We ARE Preston Manor
Ambition | Responsibility | Excellence

PRESTON MANOR
An All-through School

Personal, Social and Emotional Development

- Building on independence in tasks like dressing, using the toilet, and selecting activities.
- Develop sharing and turn taking skills.
- Having a sense of belonging by participating in daily tasks.
- Continue building relationships with adults and friends, by sharing experiences and play ideas.



Physical Development

- Can demonstrate spatial awareness while running, successfully navigate around obstacles by adjusting speed and direction.
- Can move confidently in various ways such as changing body shape, position, and pace through activities like, shuffling, rolling, crawling, walking, running, jumping, skipping and hopping.
- Can use both hands to throw and catch large items like balls or beanbags.



Expressive Arts and Design

- Provide children the opportunities to express their creativity through different mediums, including painting, music, dancing and singing.
- Encourage children to participate in imaginative play inspired by personal ideas/experiences from themselves or their peers.



Literacy

- Listens to and joins in with stories and poems.
- Can join in with storytelling by saying key words or discussing important events in the story/poem.
- Becomes aware of rhymes, alliterations, and can say the initial sound in words.
- Learns their Set 1 sounds



Reception Curriculum Overview Autumn 2

Theme: Past and Present



Parents

- Invite parents to contribute to learning opportunities through Evidence Me.
- Invite parents to attend workshops to help support learning at home.
- Encourage home reading with books sent home weekly.



Mathematics

- Can identify groups of one, two, and three objects at a glance, without counting. (subitising).
- Can count and identify numbers from 0 to 10 and begin to compare numbers up to 5
- Begin to create and extend basic patterns using two or three repeating items.



Communication and Language

- Encourage students to extend their thinking by answering why and how questions.
- Can act on and follow multi-step instructions.
- Uses the words “and” and “because” to extend their sentences when speaking.
- Can express and explain their thoughts, ideas and feelings verbally to others.
- Can explain past events in order.



Understanding the World

- Talks about past and present events in their own lives.
- Explores and is interested in a range of objects that have moveable parts/functions.
- Can talk about special times/events with their family and friends.
- Is interested in learning about the lives and costumes of other people.

