise what just happened?

How do you think this character feels? Why?

How would you feel if you were this character?

What does the word mean? How do you know?

What do you think might happen on the next page/in the next chapter? Why?

Why is this word written in **bold**/*italics*?

What do you think the author is trying to show us here?

Does this remind you of anyone/anything? Why?

After reading:

Did you enjoy the part we read today? Why?

What happened in the part we read today?

Can you summarise what happened in our reading today?

What was your favourite part of what we just read?

Were there any words/phrases you really liked? Why?

Has your opinion changed of any characters?

Did anything happen that you weren't expecting? Why?

Who would you recommend this book to? Why?

What do you think might happen next?

Ways to encourage reading

Find a quiet place to sit

Read to your child and listen to your child

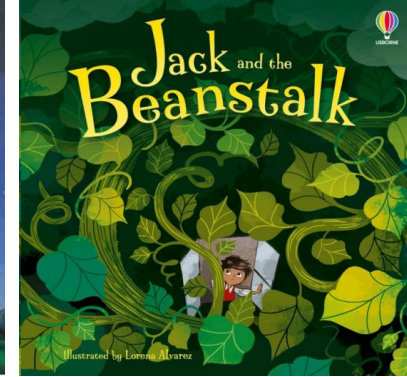
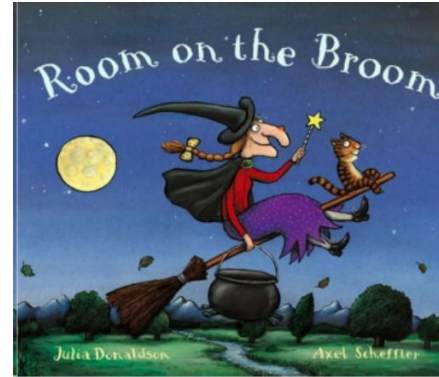
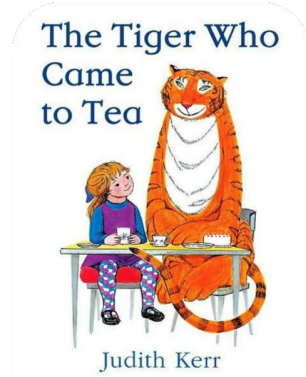
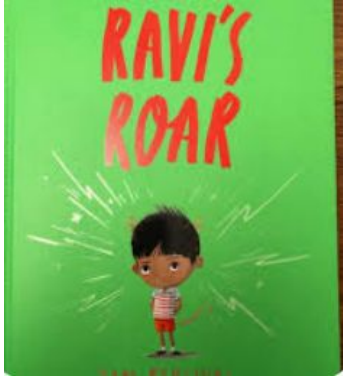
Talk about the story, characters and what they think might happen next

Visit the library

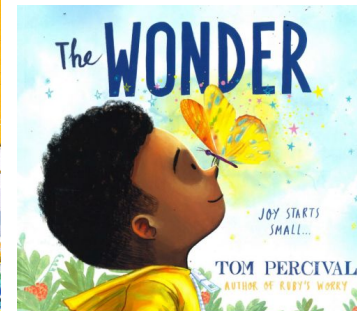
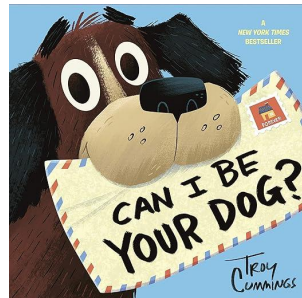
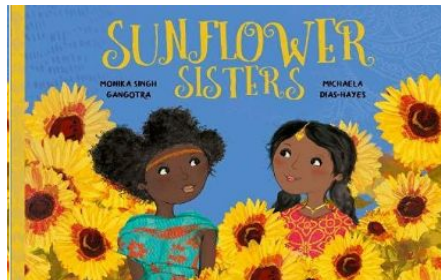
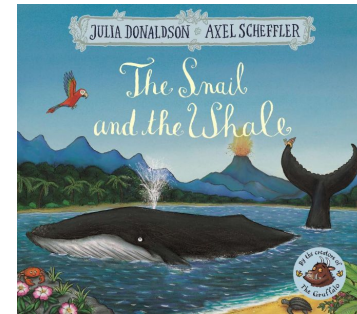
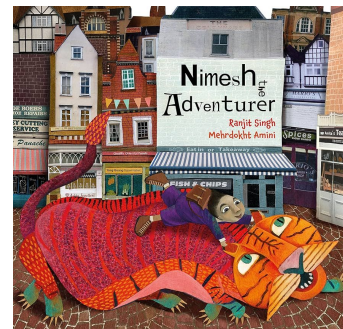
Read different texts : books, newspapers, magazines, blogs, recipes and ingredients

Put the subtitles on the television/tablet

Books we will be using in English this year



poetry



Long Term Plan for Year 1

Long Term Plan Year 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Ravi's Roar The tiger who came to tea Grammar	Jack and the Beanstalk Room on the Broom Grammar	Poems If I were a hawk I have a cold Monster under my bed Grammar	Nimesh the Adventurer The Snail and the Whale Grammar	Sunflower Sisters Can I Be Your Dog? Grammar	Omar, the bees and me The Wonder Consolidation of grammar needed by looking at gaps
DR	N/A	N/A	N/A	N/A	N/A	N/A
Maths	Place value 2D and 3D shapes Addition Subtraction	Measure (<u>length & height</u>) Addition Subtraction	Place value Measure Subtraction Addition	Place value Money Position and direction Time Addition and subtraction	Multiplication Division 3D shapes Measure (length, height and time) Place value One more/one less	Operations: addition Operations: subtraction Operations: multiplication Operations: division Fractions Measure: capacity, weight Consolidation of topics needed by looking at gaps
Science	<u>Animals including humans - All about me</u> <u>Humans (senses)</u>	<u>Seasonal Changes - Autumn</u>	<u>Seasonal Changes - Winter</u> <u>Everyday Materials</u>	<u>Seasonal Changes - Spring</u> <u>Animals including humans (animals only)</u>	<u>Plants</u>	<u>Seasonal Changes - Summer</u> (Consolidation of all 4 seasons) Animals Plants Investigation Consolidation of topics previously taught
Computing	Online safety Learning the basic skills of what a computer/laptop is, the function on the keyboard and to log in.	Online safety Exploring Purple Mash Programs - Various	Pictograms Programs - 2Count Lego Builders Programs - 2DIY	Animated story books Programs - 2 Create A Story	Coding Program - 2 Code	Spreadsheets Programs - 2Calculate Technology outside school Programs - Various

Art/DT	<u>Art: Drawing</u> <u>Make your mark</u> Exploring mark making and line, working and experimenting with different materials through observational and collaborative pieces.	<u>DT: Puppets</u> Learn how to make a puppet - joining fabrics, design, make and embellish.	<u>Art: Colour mixing</u> Learn how to mix primary colours to create secondary colours.	<u>DT: Mechanisms - Wheels and Axles</u> Learn how wheels move. Design and build a moving vehicle.	<u>Art: Woven Wonders</u> Learn how to weave, wrap, plait and knot.	<u>DT: Food - Fruit and Vegetable</u> Learn to distinguish between fruit and vegetables and where they grow. Design a fruit and vegetable smoothie and accompanying packaging.
History	N/A	History of toys	N/A	History of photography	N/A	Mary Seacole Florence Nightingale
Geography	What is it like here?	N/A	What is the weather like in the UK?	N/A	What is it like to live in Shanghai?	N/A
RE	What do I believe? How did the world begin?	What do some people believe God <u>look</u> like?	What is God's job?	Why should we care for the world?	How do we know babies are special?	Why should we care for others?
PSHE	Keeping/Staying safe including fire safety	Computer Safety	Keeping/Staying healthy	Relationships	Feelings and Emotions	Being Responsible
PE	Learning through Play - Playing Games-	Dance - Heroes	Gymnastics - wide, narrow, curled	Locomotion - Jumping	Ball Skills - Racket skills	Attack and Defence - Games for understanding
Music	Ourselves Number	Animals Weather	Machines Seasons	Our school Pattern	Storytime Our Bodies	Travel Water
MFL [KS2]	N/A					
Educational Visits				Welsh Harp		

Curriculum Overview for Year 1

Curriculum Overview – Year 1 – Autumn 1 2025



English Key texts: Chosen from Read Write Inc Writing sentences: Making sure all sentences have capital letters, finger spaces and full stops. Identifying all common Year 1 common exception words: These are words we have to memorise the spelling of such as, <i>and, the, my, you, he she</i> Children will read and write familiar and unfamiliar words using sounds already taught (set 1, set 2 and set 3-phonics) Key vocabulary: characters, beginning, middle, end, verb, vocabulary relating to feelings	Maths Counting to 20: Count forwards and backwards and write numbers to 20 in numerals and words. Place value within 20: We will be becoming familiar with the idea of splitting numbers into tens and ones. Adding and subtracting within 20: We will build on the previous knowledge to begin to add and subtract with numbers above 10. Children will begin to use maths signs to represent addition and subtraction The children will explore shapes and measurements. Key vocabulary: add, subtract, tens, ones, <, >, =, less, more, fewer, greater, altogether	Science Animals including humans Identify and name a variety of common animals: amphibians, mammals, reptiles, fish and birds. They will be able to describe the features of different animals and the purpose of those features. They will classify animals according to what they eat. We will use various scientific skills such as investigating, classifying and examining to explore these animals. Key vocabulary: Scales, fins, gills, fangs, tongue, feathers, beaks, skin, hide, claws, paws, tails
Religious Education How did we get here? We will explore the story of creation from all the main religions of the world: Christianity, Hinduism, Islam, Judaism, Sikhism and Atheism. They will compare differences and similarities in the beliefs of these religions. Key vocabulary God, Allah, Brahman, Atman, creator, heaven, earth, Sabbath,	Geography Where I live This term children will explore their local area. They will identify buildings, roads and other features such as schools and shops. They will apply mapping skills and use key geography vocabulary to describe position. Key Vocabulary Position, transport, direction, map, human and physical features	Art and Design Children will explore mark making and lines; working and experimenting with different materials through observational and collaborative pieces. Key vocabulary: 2D shape, chalk, charcoal, circle, cross-hatch, diagonal, dots Horizontal, lightly, line, mark making, observe, wavy
Computing On-line safety Exploring purple Mash We will explore the programme Purple Mash and use these to apply to other subjects	PSHE Keeping safe and staying safe: HAZARD WATCH Through 'One decision', children will be presented with video scenarios on staying healthy and they decide which child is making the right decision	PE I Ash has PE on Tuesday(PE teacher) and Thursday (Class teacher) I Yew has PE on Monday (Class teacher) and Tuesday(PE teacher) We shall explore Dance: movement and forming shapes with body parts.
Music Children shall learn songs about animals and weather and incorporates instruments	Library: I Yew/I Ash- Every other Thursday.	Home learning is given out in homework books, every Thursday and is submitted the following Tuesday at the latest. A copy is available on Google classroom Home reading book is to be read and signed every day in the yellow reading records.

Home Learning

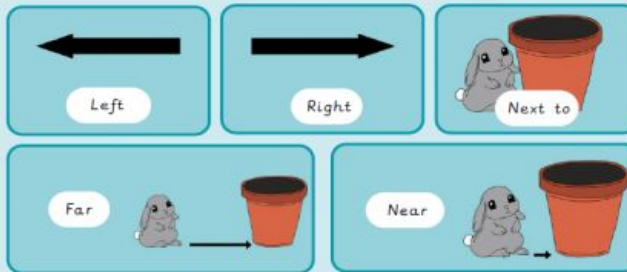
- Home learning is given out on Thursday and should be returned to school completed by the following Tuesday.
- Your child will be asked to :
 - read everyday [sign the reading record]
 - have a spelling task
 - Complete a maths and English task
- - Home learning must be completed. If it is not completed, your child may need to stay in at lunchtime to complete it.
 - Remember to read the knowledge organiser with your child every term. Please support your child with the half termly home learning project.

Knowledge Organiser

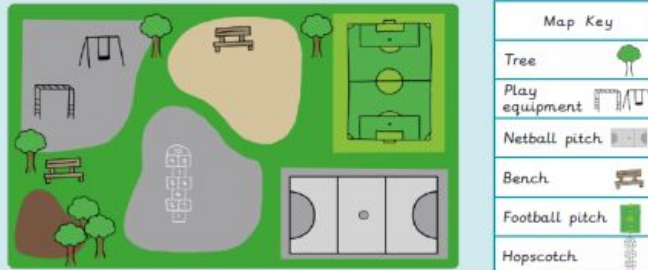
Year 1 – What is it like here?



Directional vocabulary



Map of a school playground



Which country do you live in?



Aerial photograph



aerial view

bird's eye view

position

symbol

Home learning Project

Can you find out some information about the countries of the UK?
Ask your adults for help. Bring this on the first day back!

Project Ideas

Draw a map or flags of the different cities in the U.K.
Make a fact file of the countries of the U.K.
Make a 3D model or a fact book.

Parents Evenings

- These take place in October, March and July
- You will receive targets in Reading, Writing and Maths to support your child
- Discuss learning and learning behaviours
- You can arrange a meeting with the teacher for any concerns you have throughout the year

Educational Visits this year

- We are hoping to arrange educational visits every term.
- All educational visits are based on the children's learning. We hope to visit museums, attend workshops and exhibitions to enhance their learning.
- Welsh Harp Education Centre

We ARE Preston Manor

A = Ambition

R = Responsibility

E = Excellence

Our School Rules

Be Organised

Our behaviour and resources
are ready for learning.
We are on time for learning



Be Kind

Be caring and use kind words
towards others

Be Gentle

Keep your hands and feet to yourself

Be Honest

Always tell the truth and encourage
others to do the same

Be Responsible

Look after our school environment
and our belongings with care

Our Behaviour System



To receive a GOLD Award at the end of the week the pupil needs to have reached Gold once in the week.



To receive a SILVER Award at the end of the week the pupil needs to have reached Silver 2 times in the week.



To receive a BRONZE Award at the end of the week the pupil needs to have reached Bronze 3 times in the week.



All children start the day on green.



Verbal warning



1. Reflection Sheet in class (time out at reflection table).

CT discussion with child about behaviour.

2. If behaviour persists, second reflection sheet (time out in parallel class)

Child sent to phase leader- fills out reflection sheet and



letter sent home to parents. (At phase leaders discretion, children sent to them for red behaviour may be sent on to the Head, to be recorded in the book or possible lunchtime detention.

Reminders

- Make sure children arrive at school on time every morning.

The Year 1 start time is: 8.30am for Soft Start and begin at 8.40am.

The Year 1 finish time is: 3.25pm.

- Please ensure that children bring their reading record to school **every day**. This should be signed and dated by an adult. **Children should be reading at least 10 pages every evening.**

- Home Learning is set on **Thursday** and must be completed in the books, and returned to school by **Tuesday**.

- Send your child with a water bottle.

- If you would like to discuss anything with the teacher, please speak with them at the end of the day or arrange a meeting through the office.

- P.E is on **Monday and Wednesday for 1 Yew** and **Tuesday and Wednesday for 1 Ash**.

- The correct school uniform must be worn everyday.

- For safety and hygiene, please make sure that your child has the correct P.E. kit as follows:

Our P.E Uniform

White t-shirt with school logo or pla



Navy blue shorts,
leggings or jogging
bottoms



Black plimsolls

Uniform Stockists

Rumbles School Uniform Shop

598 High Road, Wembley, HA0 2AF , 0208 902 1393

Mayfair Sports

463 Kingsbury Road, London, NW9 9DY, 02082048117

My Clothing (online)

<https://myclothing.com/ueslink/19444.school>

Healthy Packed Lunches and Playtime Snacks

A child at school should have about a third of their daily nutrient requirements at lunchtime. This means they need food that is going to provide them with enough energy, protein, fibre, vitamins and minerals.

**A healthy snack : a piece of fresh fruit, dried fruit, a cereal bar or yogurt pouch
NOT biscuits, sweets or crisps**

What is in a healthy lunch?

A good packed lunch contains:

- A starchy food, such as bread, rolls, pitta bread, naan bread, potatoes, rice, noodles.
- These foods are good for children to fill up on.
- A good source of protein, iron and zinc such as meat, fish, beans or eggs.
- A good source of calcium such as milk, cheese, yoghurt or fromage frais.
- And one portion of fruit and one portion of vegetable or salad to provide all the other vitamins and this could include; a piece of fruit or dried fruit. A portion of vegetables could be fresh vegetables such as a carrot stick, salad or a vegetable soup or vegetable dish.
- No nuts or chocolate spread

Attendance

Children should aim for attendance of at least 98%.

All attendance is regularly monitored by Mr. Atkinson and Mrs. Parmar. If there are concerns about your child's attendance, you will receive a letter and print-out of their attendance, with follow up meetings, if necessary.

Children falling below 90% attendance (= 1 day's absence per fortnight) must be referred to the Local Authority Educational Welfare Officer as 'Persistent Absentees'.

Requests for term time leave will be authorised only in the most exceptional circumstances.

All unauthorised leave must be referred to the LA, and may result in a Educational Penalty Notice. The fine for unauthorised attendance is £80 per parent per child, so for one child the fine would be £160 but for 2 children would be £320.

Other Year Group Specific things

- Phonics check
- Class assemblies

Phonics Screening Check

- Towards the end of Year 1, the children will have the Phonics screening check.
- The children will be used to being heard individually for their Phonics each half term. We prepare the children for this through their Phonics lessons and updated groupings. They are not put under any pressure and we ask that parents work with us so that the children are well supported.
- The check results are shared with parents with the end of year report.
- Ms Cater will be holding meetings regarding Phonics so you can ask questions about this.

Ways to help your child:

Read with your child every night and ask questions about the book

Talk to your child about what they have learned and enjoyed during the day. Try not to focus on their behaviour.

Make sure that home learning is completed by your child, if necessary with your help, and please go through it when completed.

Volunteers

If you would like to volunteer in school, email Ms Siddique. She will let you know what to do next. [q.siddique@preston-manor.com]

You could help to improve the reading skills of children, or support them in small groups.

If you are training to be a TA, you can do your placement here.

Thank you for listening.

Information sheets will be
emailed to you.

Questions?

If you have a question, please write it in
your child's reading record. Your
teacher will reply in the record.