

Preston Manor Lower School Provision Map 2018

Area of Need	All pupils- where appropriate	Wave 2 – Catch Up	Wave 3 – SEN/D Support
Communication and Interaction	<ul style="list-style-type: none"> • Differentiated curriculum planning and tasks – scaffolding prompts, simplified language and processing time using questioning techniques such as Pose, Pause, Pounce, Bounce • Think, Pair, Share to promote good development of ideas individually, in pairs and as a group • Visual timetables • Class assemblies • Circle Time • Playground ‘buddy’ system • Well Wishers Wednesday lunch time club 	<ul style="list-style-type: none"> • Speech and Language groups • Friendship and Confidence groups – KS1 • Talkabout groups – KS2 • Lego groups • EAL early language, New Arrivals groups 	<ul style="list-style-type: none"> • Speech and Language therapist in school (one day per week) • 1:1 speech and Language support programmes, devised by Speech and Language therapist, delivered by KS2 TA • 1:1 speech and language programmes delivered by Learning Support Assistants-KS1 • Now, Next, Then boards • Visual prompt cards • Flexible timetable • 1:1 adult support • Linking with the Upper School’s ARP provision for our children with Autism
Cognition and Learning	<ul style="list-style-type: none"> • Differentiated curriculum planning and tasks – scaffolding prompts, simplified language and processing time using questioning techniques such as Pose, Pause, Pounce, Bounce • Visual aids and modelling • Use of resources- Interactive Whiteboard • Use of concrete resources eg Numicon • Use of writing and mathematical frames • Focus group work in English and Maths lesson with class teacher • In-class support for individuals and groups in the mornings with class teaching assistant (KS1) • Word banks • Formative assessment 	<ul style="list-style-type: none"> • Getting Ready to Read-Reception • RML Phonics Intervention groups- Yr 1/2 • 1:1 Reading with volunteers • 1:1 reading with Upper School volunteers • 1:1 reading with KS2 reading volunteers (KS1) • Success For All Reading –Yr 6 • Writing for Bilingual learners groups Yr 2-6 • ELS group- Yr 1 • ALS groups Yrs 3 and 4 • Yr 5 Writing booster groups • Yr 6 Writing booster groups • Colourful Semantics (EAL) 	<ul style="list-style-type: none"> • SNIP word reading and spelling • Toe-by-toe reading • Colourful Semantics • Diagnostic Assessment in Number Sense • Numbers Count • 1:1 Maths and Spelling support with Assistant Head teacher for SEN/D and Inclusion with personalised follow up programme for Learning Support Assistants • Reading scheme for children with Autism • Individual Support Plans • Precision teaching • Timers and targets

Cognition and Learning continued		<ul style="list-style-type: none"> • Max's Marvellous Maths- Yr 1 • 1st Class @ Number Yrs 1 and 2 • 1st Class @ Number 2 Yrs 3 and 4 • Talking Maths Yrs 2-6 (EAL) • Springboard 4, 5 and 6 • Ready, Set, Remember Memory Skills 	<ul style="list-style-type: none"> • Access to Educational Psychologist • 1:1 adult support and personalised timetable
Social, Emotional, Mental Health Difficulties	<ul style="list-style-type: none"> • Whole school behaviour policy • Whole school rewards and sanctions system • Learning behaviours and class rules • Key Stage and Whole School assemblies • Playground pals • School councillors • Yr 6 Prefects • In- class responsibilities • Teaching Assistant training on Behaviour Management – linking with cluster schools • Transition between classes and key stages • Well Wishers Wednesday lunch time club 	<ul style="list-style-type: none"> • Friendship and Confidence groups – KS1 • Talkabout groups – KS2 • Lego groups • EAL early language/ New Arrivals groups • Transition booklets • Wellbeing 1:2 support 	<ul style="list-style-type: none"> • 1:1 adult support • Individual Behaviour Plan • Access to Inclusion Support • Fiddle toys • Access to Educational Psychologist • Transition meetings • 1:1 support time with Assistant Head teacher for SEN/D and Inclusion • Access to CAMHS • Flexible timetable – gardening, cooking, art
Sensory and/or Physical Needs	<ul style="list-style-type: none"> • Movement breaks during sessions • Whole school use of 'Go noodle' website • Medical support 	<ul style="list-style-type: none"> • Specific equipment: Wobble/ sit 'n' move cushions, fiddle toys, sloping boards, larger pencils, pencil grips • Fine motor skills support – Box of Frogs • Additional handwriting support 	<ul style="list-style-type: none"> • Noise reducing headphones • Access to sensory room and personalised timetable for its use • Support from external services- BOAT, Hearing Impaired Advisory teacher, school nurse • 1:1 adult support