Curriculum Overview - Year 6 – Autumn 2 2026

English Text: This half term, the children's learning will focus on 'The Boy in the Striped Pyjamas' by John Boyne Genres: Over the course of the half term, the children will write a discursive text, a formal letter and a narrative inspired by a picture stimulus. These pieces of writing will draw on their reading of the key text. Reading: The children will continue with their learning in our 'Destination Reader' programme. The children will be focusing on the reading skills 'inference,' 'summarising,' 'making connections' and 'evaluation.' Alongside this, the children will be focusing on developing their collaborative skills in their reading lessons. Grammar and punctuation: This half term, the children will focus on using modal verbs, fronted adverbials and subordinating conjunctions. They will explore the use of present and future tense in discursive writing, degrees of formality and the subjunctive mood in formal letters, and direct and reported speech, alongside effective descriptive language and cohesive devices, in narrative writing. They will also practise using colons accurately.	**Maths** Fractions: In Maths this half-term, the children will be focusing on fractions. The children will begin by converting improper and mixed number fractions. They will then order, compare, add and subtract fractions, including fractions with different denominators. Following this, the children will learn about multiplying and dividing fractions by whole amounts. Finally, they will practise finding fractions of amounts. Decimals: As part of our learning about decimals, the children will learn to recognise numbers with up to 3 decimal places. They will practise multiplying and dividing by 10, 100 and 1000 and they will consider the relationship between decimals and fractions too.	**Science** This half term, the children's learning will focus on 'Evolution and Inheritance.' As part of this topic, the children will consider the inherited characteristics parents and offspring share. They will also learn about Charles Darwin and his theory of evolution. Finally, the children will consider how fossils over time can provide scientists with evidence about evolution. Key vocabulary: evolution, inheritance, fossils, variation, offspring, adaptation, Darwin and species.
Music Journeys: This theme resonates with thoughts of change and transition and binds them in an optimistic and uplifting song cycle performance. **Modern Foreign Languages** This half-term, the children will continue with their Spanish learning with Mr Montagut.	**History** This half-term, the children will learn about social reform in Victorian Britain, exploring how the Industrial Revolution affected rich and poor people's housing, working conditions, education and childhood. Using historical sources, they will investigate key reforms, including the Mines Act, Ten Hours Act, Elementary Education Act and Public Health Act, and consider how these improved lives while inequalities and poverty continued.	**Design Technology** Structures: Playgrounds The children will design and create a model for a new playground featuring five apparatus, made from three different structures. Using a footprint as the base, they will practise visualising objects in plain view and get creative by including natural features. Key vocabulary: structure, model, mechanism, features, design, evaluate
Religious Education Children will consider the influence of culture, history, geography and tradition have on how religion looks in different places and challenge their perceptions. They will look, in particular, at Hinduism and Buddhism and how people within the religion practise differently from one another.	**PSHE** Keeping healthy: Effects of alcohol on the body The children will be learning about the legal age of purchase of alcohol and why it has restrictions. In addition to this, the children will take an in depth look at the effects alcohol can have both physically and mentally.	**PE** The children will be continuing with their outdoor PE learning on Thursdays and they will continue with their indoor PE learning on Tuesdays and Wednesdays.
