Curriculum Overview - Year 1 - Autumn 2 - 2026

English Key texts: Jack and the Beanstalk and Room on the Broom. Writing sentences spelling common exception words correctly. These are words we must memorise the spelling of such as, and, the, my, you, he, she. To read and write familiar and unfamiliar words using sounds already taught (set 1, set 2 and set 3-phonics) **Key vocabulary:** characters, beginning, middle, end, verb, vocabulary relating to feelings	**Maths** Counting to 20: Count forwards and backwards and write numbers to 20 in numerals and words. Subtraction: Subtracting numbers within 20. Place value within 20: We will be becoming familiar with the idea of splitting numbers into tens and ones. Adding and subtracting within 20. **Key vocabulary:** add, subtract, tens, ones, <, >, =, less, more, fewer, greater	**Science** **Topic:** Everyday Materials We will be studying every day materials (such as glass, stone, wood or metal) and objects made from these materials. We will use various scientific skills such as investigating, classifying and examining to explore these materials. **Key vocabulary:** Materials, texture, properties, waterproof, transparent, test, investigate
Religious Education **Topic:** What do some people believe God looks like? We continue to explore the 'big' question, how did we get here? We explore beliefs from other religions including Zoroastrianism, Hindu Brahman, Atman and Ahimsa – Jain **Key vocabulary** God, Allah, Brahman, Atman, creator, heaven, earth	**History** **Topic:** History of Toys This term we are looking at how toys have changed in history starting from the Victorian times to present day. We will use secondary sources to explore this. **Key Vocabulary** Wooden, stone, plastic, metal, past, present, traditional, old and new	**Design Technology** **Topic:** Textiles: Puppets We will explore methods of joining fabrics. They will design and make a character-based hand puppet and will join this together using sewing and different types of stitches. **Key vocabulary:** design, evaluate, fabric, joints, characters, puppets
Computing On-line safety Exploring purple Mash We will explore the programme Purple Mash and use these to apply to other subjects	**PSHE** **Topic:** Feelings and Emotions The children will explore their general well-being through different scenarios relating to different feelings and emotions.	**PE** 1 Ash has PE on Tuesday (Class teacher) and Wednesday (PE teacher) 1 Yew has PE on Monday (Class teacher) and Wednesday (PE teacher)

Music Children will learn songs about animals and weather and incorporate instruments	**Library:** 1 Yew/1 Ash- **Every other** Thursday.	**Home learning** is given out in homework books, e**very Thursday** and is submitted **the following Tuesday at the latest.** A copy is available on Google classroom **Home reading** book is to be read and signed every day in the yellow reading records.